

STUDENT SELECTION:

- U.S. Citizenship or Permanent Resident Status
- Georgia residency
- Must be a current high school junior
- Underrepresented in the health sciences professions and/or educationally or economically disadvantaged
- Must be enrolled in the A.E. Beach High School Medical Small Learning Community or enrolled at Woodville - Tompkins High School (Limited spaces may be granted to students enrolled in the Savannah State University Trio Program)
- Strong interest in the health science professions
- Involvement in STEM curriculum and/or STEM program
- Strong competence in science and mathematics
- Extracurricular activities demonstrating leadership
- Minimum overall GPA of 3.3; Minimum science and mathematics GPA of 3.3
- Applicants considered for participation will be interviewed

SEEP is a highly intense academic program and requires a full-time commitment. Students accepted into the program must not commit to other programs or conflicting activities. SEEP credit course grades become part of participant's academic record.

HOW TO APPLY:

- Complete the on-line SEEP Application at: <http://www.augusta.edu/mcg/students/seep.php>
- Request official high school transcripts and official test scores (The SEEP coordinator at your school should email both to SEEP@augusta.edu)
- Select who will write your recommendations. They must be from a teacher, counselor or principal at the school you attend. Recommenders are sent a link to access the on-line Recommendation Form.
- Upload Proof of Citizenship (for accepted documents please see <http://augusta.edu/admissions/lawful-verification.php>); income verification; and drivers license
- Supporting documents must be reviewed by your school's SEEP contact person prior to uploading to the online SEEP application

APPLICATION DEADLINES

March 2, 2020: Online application submission

March 8, 2020: All other documents submitted

SEEP Savannah Coordinators:

Ms. LaSaundra Wade—Alfred E. Beach

Dr. Diann Bennett-Magwood—Woodville Tompkins

CONTACT INFORMATION:

SEEP@augusta.edu
706-721-5115 or 706-721-6113

Office of Student & Multicultural Affairs

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AUGUSTA UNIVERSITY
**MEDICAL COLLEGE
OF GEORGIA**

SEEP Savannah Pre-College Program

Student Educational Enrichment Program (SEEP)



OFFICE OF STUDENT AND MULTICULTURAL AFFAIRS

SEEP Savannah Pre-College is a six-week, non-residential summer program for juniors enrolled in the medical small learning community at Alfred E. Beach High School and juniors at Woodville-Tompkins Technical and Career High School. SEEP program participants engage in an extensive academic program.

Tuition and other program expenses are paid by the Medical College of Georgia. Participants receive a stipend for daily meals. SEEP activities are held on the Savannah State University campus. SEEP Savannah is offered through a partnership between the Medical College of Georgia, Savannah State University and the Savannah-Chatham County Public School System.

June 3 – July 21, 2020

Mission and Vision

The Medical College of Georgia's Office of Student and Multicultural Affairs (OSMA) is dedicated to developing a diverse, culturally competent and empathetic physician workforce and providing leadership in diversity and cultural competence for MCG faculty, staff, students, residents and the surrounding community. In order to fulfill our mission, SEEP Savannah is aligned with the MCG's Southeast Campus, based in Savannah and Brunswick.



Goals of the OSMA Pipeline Programs:

- Enhance students' competitiveness for medical school and other health profession programs. The program focuses on strengthening students' academic performance, standardized admissions test-taking skills and pre-professional development.
- Increase the number of students from underrepresented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions.
- Identify, educationally prepare and facilitate the enrollment and graduation of diverse students into the Medical College of Georgia and the Dental College of Georgia.

SEEP began in 1970 and is one of the oldest diversity pipeline programs in the country.

COURSEWORK

COURSE

Biological Principles
MEDS: 1107
4 semester credit hours

COURSE DESCRIPTION

This course is designed to introduce students to the fundamental concepts of biological principles and processes. The course focuses on the cell and cellular activities, including respiration, reproduction and protein synthesis. It emphasizes the relationship of these biological concepts to human health, disease and disease prevention, while also developing students' critical thinking, analytical and problem solving skills in preparation for standardized exams. Laboratory activities correlate to and reinforce lecture topics.

Principles of Clinical Chemistry

This course reviews basic concepts in chemistry and elementary physics, focusing on the theoretical and practical aspects of analytical techniques and instrumentation used in the clinical chemistry laboratory. The significance of biochemical testing and clinical correlation in the assessment of pathological disorders is evaluated.

Library Health Sciences Literacy

This seminar teaches students how to access and evaluate scientific and health information resources and helps students develop skills needed to prepare college-level reports and research papers.

Pre-Professional Development

These seminars provide information and strategies designed to contribute to students' pre-professional development and success in attaining their desired educational and career goals. The seminars focus on learning skills and study strategies, stress and time-management, professionalism and cultural competency, as well as the development of the personal statement required in the health profession school admission process. In addition, students receive individual advising, and each student creates an individualized education plan that focuses upon the completion of their undergraduate degree in preparation for professional school.

Health Disparities

This course seeks to expand students' understanding of local health disparities and the social determinants of health through cultural competence education.