

Office of Student and Multicultural Affairs

The Office of Student and Multicultural Affairs at the Medical College of Georgia at Augusta University is dedicated to helping each student achieve his or her highest potential personally, professionally and academically by fostering a diverse, inclusive and student-centered community. OSMA oversees students' progress by providing education, counsel and advice with the goal of transforming students into culturally competent, empathetic, patient-centered and ethical physicians. Cultural transformation and diversity is one of MCG's strategic goals. The medical school also offers pipeline programs, which with OSMA's leadership, are designed to recruit and retain talented minority high school and college students.



A Message from the Associate Dean

Dear future colleagues,

While we will celebrate you at important milestones like orientation, White Coat Ceremony, Match Day and Hooding, we will support you in each step of your medical school path! I encourage you to use our comprehensive services for advising, academic support, student wellness and counseling. We also have student interest groups and organizations, and provide opportunities for you to participate in student-run clinics and a multitude of outreach efforts in the community.

The ways we can help support you to and through this journey seem endless, but some examples include career advising, academic advising and tutoring, networking opportunities, mentorship and programs – open to high school and college students – that are designed to continue diversifying our medical school. These medical school years will shape you and your relationships in ways which are still to be discovered. OSMA will be with you at each step of your journey toward your medical degree, and beyond, as valued alumni of one of the nation's first medical schools.

Dr. Kimberly Vess Loomer

Associate Dean for Student and Multicultural Affairs



Programming

SEEP: Begun in 1970, this 7-week, extensive, academic summer program prepares high school and college students for a future career in the health sciences. For additional information, requirements and application materials, please visit: augusta.edu/mcg/students/seep.

PRE-MATRICULATION: Started in 1980, this 6-week program eases the transition to medical and dental school. Invited students are introduced to first-year courses, clinical and research opportunities, and networking.

ACADEMIC HOUSES: To promote a small, tight-knit community within one of the nation's largest medical schools, students are assigned to one of 13 academic houses. The Academic Houses foster interaction between classmates, upper class students and faculty members through monthly events

ACADEMIC SUPPORT: Students are encouraged to take advantage of one-on-one academic counseling with the Director of MCG Academic Support regarding learning styles, communication skills, study strategies, time management and more. All services are offered at no cost to students. For additional learning resources and to request academic counseling or tutoring, visit: augusta.edu/mcg/students/academicsupport

SUPPLEMENTAL INSTRUCTION PROGRAM: Free,

peer-to-peer tutoring program provides needed assistance with particular courses or course components.

HEAL: Students earn elective credit by attending weekly seminars and providing community service. Students can choose to mentor students from an inner-city neighborhood or work on education and advocacy initiatives designed to increase awareness of culture, diversity, and health disparities in the local community.

CLASS DEANS: Class deans with expertise in each year of the curriculum guide students through each year of medical school. Class deans meet regularly with students about the unique milestones, expectations, career and academic expectations.

COUNSELING AND WELLNESS: Mental health and wellness events are offered throughout the academic year. Counseling services are readily available with mental health counselors and psychologists.

SERVICE LEARNING: A graduation requirement designed to guide students to become empathic, culturally-competent physicians who are active members of the community.



AUGUSTA UNIVERSITY MEDICAL COLLEGE OF GEORGIA

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