## Medicine Competency-Based Objectives Condensed Medical College of Georgia – Georgia Regents University

Approved by COC 3-18-11 Revised 4-3-13 Approved by COC 5-8-13

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Goal Statement: Medical students are expected to master a foundation of clinical knowledge with integration of basic sciences and the translation of that knowledge to the clinical setting.

able to:		
MCG Objectives	Course/Clerkship Objectives	
Demonstrate knowledge of normal and abnormal structure and function of the human body on the macroscopic, microscopic, and molecular levels.	Demonstrate knowledge of normal and abnormal structure and function of the human body on the macroscopic, microscopic, and molecular levels as it relates to medicine.	
1.2 Identify the pathology and pathophysiology of various diseases and correlate them with clinical signs and symptoms.	Identify the pathology and pathophysiology of various diseases and correlate them with clinical signs and symptoms.	
1.3 Demonstrate knowledge of both common or significant, acute and chronic clinical problems.	Diagnose common acute and chronic clinical problems in medicine.	
1.4 Differentiate between normal and abnormal development and age-related changes across the life span.	Differentiate between normal and abnormal development and age-related changes across the life span (e.g. elder care).	
Demonstrate comprehension of clinical interventions and agents including pharmaceutical, surgical, genetic, complementary and alternative medicines, and other therapies.	Demonstrate comprehension of clinical interventions and agents including pharmaceutical, surgical, genetic, complementary and alternative medicines, and other therapies.	
1.6 Demonstrate knowledge and ability to interpret epidemiological and public health contributions to understanding health and disease.		
1.7 Demonstrate knowledge of preventive medicine	Demonstrate knowledge of preventive medicine an	

## health).

current guidelines for health promotion and disease

screening (e.g. prostate cancer and women's

and current guidelines for health promotion

and disease screening.

Goal Statement: Medical students, as members of the healthcare team, are expected to provide patient and family centered care that is compassionate and effective for the promotion of health and the management of illness.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

MCG Objectives	Course/Clerkship Objectives	
2.1 Treat patients using a patient and family	Treat patients using a patient and family centered	
centered care approach.	care approach.	
2.2 Obtain a complete and accurate medical history	Obtain a complete and accurate medical history of	
that covers essential aspects, also addressing	the adult patient that covers essential aspects, also	
issues related to age, gender, culture, use of	addressing issues related to age, gender, culture,	
complementary medicine, family dynamics and	use of complementary medicine, family dynamics	
socioeconomic status.	and socioeconomic status.	
2.3 Perform both complete and symptom-focused	Perform both complete and symptom-focused	
physical examinations, including mental status	physical examinations of the adult patient.	
examination.		
2.4 Perform or participate in routine technical	[When available]	
procedures. [procedures determined by core		
clerkships]		
2.5 Construct a differential diagnosis for common	Participate in team development of a differential	
clinical presentations.	diagnosis and evaluation scheme for common	
2.5.1 Demonstrate effective	problems in medicine.	
identification and analysis of problems and		
effective inductive thinking when raising		
plausible hypotheses to explain these		
problems.		
2.5.2 Demonstrate sound judgment		
in making inferences about findings and synthesizing		
problems, and in deductive thinking when solving		
these problems.		
<ol><li>2.6 Identify and interpret the most useful clinical,</li></ol>	Participate in team review of clinical tests as part of	
laboratory, roentgenologic, and pathologic	planning.	
testing for common clinical presentations.		
2.7 Construct appropriate and efficient therapeutic	Work with a team to identify common clinical	
management and prevention strategies for	problems and outline an initial diagnostic and	
patients with common conditions, both acute	therapeutic plan.	
and chronic, including medical, psychiatric, and		
surgical conditions, and those requiring short-		
and long-term rehabilitation.		

## 3. Practice-Based Learning

Goal Statement: Medical students are expected to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

Course/Clerkship Objectives	
Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.	
Complete a mid-rotation feedback form including goals for self-improvement.	
Accept constructive criticism and modify behavior based on feedback.	

3.4 Develop clinical questions related to patients' Use appropriate resources to answer clinical problems and demonstrate skills to find evidence that is relevant and valid information to answer clinical questions using medical information technology. Goal Statement: Medical students are expected to demonstrate skills that result in effective communication and collaboration with patients, families, and professional associates. Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be Course/Clerkship Objectives MCG Objectives 4.1 Demonstrate the ability to establish a positive Demonstrate the ability to establish a positive patient-doctor relationship based on mutual patient-doctor relationship based on mutual trust and respect for patients' privacy, dignity, individual trust and respect for patients' privacy, dignity. individual integrity and culture. integrity and culture. 4.2 Communicate with others in a respectful, Communicate with others in a respectful, professional and non-judgmental manner and professional and non-judgmental manner and demonstrate effective listening skills (e.g. demonstrate effective listening skills (e.g. maintaining eye contact, body posture, verbal and non-verbal facilitation skills). maintaining eve contact, body posture, verbal and non-verbal facilitation skills). 4.3 Demonstrate the ability to give a clear, concise, Prepare a complete written summary of the history and organized oral presentation and written and physical exam and orally present the case in a documentation of a history and physical exam focused and chronological manner. with basic elements of assessment and a plan that addresses the psycho-social and biomedical needs of the patient for a focused or complete patient encounter. 4.4 Conduct an interview with a limited Englishspeaking patient through appropriate use of an interpreter. 4.5 Recognize barriers to effective communication Recognize barriers to effective communication with and implement strategies to overcome these a patient and implement strategies to overcome barriers (e.g. health literacy, vision/hearing these barriers. impairment, disabled, pediatric, geriatric). 4.6 Educate patients assuring their understanding 4.6.1 Preventive strategies and Educate patients assuring their understanding on promoting healthy behavior change, and preventive strategies and promoting health behavior change. 4.6.2 Medical risk and benefits in Demonstrate a basic understanding of medical risks medical decision-making (e.g. informed consent). and benefits and strategies for discussing these with patients. 5. Professionalism Goal Statement: Medical students are expected to demonstrate professional behavior, commitment to Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be MCG Objectives Course/Clerkship Objectives 5.1 Demonstrate honesty, integrity, and ethical Demonstrate honesty, integrity, and ethica behavior in all interactions with patients and behavior in all interactions with patients and other other health care professionals, including: health care professionals. 5.1.1 Describing the importance of Required institutional HIPAA training and protecting patient privacy and identifying personal assessment. health information, including when and when not to share information, and 5.1.2 Identifying the ethical hazard and respond appropriately in situations such as: acceptance of gifts collaboration with industry when courted to prescribe/use their products or being asked to practice beyond legal limits or personal comfort (e.g. when asked to provide medical care to friends or relatives; use of "doctor" 5.2 Fulfill professional commitments in a timely and Complete assignments in a timely manner including responsible manner. assigned patient logs, mid-rotation feedback form, end of clerkship evaluations, and notification of Demonstrate respect for one's self, including maintaining appropriate professional appearance, personal composure, and personal health. Recognize and address personal limitations, attributes or behaviors that might limit one's effectiveness as a physician and seek help when needed. This would include: 5.4.1 Describe personal responses to stress and employ appropriate stress reduction interventions as needed. Demonstrates sensitivity and responsiveness Demonstrates sensitivity and responsiveness to a to a diverse patient population, including but diverse patient population, including but not limited not limited to diversity in gender, age, race, to diversity in gender, age, race, religion, disabilities religion, disabilities and sexual orientation and sexual orientation and investigate impact of and investigate impact of those on clinical those on clinical care and medical decisions care and medical decisions. 6. Systems-Based Practice Goal Statement: Medical students are expected to develop an awareness of available health care system resources and demonstrate an ability to use them appropriately to provide optimal quality patient care Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be MCG Objectives Course/Clerkship Objectives 6.1 Demonstrate the ability to work within a Demonstrate the ability to work within a multidisciplinary patient care team, with an multidisciplinary patient care team, with an understanding of the physicians' role as team understanding of the physician's role as team leader leader and the importance of ancillary staff. and the importance of ancillary staff. 6.2 Examine medical errors and quality problems Examine medical errors and quality problems using a using a health systems approach and describe health systems approach and describe available available methods to minimize the methods to minimize them