

The intent of a daily evaluation is to provide ongoing feedback so that each student learns immediately where their strengths lie and where they need to improve. Each site handles this process somewhat differently. This form should ideally be given daily to the faculty member with whom you worked with most, either at the beginning or end of each shift. An Emergency Medicine resident whom you have worked a significant portion of the day may also complete the evaluation. Completed forms will be dropped off by the evaluator and will be kept confidential. At MCG, they are slipped into a locked box in the ED. The information from these forms will be compiled to determine the student's clinical portion of the final grade.

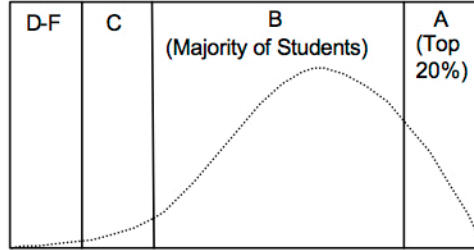
(Front Side)

EM Student Daily Evaluation					
Student Name:			Date:		
Evaluator Name:	Not Acceptable	Below Expectations	Meets Expectations	Exceeds Expectations	Not Observed
	D / F	C	B	A	
Patient Care					
Medical interviewing					
Physical examination					
Procedural skills					
Patient care skills					
Medical Knowledge					
Knowledge base					
Interest in learning					
Correlate knowledge & clinical situation					
Practice-Based Learning and Improvement					
Teaching others					
Use scientific info to manage patients					
Initiative					
Professionalism					
Respect, integrity, honesty, compassion					
Response to feedback					
Responsibility					
Responsive to needs of others					
Acknowledgment of errors					
Interpersonal and Communication Skills					
Humanistic / therapeutic relationship					
Listening & nonverbal skills					
Verbal communication skills					
Interpersonal skills					
Presentations					
Written notes					
Systems-Based Learning					
Utilization of outside resources					
Systematic approach to reduce error					
Improves health care system					

(Back of Form)

When assigning a grade for this student's overall clinical performance, use the following guidelines:

90-100%	Exceeds expectations in most areas of clinical competency. At most, 20% of students will perform at this level
80-89.9%	Meeting expectations. Clinical competency is appropriate for the student's level of training. Most students will demonstrate competency at this level
70-79.9%	Compared with peers, this student's performance is below expectations for his/her level of training, although still at a marginal passing level.
<70%	This student has significant deficiencies in clinical competency and should not pass the rotation.



Numerical Grade:
_____ %
or

Letter Grade:
_____ %

Please provide written comments about the student's performance:

Signature (Please sign legibly)