

# Ima Teacher

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## OBJECTIVE:

To obtain a teaching position in the Georgia public school system in grades K-5

## EDUCATION:

Augusta University

Augusta, GA

### Master of Arts in Teaching in Early Childhood Education

May 20XX

- GPA: 3.9
- Passed GACE examination in Early Childhood Education

Florida State University

Tallahassee, FL

### Bachelor of Science in Psychology

December 20XX

## RELATED EXPERIENCE:

Lewiston Elementary School

Evans, GA

### Teacher Apprentice, 3<sup>rd</sup> Grade (Ms. Jane Do's classroom)

January 20XX-present

- Initiated a small group targeting students scoring below the 25<sup>th</sup> percentile through individualized math instruction and progress monitoring to ensure they met their student learning objectives (SLOs).
- Integrated Smart Board and document camera technology to fostering student interaction.
- Designed a reading unit incorporating phonics, vocabulary, and comprehension strategies while tailoring student questions and differentiating instruction.
- Increased parent communication using a weekly newsletter listing upcoming projects, and student progress.

Dearing Elementary School

Dearing, GA

### Lab Assignment, 4<sup>th</sup> Grade (Mr. Stephen Case's classroom)

September 20XX-December 20XX

- Instructed 90 students in the use of technology for research by utilizing tablets and small groups.
- Assisted with implementation of individualized education plans and modifications through the use of large print and assistive writing devices.
- Employed interactive notebooks to enhance science and social studies instruction.

Riverside Elementary School

Evans, GA

### Lab Assignment, 1<sup>st</sup> Grade (Ms. Cindy Love's classroom)

January 20XX-April 20XX

- Implemented reading interventions for emerging readers in small groups.
- Assisted with weekly fluency checks for struggling readers.
- Fostered student interaction with manipulatives to demonstrate science concepts, including basic needs of plants and animals.

Evans Elementary School

Evans, GA

### Lab Assignment, Kindergarten (Ms. Beverly Clearly's classroom)

September 20XX-December 20XX

- Developed a review-centered game which encouraged social interaction between students in an inclusion classroom.
- Fostered emerging literacy skills in small groups, such as inference and prediction.
- Assisted students in refining fine motor skills and encouraged self-monitoring.

## SKILLS:

- Bilingual, with Spanish as second language.
- Proficient with Word, PowerPoint, Excel, and use of Smart Boards

## MEMBERSHIPS:

- Student Professional Association of Georgia Educators

June 20XX - present