



MCG Faculty Award Criteria

Basic Science Teaching:

- Outstanding evaluation by students, residents
- Course director
- Program director
- Significant mentorship
- Created new program/course

Clinical Science Teaching:

- Outstanding evaluation by students, residents
- Course director
- Program director
- Significant mentorship
- Created new program/course

Basic Science Research:

- Number of publications
- Number of grants (intramural, extramural)
- Mentorship

Clinical Science Research:

- Number of publications
- Number of grants (intramural, extramural)
- Mentorship

Patient Care:

- Years of service and one of the following:
 - Popular among patients; evidenced by patient testimonials
 - Goes out of way to care for patient (stays late, empathy); evidenced by patient testimonials
 - Created course/program quality initiative to improve patient care
 - RVUs (caring for more patients)
 - Community, volunteer service
 - Humanism award

Institutional Service:

- MCG committees
- Department committees
- Hospital/PPG committees
- University committees

Outstanding Young Basic Science Faculty:

- Five years or less service
- Evidence of some mentorship

Outstanding Young Clinical Science Faculty:

- Five years or less service
- Evidence of some mentorship

Outstanding Faculty: (must meet all the criteria)

- Educator/mentor
- Research
- Institutional Service
- Other; innovation, community service etc.

Lifetime Achievement:

- Made a positive impact on the MCG, AUHS, AUMC campus
- 25 years or more of continuous service to MCG
- National Recognition
- Recognized by peers
- Acknowledgement of having reached a pinnacle in career
- Demonstrated over an extended period of time a contribution which includes, education/mentor, research, Institutional service

Mentoring Excellence Award: (co-sponsored by the MCG Office for Faculty Success)

- Number and diversity of mentees mentored
- Accomplishments of individual mentees
- Creative and/or innovative approaches to mentoring
- Effective, evidenced-based mentoring programs implemented
- Acting as a positive role model
- Great enthusiasm for the development of others
- Development of one's skills as an effective mentor (self-directed learning, workshops, etc.)
- Positive measurable change in climate (increased satisfaction, decreased burnout, increased retention, etc.)

For more information please visit the web page:

<https://www.augusta.edu/mcg/dean/faculty-affairs/faculty-success/award.php>

Champion of Diversity:

Individuals nominated for the award must possess openness in thinking, embrace differences, and bring awareness about issues of diversity, equity, and inclusion to Augusta University and beyond. Additionally, individuals must demonstrate FIVE or more of the following criteria:

- Provides visible and consistent messaging about the importance of diversity within the organization.
- Seeks to advance learning about the importance of diversity and inclusion in themselves and others through education for students, residents, fellows and faculty members.

- Promotes and develops activities and dialogue that highlight unity and strength in diversity through scholarly activities such as abstract presentation, curriculum development, podcasts, lectures and manuscripts.
- Supports activities that encourage others to get involved in diversity efforts intra-departmentally and throughout the institution and community, through being member, chair of DEI and other related diversity committees.
- Demonstrates commitment to the principles of diversity through participation in activities that promote inclusion and respect for diverse racial, cultural and ethnic differences. (e.g. SNMA, LMSA, SIELE, and similar organizations)
- Promotes understanding of cultural competence and patient advocacy in all levels of administration. (e.g. liaison with PFCC and AU Health)