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INTRODUCTION

About the Student Manual
The Student Manual at Augusta University (AU) is published by the Division of Enrollment and Student Affairs for the benefit of all students. Every student enrolled at AU is expected to become familiar with the contents of this publication. The Student Manual serves as a compliment to the University’s policy library and to the undergraduate and graduate catalogs. While the Student Manual is a compilation of many different policies and other useful information, students should understand that this publication is not a complete listing of University policies. It is only a guide to assist students with understanding their opportunities, rights, responsibilities, and the operating order of the University. If any portion of this handbook is in direct conflict with the policies of the University, or those of the Board of Regents (BOR), the policies of the University and the BOR will be used.

AU Policy Library
The policy library is an electronic website that houses and makes readily available to users all approved policies and policy language for the University. Policies at the University are vetted and approved through a process managed by the Office of Compliance and Enterprise Risk Management. Approved polices listed on the policy library should be followed and supersedes all previous policies. Policies may change at any time during the year, so it is important to review the most up-to-date version of the policy on the policy library. The policy library can be found at the following address: http://www.augusta.edu/compliance/policyinfo/

Undergraduate and Graduate Catalogs
The academic catalogs include information regarding AU’s nine colleges and the degree programs, majors, and course descriptions within each college. Additionally, students can review policies and procedures such as admissions requirements, graduation requirements, course repeat policy, registration and withdrawals. The graduate and undergraduate catalogs can be found at http://catalog.augusta.edu/
SECTION I
STUDENTS’ RIGHTS

Section 1.1
Privacy of Student Information and FERPA

Students at Augusta University have the right of privacy with respect to personal information.

The Family Educational Rights and Privacy Act of 1974 (FERPA or the Buckley Amendment) is a federal law that governs access to students’ educational records, which are records that contain information directly related to a student that are maintained as official working files by the University. Under FERPA, students have the right to gain access to their educational records, and such access includes the right to inspect and review the records, the right to obtain copies of the records (a copying fee may be charged), and the right to challenge or supplement information on file. Public or “directory” information about a student that may be released to anyone upon request includes the student’s name, addresses, campus email address, telephone listing, photograph, academic class standing, dates of attendance, degrees received, and weight and height of a member of an athletic team. Students may request that the University not release directory information by completing a “FERPA Opt-Out Form.” The Form can be obtained by contacting the Office of the Registrar.

Pursuant to FERPA, once a student reaches 18 or attends a postsecondary institution, parents no longer have access to their children’s educational records, unless the student is claimed as a dependent as defined by Section 152 of the Internal Revenue Code of 1986 or the student provides the University with written consent to allow such disclosure. The only exception to this rule is in the case of violations of the University’s alcohol and drug policies by students under age 21. In such cases, information regarding the violation may be released to parents, regardless of whether the student is considered a dependent or independent student.

In general, the University will not release information contained in a student’s educational records to a third party without written consent of the student. However, prior written consent from the student is not required under the following circumstances:

• If it is directory information and the student has not requested that such information be withheld;
• To the parents of a student classified as dependent under the Internal Revenue Code;
• To the parents of a student who violated the University’s alcohol or drug policies, if the student is under age 21;
• To University officials who have a legitimate educational interest;
• To officials at another institution in which the student seeks to enroll;
• In connection with a health or safety emergency if necessary to protect the student or others;
• To financial aid lenders checking enrollment status for loan purposes;
• To authorized representatives of the:
  o Secretary of the United States Department of Education;
  o Office of the United States Comptroller General;
  o State and Local Education authorities as part of an audit or program review;
• In response to a court order and/or subpoena after reasonable effort to notify eligible student (unless ordered not to contact the student by the Court); or
• To an alleged victim of any crime of violence or non-forcible sex offense, the final results of the University conduct proceeding regarding such an alleged offense.

Section 1.2
Speech and Assembly

POLICY STATEMENT
Augusta University holds the First Amendment guarantees of freedom of speech, freedom of expression, and the right to assemble peaceably as an essential cornerstone to the advancement of knowledge and the right of a free people. The University is committed to affording everyone the opportunity to engage in peaceful and orderly exercise of these rights in a manner that does not disrupt class, clinic, or research.

PROCESS & PROCEDURES
Federal and State law permits reasonable time, place, and manner restrictions to allow for reasonable regulations of use of campus facilities to support missions for teaching, research, and other forms of learning.

Speaker’s Corners.
To facilitate robust debate and the free exchange of ideas, the University has established visible areas on campus as “Speaker’s Corners” that may be used by any person including non-students and other campus guests. This use may be without permission from the University so long as the area has not been previously reserved or scheduled for a particular function, no sound amplification is used, and the participants do not violate other University policies. Designated Speaker’s Corners include:
  a) Teardrop on the Summerville campus,
  b) South Side of the Jaguar Student Activity Center (JSAC), and
  c) East Side of the Student Center on the Health Sciences campus.

If all of the designated speaker’s corners are in use or reserved at the time of the activity, the University may designate another appropriate location to accommodate the activity. Although it
is not necessary for a person using one of the designated Speaker’s Corners to obtain prior permission from the University, the University encourages such persons to notify the Office of the Dean of Students for scheduling purposes to minimize possible conflicts. Nothing in this section shall be interpreted as limiting the right of student expression elsewhere on the campus so long as the expressive activities or related student conduct do not violate any other applicable University policies.

**Handbills, Posters, Flyers, Banners, Signs, and Use of Sidewalk Chalk.**

Designated building coordinators, or other University officials may designate areas in classrooms and or in or around University buildings for students or student organizations who wish to post handbills, posters, flyers, banners, signs, and other similar items on campus. However, the University prohibits the posting or display of these items by students or student organizations outside of these designated areas, including on the exterior of any University building, telephone/utility pole, tree, sidewalk, window, trash can, or any other exterior surface located on the campus, including vehicles. Buildings, grounds, and University property may not be defaced. Requests to post fliers within on-campus housing must be submitted to the Department of Student Housing. Sidewalk chalk is permitted, however the use of chalk may be used only on concrete sidewalks where the chalking can be washed away easily by rain, and at least 10 feet from the entrance to any University building.

**Section 1.3 Student Complaints**

Students at Augusta University have the right to voice opinions and/or complain, whether verbally or in writing, regarding any area of academic or student life without fear of coercion, harassment, intimidation, or reprisal from the University or its employees. Students also have the right to expect a timely response to any written complaint submitted. Defamatory or baseless charges may cause a student to be held responsible for violations of University academic and/or non-academic conduct policies through the academic and/or nonacademic conduct processes.

Student concerns should be resolved at the lowest possible University unit that has the authority to act. Because no single process can serve the wide range of all possible complaints, the University provides specific processes for responding to certain kinds of student complaints. Where University policy provides a specific complaint or grievance procedure, an aggrieved student should use that procedure.

**General Complaint Procedures for Students**

Students should try to resolve concerns at the lowest possible University unit and then move to the next level as outlined in this section below. If the student does not know the most
appropriate place to submit a complaint or begin the process, he/she can submit the complaint to the Dean of Student Life at the following web address:
https://co1.qualtrics.com/SE/?SID=SV_54mm0hoBmmaN3zm&Q_JFE=0. The Dean of Student Life or his/her designee will work with the student to determine the most appropriate University unit to address the issue and assist the student with understanding the appropriate process. Students may use the following procedures to formally question the application of any University regulation, rule, policy, requirement, or procedure, not otherwise covered by a more specific policy or procedure.

**Step One:**
The student should meet with the appropriate University representative/decision-maker to discuss the complaint and to attempt to arrive at a solution. This meeting should occur no later than 25 business days after the action which resulted in the complaint.

**Step Two:**
If the student’s complaint is not resolved at Step One, that student should, within 10 business days of the Step One meeting, submit the written complaint to the next level in the University’s administrative structure (department chair, director or his/her designee in the administrative unit within which the complaint originated). The complaint should be signed and dated by the student. The name and title of the person to whom the request for resolution at the next level should be addressed can be obtained from the employee in Step One.

If the student’s issue cannot be resolved by the Step Two administrator, he or she should make a reasonable effort to arrange for a meeting with the student and the employee associated with the original complaint within 10 business days from the date that the request is received. Typically, the Step Two administrator should render a final decision within 10 business days, informing all parties of the complaint resolution decision in writing.

**Step Three:**
If the student’s complaint is not resolved to the student’s satisfaction in Step Two, he/she may continue to the next highest level in the administrative structure of the University—unless the highest level of appeal has been reached--using a similar process as outlined in steps one and two.
Section II

Non-Academic Student Conduct Process

Section 2.1  Structure of the University Conduct System

The University conduct system, under the direction of the Office of the Dean of Student Life is composed of investigators, administrative hearing officers who are generally University employees, the University Student Conduct Board, and the Campus Appeal Board. These bodies and officials are charged with hearing and/or reviewing cases of nonacademic misconduct. Cases of nonacademic misconduct involving sexual misconduct will be investigated and adjudicated through a separate process as directed by the Augusta University Title IX Coordinator. Cases involving academic misconduct or academic dishonesty should follow the processes set forth by the colleges in conjunction with University requirements as coordinated by the Vice President for Academic and Faculty Affairs.

Augusta University Student Conduct Board

The University Student Conduct Board is a primary finder of fact and decision-making body in the University’s nonacademic conduct system and consists of students, faculty and staff. Board members, including the chair are appointed by the Vice President for Enrollment and Student Affairs or their designee. Board members will be trained adequately, and individuals tasked with investigating allegations of student misconduct will not be responsible for training Board members. This is to ensure the integrity of the process and to not unduly influence Board decisions.

The University Student Conduct Board, acting through a panel of at least three (3) members (two members plus the chair presiding), hears and decides cases involving alleged individual or organizational violations of the University Code of Conduct and any other case assigned to it through the nonacademic conduct process. Decisions of the University Student Conduct Board are final, subject to appeal.

If any member of the Student Conduct Board feels that he/she cannot serve impartially, the member must recuse him/herself from the case. The accused student may request that any member of the Student Conduct Board be excused whenever the student can show cause for bias on the part of the Student Conduct Board member. A written statement that outlines the name(s) of the Board member(s) and the reasons for the claim of bias should be submitted to the Dean of Student Life or their designee prior to the hearing.
Campus Appeal Board
Decisions involving violations of the Augusta University Code of Conduct heard through the University Conduct System may be appealed to the Campus Appeal Board, chaired by the Vice President for Enrollment and Student Affairs or their designee. A panel consisting of at least three (3) members of the Campus Appeal Board will consider each case appealed to it. According to Board of Regents Policy Manual 2.5.1, ‘The president of each USG institution shall be the executive head of the institution and of all its departments, and shall exercise such supervision and direction as will promote the efficient operation of the institution.’ To most efficiently and effectively meet the needs of both students and the nonacademic conduct process, the president charges the Campus Appeal Board with making fair and unbiased decisions that will be considered as final institutional decisions within the student conduct process unless the decision results in suspension or expulsion of a student.

Other Hearing Bodies
In addition to the University Conduct Process, individual colleges, schools, and professional programs may have individual processes for student discipline and/or to make academic judgments on a student’s fitness for continuance in his or her respective program of study. The department of Housing and Residence Life may place a student’s Housing contract under review for alleged University policy and/or Code of Conduct violations. These additional processes are not intended to be a substitute for the University Student Conduct Process, but are meant to address issues of professionalism, academic progress, and/or breaches of contracts.

Section 2.2
Initiation of University Conduct Process
The University’s conduct process is initiated by a formal written complaint. Formal complaints may be in the form of a police report, Housing and Residence Life incident report, or a written complaint. Formal written complaints should provide information about the date, time, and place of the incident, individuals involved, and the essential facts that the charging party alleges constitute the violation of University policy and/or the Code of Conduct. Complaints should be submitted as soon as possible after the event takes place. Upon receipt of a complaint, a determination will be made if the behavior may violate the Code of Conduct, and if so, a prompt, thorough, and impartial investigation will be conducted to determine whether a potential violation occurred and whether a University Conduct charge should be brought. The determination as to whether or not a formal University charge is brought is final and not appealable.

When a complaint has been submitted, and an investigation begins, the student or organization will receive written notification via their University assigned email address, the official form of email communication for Augusta University. Receipt of a formal complaint does not automatically mean a violation occurred. A diligent effort will be made to gather as many facts as possible and the stated conduct process will be followed.

Important terms for students submitting complaints are defined as follows:
1. **Confidentiality:** Where a complainant or alleged victim requests that his or her identity be withheld or the allegations(s) not be investigated, the University will consider whether or not such a request(s) can be honored while still providing a safe and nondiscriminatory environment. The University will inform the requesting part that the confidentiality cannot be guaranteed and that honoring this request may limit the University’s ability to respond fully to the incident and may limit the ability to discipline the respondent.

2. **Retaliation:** Anyone who, in good faith, reports what she or he believes to be student misconduct, participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the victim of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the Office of the Dean of Student Life. Any person found to have engaged in retaliation in violation of the student conduct policy shall be subject to disciplinary action.

3. **False Complaints:** Individuals who intentionally give false statements to a University official, or who submit false complaints or accusations, including during a hearing, in violation of policy shall be subject to disciplinary action pursuant to University policy.

4. **Amnesty:** Individuals are encouraged to come forward and to report student misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported in good faith by an individual during an investigation concerning use of drugs or alcohol will not be used against that individual during the conduct process and will not be voluntarily reported to law enforcement; however, individuals may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

Not all matters covered under this policy will necessarily involve alleged victims; however, where they are involved, it should be noted that a complainant will not always be the alleged victim but instead may be a third-party witness. The institution may also respond to issues raised by third-party complaints (such as referrals by police) or discovered by staff or through its own investigations.

### Sections 2.3
**Investigations**

Upon receipt of a formal complaint, every effort will be made to gather all of the relevant facts. After an initial investigation and when the allegations are so egregious that, if true, the sanctions may result in suspension or expulsion from the University, the accused student will be notified in writing via their Augusta University assigned email address of the pending investigation, the allegations against the student, any possible charges, the name(s) of the investigator(s), any available support services, and a copy of the Code of Conduct.

Students have the right to respond in writing within three (3) business days of the date on the notification email to admit or deny the allegations, set forth a defense including any facts, names of witnesses, and any documents that may be used.

An official investigation will begin and will consist of gathering as much available information as possible, including any available documents, interviews with the accused student(s), complainant(s), and any available witnesses, and the collection of any other available information pertaining to the incident.
The person investigating the incident will prepare a written summary based on the evidence collected including written notes and any audio recordings of interviews conducted during the investigation. Any known witnesses not interviewed will be noted with a reason for why those individuals were not interviewed. The summary will outline clearly the facts of the case and potential violations of the Code of Conduct, if any.

The summary will be provided to the accused student and any alleged victims (if applicable) via the students’ University assigned email address. The accused student may respond to the summary in writing either via email or by hardcopy letter within three (3) business days of the date noted on the email. The investigator may update the summary based on the accused student’s response. Investigating the incident further may be necessary and the summary will be updated as the investigator deems necessary to complete a final investigative report.

The final investigative report will be used during the University Conduct Process and will be provided to the accused student and any alleged victims before any hearing. The investigator may testify at the hearing and answer any questions from the hearing panel, accused students, and alleged victims (if applicable). Complaints regarding separate incidents will be investigated and adjudicated separately, and will not be combined unless the accused student and hearing officer agree in writing.

Section 2.4
University Conduct Process

The following is an outline for the complete University conduct process:

1. **Notice of Charge**
   When a charge is initiated against a student, the involved student will receive written notification in the form of an email and/or letter, asking the student to meet with a representative of that department for a prehearing. This notice will inform the student of the specific policy, rule, or regulation that the student or organization is charged with having violated; the date, time, and place of the prehearing; and any other information deemed pertinent to the specific case.

2. **Prehearing**
   At the prehearing, a hearing officer will discuss the charges and the nonacademic conduct process with the affected student(s). This meeting is intended to allow the student(s) to ask questions and fully understand the University’s conduct process. During the prehearing, or at some time before a formal hearing, the accused student(s) may choose to have the case be heard administratively. If disciplinary decisions are made by an administrative hearing, the student may appeal the decision(s) by following the process outlined in part six (6) of this section.

3. **Notice of Hearing**
   If a student will face a hearing before a panel of the University Student Conduct Board, the student will be provided written notice of the charges and the date, time, and place of the hearing along with a copy of the Augusta University conduct process. The student will be notified via their University assigned email address and a hardcopy letter may be sent to the student’s current mailing address that is on file with the
University at least five (5) business days prior to the hearing. If the student has not furnished the University with current contact information, Augusta University will make a reasonable attempt to notify the student using the most recent contact information provided.

4. **Hearing Process**

Below are procedures used within a University Student Conduct Board hearing. These procedures assume a prehearing has taken place or that a reasonable effort was made to meet with the accused student (and victim if applicable) prior to the hearing date.

a. Student disciplinary hearings are not intended to be adversarial but educational, conducted in an atmosphere of informality and fairness. Formal rules of process, procedure, and/or technical rules of evidence such as those applied in criminal or civil court are not used in the University conduct process.

b. A violation of the Code of Conduct has occurred when, by a preponderance of the evidence available, the hearing panel concludes that it is more likely than not that the accused student or organization is responsible for the alleged violation.

c. The chair of the hearing panel will preside over the hearing. The chair, with the aid of an advisor, will notify all interested parties of the hearing and their rights at the hearing (which will include providing the parties with a list of the members of the conduct board), distribute copies of all relevant materials to the parties and members of the hearing panel before the hearing, and at the beginning of the hearing, explain the process that will be followed.

d. During the course of the hearing, the chair of the panel will make all procedural and evidentiary determinations, which are final.

e. In determining whether the accused student is responsible for violations of the Code of Conduct, the University conduct system may consider information which institutions normally make academic and business judgments, including but not limited to pertinent records, exhibits, and oral and written statements.

f. If the University brings a charge against a student based upon the student’s criminal conviction by any trial court of competent jurisdiction, the criminal conviction may be accepted as a final factual determination that the student has violated applicable University policy. The function of the University’s conduct process will be limited to determining whether the conduct falls within the jurisdiction of the University conduct system and determining the appropriate University sanction under this and other University policies.

g. The parties will have the right to present their own case. This includes the right to make an opening statement, present witnesses and other evidence, to ask questions of witnesses presented by others, and to make a closing statement. The chair of the hearing panel will determine the order in which witnesses present relevant information.

h. For any case where a student victim is involved, he/she will have the same rights and opportunities as the accused student, including but not limited to the following:
opportunity for a prehearing or meeting with a hearing officer; opportunity for an advisor of their choosing to attend the hearing; opportunity to review the names of the University Student Conduct Board; opportunity to present information during a formal hearing; opportunity to question the accused student(s) and any witnesses; and the opportunity to appeal decisions of a hearing officer or the Board. For instances of sexual misconduct, the victim and accused have the right to meet with the University’s Title IX Coordinator or their designee, who is responsible for investigating and adjudicating alleged instances of sexual misconduct, as outlined within the University’s Sexual Misconduct policy.

i. As the parties present information for the panel’s consideration, members of the hearing panel, including the chair, may ask questions of the parties and other witnesses concerning the information presented or other information pertinent to the charge. Normally, parties at a hearing will not be limited to a certain number of questions, however, the chair of the panel may determine that one or more questions are not pertinent to the case, and he/she may decide to not ask a question presented, or not allow a question to be asked by any party at the hearing. The Chair will document any unasked questions and reason(s) for not allowing the question to be presented.

j. Students have the right to remain silent during an investigation and during a hearing. Refusal to respond to questions posed during a hearing will not lead to an adverse inference by the hearing panel. However, the hearing may continue, and the panel will use the available information to render a decision.

k. In a case in which the student or organization has admitted the wrongful conduct, the hearing panel may elect to proceed directly into deliberation concerning appropriate sanctions rather than hear evidence of the misconduct. The accused student or organization and the victim, when applicable, may have an opportunity to present a final statement prior to deliberations.

l. At the conclusion of all evidence, the hearing panel will deliberate in private and will determine by majority vote whether it is more likely than not (using a preponderance of the evidence standard) that the student or organization being charged violated the Code of conduct, and if so, will determine an appropriate sanction. For cases that result in suspension or expulsion from the University, the Board must show that the decision—using a preponderance of the evidence standard—was based on substantial evidence.

m. The deliberations of the University Student Conduct Board will be closed to the public.

n. Once a decision is rendered, the accused student (and alleged victim if applicable) will be provided an official letter outlining the decision including any sanctions, a summary of the evidence in support of the decisions, and information regarding the opportunity to appeal.

o. Hearings involving several students or organizations may be consolidated if, in the opinion of the Dean of Student Life or their designee, the issues involved arise from a common nucleus of facts and circumstances.

p. The hearing will be recorded in some fashion. The accused student (and alleged victim if applicable) has the right to have access to this recording for the purposes of preparing for an appeal.
5. **Failure to Appear**
If a student fails to attend a prehearing, an administrative hearing, or a hearing before a hearing body, the hearing may be held in the student’s absence, which may lead to further charges for Disregard for University Authority. An accused student (and alleged victim when applicable) may request a postponement of a conduct hearing only for extenuating circumstances. A request for postponement must be made at least three (3) hours prior to the hearing and approved by the Dean of Student Life or their designee.

6. **Appeal**
If the decision by a hearing officer or hearing panel may be appealed, the student or organization must submit a request for appellate consideration to the Office of the Dean of Student Life within five (5) business days of the decision being appealed as determined by the date on the notification email letter.

   a. **Basis for Appeal**
   The Campus Appeal Board will review the decision solely based upon the written request for appellate consideration and the information presented to the University hearing body. The role of the Campus Appeal Board is not to substitute its judgment for the decision of the University conduct body. Rather, appellate review only considers the following:

      i. whether prescribed University disciplinary procedures were not followed such that the fairness of the hearing was impacted, including but not limited to, whether the alleged misconduct falls within the jurisdiction of the University conduct system, whether any hearing questions were improperly excluded, or whether the decision was tainted by bias;
      ii. whether the decisions made or sanction(s) imposed by the hearing body were consistent with the weight of the information available; and
      iii. whether new evidence exists sufficient to alter the original decision that was not considered at the original hearing and was not known or knowable by the accused student or organization at the time of the hearing.

   b. **Campus Appeal Board**
Cases involving violations of the Code of Conduct heard by any University hearing body may be appealed to the Campus Appeal Board, chaired by the Vice President for Enrollment and Student Affairs or their designee. A panel consisting of at least three (3) members of the Appeal Board will consider each case appealed to it based on the aforementioned criteria. Once a decision has been made, the student or organization will be notified in writing of the appellate ruling. Decisions by the Campus Appeal Board are considered as final institutional decisions within the Student Conduct Process unless the decision results in a student’s suspension or expulsion from the University.

If the decision by the Campus Appeal Board includes suspension or expulsion from the University, a student may appeal to the Augusta University President within five (5) business days, as determined by the date of the decision letter. Appeals made to the President should be made on the basis indicated in 6.a. of this section. The appellant will be notified of the President’s decision in writing. The decision of the President will be considered the final decision of the institution.
According to Policy 8.6 of the Bylaws of the Board of Regents, “Any student in the University System aggrieved by a final decision of the president of an institution may apply to the Board’s Office of Legal Affairs for a review of the decision. Review of the decision is not a matter of right, but is within the sound discretion of Legal Affairs. If granted, the discretionary review shall be limited to the record from the institutional appeal process. Each application for review shall be submitted in writing to the Board's Office of Legal Affairs within a period of twenty calendar days following the decision of the president.” The decision of the Board of Regents shall be final and binding for all purposes.

c. Appellate Decisions
After reviewing a request for appellate consideration and documents pertaining to a particular case, the appellate body may:
   i. affirm the original finding and sanction;
   ii. affirm the original finding but issue a new sanction of lesser severity;
   iii. remand the case back to the decision-maker to correct a procedural or factual defect;
   iv. reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand.

7. Advisors to Students
Both accused students and alleged victims have the right for an adviser or counselor of their choosing at his or her own expense (if applicable) to attend any meetings, including the hearing. Any advisor or counselor accompanying a party may not be permitted to speak or participate directly in a prehearing meeting or during a Student Conduct Board hearing and will be limited to speaking only to the party for which they are advising. The student or organization, and victim may request to have one additional advisor or counselor sit with them at the hearing. The request should be made in writing to the Dean of Student Life or their designee. Family members not serving as an advisor also may attend meetings including the hearing. The Dean of Student Life or their designee may limit the number of family attending a meeting or hearing to two family members.

8. Victim Notification
The University will disclose to the victim the results of any disciplinary proceeding conducted through the student conduct process. If the victim is deceased as a result of the crime or offense, the information will be provided, upon request, to the next of kin of the alleged victim.

9. Recusals and Challenges of Bias
Any student may submit in writing a challenge of bias of any University official. A written statement that outlines the name(s) of the official(s) and the reasons for the claim of bias should be submitted to the Vice President for Enrollment and Student Affairs or their designee. The challenge may be submitted any time prior to the Student Conduct Board hearing and within five (5) business days after the decision of the Student Conduct Board, as determined by the date of the notification email.

10. Actions Including Student Holds
If a student fails to appear in response to a notice of a prehearing, a notice of an administrative hearing, or a notice to appear before the University Student Conduct Board, and/or if a student receives sanctions based on a finding that he or she was in violation of the Code of Conduct and has neglected to complete
those sanctions, a hold may be placed on the student’s account. A hold restricts a student’s ability to conduct the following nonexclusive list of activities: register for classes, drop or add classes, obtain transcripts, receive a diploma, and withdraw from the University. It is within the discretion of the office which places the hold to determine under what circumstances a hold may or may not be released.

Section 2.5
University Conduct System Authority and Jurisdiction
The authority and jurisdiction of the University Conduct System is established pursuant to the delegation of legal authority by the University’s President and the Board of Regents of the University System of Georgia. According to Board of Regents Policy Manual section 2.5.1, The President is “the executive head of the institution and of all its departments, and shall exercise such supervision and direction as will promote the efficient operation of the institution.” The President exercises this delegated authority through the University Conduct System for issues regarding non-academic discipline.

The Student Code of Conduct and the jurisdiction of the University Conduct System shall apply to conduct that occurs on University premises, to conduct that occurs at University sponsored or associated events or activities, and to off-campus conduct that adversely affects the University community and/or the pursuit of its mission or objectives. The appropriate hearing body shall determine initially whether the University conduct system has jurisdiction to apply the student code to conduct occurring off campus on a case by case basis based on the following considerations:

- Charged student was acting as a representative of the University
- Charged student was traveling to or from campus
- Degree of violence that occurred
- Injuries to students or others
- Incident otherwise would have resulted in a University charge of Sexual Misconduct
- Extent of danger posed to the University community
- Conduct was directed at another member of the University community
- Involvement of a student organization
- Incident may result in a felony charge
- Weapons were involved
- Drugs or alcohol were involved
- Date of incident
- Conduct history of student(s) involved
- Proximity to campus
- Charged student lives on campus

Each student is responsible for his or her conduct from the time of application of admission through the actual awarding of a degree, even though conduct may occur during periods between terms of actual enrollment and even if the conduct is not discovered until after a degree is awarded.

The University’s conduct system is designed to further the University’s educational mission and therefore, it is neither comparable to nor a substitute for any federal, state, or local criminal or civil court system. Thus, even if a violation of the Code of Conduct also subjects a student or organization to
criminal or civil liability, the determination of whether a violation occurred will be made on the basis of a preponderance of the evidence (whether it was more likely than not that a violation occurred). Any criminal or civil proceeding may use a different or higher standard of proof. It is important for students to realize that each conduct proceeding to which they may be subject occurs on a separate track, and it is not necessary for any campus conduct process to be held in abeyance until off-campus proceedings are completed.

Section 2.6
Mediation
In lieu of a hearing, matters involving personal disputes between students and/or organizations may be mediated, during which all parties involved proceed in a good faith effort to resolve the conflict on a basis that is fair and just for all parties. Once the parties agree to proposed solutions (e.g., sanctions, restitution, etc.), the resolution is confirmed in a letter. Failure by any party to accept and/or comply with the mediation resolution terms will result in the incident being forwarded through appropriate student conduct channels.

Sections 2.7
Disciplinary Sanctions
Below is a nonexclusive list of sanctions available to nonacademic conduct decision makers. In determining the severity of sanctions or corrective actions, the hearing officer or hearing panel should consider the frequency, severity, and nature of the offense, history of past conduct, the accused student’s willingness to accept responsibility, previous response by the institution to similar conduct, and the institution’s interests.

**Oral reprimand/warning** – an oral statement of disapproval with or without written follow-up communication.

**Written reprimand/warning** – a written notice to the student or organization of the inappropriate nature of the conduct.

**Disciplinary probation** – a written reprimand to a student or organization for violation of specified regulations. Probation is for a definite period of time and includes the possibility of more severe sanctions if the student or organization is found to violate any University rules and regulations during the probationary period.

**Social probation** – prohibits an organization from sponsoring or participating in any organized social activity, party, or function; prohibits a student from participation within social organizations on campus or representing the University as a member of a group.

**Loss of privileges** – denial of specified privileges for a designated period of time. This may include, but is not limited to, loss of visitation rights, denial of participation in specific programs, denial of
participation in University-related organizations or groups, denial of the right to attend University-sponsored events, and denial of access to campus resources or facilities.

**Fines** – monetary fines may be assigned.

**Restitution** – compensation for loss, damage, or injury. Restitution may take the form of appropriate service and/or monetary or material replacement.

**Community service** – work assignments for the benefit of the University or community. Community service assignments must be approved by the Dean of Student Life or their designee. If the student or student organization assigned community service does not complete the community service hours by the assigned completion date, the student may have a hold placed on his or her account, and may be found in violation of "Disregard for University Authority" and subject to additional University sanctions.

**Assessment** – a student may be required to attend sessions with a counselor for an assessment, either through the University’s Counseling Center, Student Health Services, or outside provider.

**Substance Abuse Education** – a student may be required to meet with a substance abuse educator, attend programs, or complete courses designed to help the student deal with substance abuse issues and learn from the experience.

**Educational requirements** – actions that will enhance the educational impact of the student discipline process on the student. This may include oral or written reports to the Dean of Student Life or other appropriate hearing body or officer. Educational sanctions are designed to increase the student’s understanding of how his or her behavior affects others. Educational requirements when used as a disciplinary sanction within the Code of Conduct will not be related to any course or coursework required for the completion of a degree.

**Loss of recognition** – a student organization may lose its recognition on campus as a chartered student organization. The Dean of Student Life will notify any national or regional governing body with which the organization is associated or which sponsors social, academic, or sports events when such loss of recognition is imposed so that the full impact of this decision may be understood.

**Parental notification** – parents may be notified of violations of the alcohol and drug policies if the student is under the age of 21.

**Suspension** – separation of the student or organization from the University for a definite period of time, after which the student or organization is eligible to return. Conditions for readmission may be specified. The University may not accept or transfer academic credit for courses taken or academic work performed during the suspension.

**Expulsion** – permanent separation of the student or organization from the University community.
The student expelled is not allowed to enroll or participate in University programs or enter University facilities without the permission of the Department of Public Safety, and the Office of the Dean of Student Life. Exceptions to this rule include but are not limited to the following: ticketed events where the person is admitted by presenting a ticket to gain entry such as athletics events; being admitted to, using for clinical services, or visiting a patient at one of the University’s health sciences clinics, hospitals, or other health care facility.

For student organizations, “Expulsion” means the organization will no longer be officially recognized by the University and all organizational activities such as recruiting and gathering for the purpose of meeting as an organization must cease. The organization will no longer be able to request funding from SGA or Student Activities Fee Committee, reserve facilities on campus, or other privileges granted to recognized student organizations.

**Sections 2.8**

**Interim Suspension While Charges Pending**

Under ordinary circumstances, a student charged with a violation of the Code of Conduct will remain free to attend class and engage in all other University functions and activities while discipline charges are pending. However, some or all of a student’s privileges may be limited or suspended by the Dean of Student Life or designee on an interim basis pending the outcome of the University conduct process. The Dean of Student Life may limit or suspend student privileges when the Dean determines that the respondent poses a serious and immediate danger or threat to persons or property. An interim suspension or withdrawal of privileges does not replace the regular University conduct process, which shall proceed in the normal course up to and through a University conduct hearing and appeal(s).

Before issuing an interim suspension to a student, the Dean of Student Life will make all reasonable efforts to give the student an opportunity to be heard on whether his or her presence on campus poses a danger. When requested in writing by the accused student, a hearing to determine whether the interim suspension should continue will be held within three (3) business days of the request.

**Section 2.9**

**Simultaneous University, Local, State, or Federal Actions**

Augusta University nonacademic conduct system is designed to further the University’s educational mission and therefore, it is neither comparable to nor a substitute for any federal, state, or local criminal or civil court system. Thus, even if a violation of the Code of Conduct also subjects a student or organization to criminal or civil liability, the University conduct system will determine whether a violation occurred on the basis of preponderance of the evidence (whether it was more likely than not that a violation occurred). Any criminal or civil proceeding may use a different or higher standard of evidence. It is important for students to realize that each judicial or disciplinary proceeding to which they may be subject occurs on a separate track, and it is not necessary for any campus conduct process to be held in abeyance until off-campus proceedings are completed. Nevertheless, the University conduct
system may accept a criminal conviction by any trial court of competent jurisdiction as a final factual
determination that the student has violated applicable University policies within the Code of Conduct.

The University conduct process does not affect the jurisdiction of the courts and other civil authorities
over any Augusta University student. Membership in the University community does not create any
privilege or immunity from the laws and other regulations that apply equally to all residents of the state of
Georgia.

Section 2.10
Disciplinary Record Retention
Nonacademic conduct decisions, including the imposition of disciplinary sanctions shall be noted within a
student’s confidential disciplinary record maintained by the Office of the Dean of Student Life or other
applicable campus department. Student disciplinary records shall not be disclosed to third parties except
as required by the Campus Security Act or allowed by the Federal Educational Rights and Privacy Act.
Records of student disciplinary hearings will be retained under the direction of the Office of the Dean of
Student Life or other appropriate conduct body or officer for at least ten (10) years following the date of
the original student conduct decision. If a case involves suspension or expulsion from the University or
involves ongoing or pending litigation, the records may be kept longer.
Section III

Student Responsibilities

Introduction
What follows is a compilation of ideals and values that are meant to protect and educate students. The language here is meant to protect the integrity of the learning environment while also educating students about behavior that is appropriate here at Augusta University and in greater society. Students who are alleged to have violated the Code of Conduct will be provided due process as outlined in the Non-Academic Student Conduct Process, and if found to have violated the Code of Conduct, will be sanctioned accordingly. If the behavior violates any local, state, or federal law, the student may face arrest and be subject to prosecution and/or civil liability.

Section 3.1
Presentation of Identification

Students at Augusta University have the responsibility to present University identification to authorized University personnel upon request, including, but not limited to, University police officers, Residence Life staff, faculty, staff, and administrators.

Failure or refusal to present an identification card upon request to any University official may result in disciplinary action.

The University issues each student a photograph identification card, known as the JagCard, at the time of registration. This card is to be used to identify the recipient as a student of Augusta University. Students may be asked to present their identification card to participate in various University sponsored events, enter secure buildings, and at other times during their tenure. This card is a valuable document and should be in the student’s possession at all times.

Students are required to wear their issued identification card while on the Health Sciences campus, or any other clinical facility operated by the University. The badge must be visible at all times and presented upon request.

Any misuse, including but not limited to the lending of and selling of an identification card by its holder or the use or attempted use by another person may result in cancellation of privileges provided and disciplinary action.

The loss or theft of a student’s identification card should be reported immediately to the JagCard Office. A substitute card will be issued (a fee may be charged for this service).
Section 3.2
Drugs and Drug Paraphernalia
Augusta University unequivocally prohibits the illegal use, possession, distribution, sale, manufacture, and delivery of illicit drugs including the misuse of prescription medications by members of its community. The possession, sale, and distribution of drug paraphernalia by members of the University community also is prohibited. These items include, but are not limited to, pipes, bongs, rolling papers, and syringes. Illegal drugs, including prescription drugs for which the person does not have a valid prescription, and drug paraphernalia are subject to confiscation by law enforcement.

The University also prohibits behavior that is a direct result of drug consumption, use, or abuse. Any student found to be visibly overcome by the use of drugs, or driving under the influence of drugs may be in violation of this policy.

Violation of this policy will result in disciplinary action and individuals also may be subject to criminal prosecution and/or civil liability.

The Drug-Free Post-Secondary Education Act of 1990 states that Any student of a public educational institution who is convicted, under the laws of this state, the United States, or any other state, of any felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, a controlled substance, or a dangerous drug shall as of the date of conviction be suspended from the public educational institution in which such person is enrolled. The suspension shall be effective as of the date of conviction…. and shall continue through the end of the term, quarter, semester, or other similar period for which the student was enrolled as of the date of conviction. The student shall forfeit any right to any academic credit otherwise earned or earnable for such term, quarter, semester, or other similar period; and the educational institution shall subsequently revoke any such academic credit which is granted prior to the completion of administrative actions necessary to implement such suspension. (Georgia Code Ann. §20-1-23 (2015))

Student organizations which knowingly permit illegal drug activity may be found in violation of this policy which could result in the loss of recognition as a student organization at Augusta University.

Section 3.3
Alcohol on Campus
Augusta University seeks to maintain an environment that is conducive to living, leaning, and working, and therefore aims to limit the instances of illegal and abusive drinking on campus. The unlawful possession and/or consumption of alcoholic beverages by students on all Augusta University campuses is prohibited. Students residing in University owned or operated residence halls should refer to the Housing and Residence Life Handbook. Additionally, behavior that is a direct result of alcohol consumption, such as being visibly overcome by the consumption of alcohol and illegally driving under the influence of alcohol is prohibited.
The distribution of alcoholic beverages without a license is illegal and thus prohibited. The University prohibits items that provide for a common distribution of alcohol on its campus. Examples may include but are not limited to kegs, mini kegs, and unattended coolers or bars available to anyone. Rapid consumption techniques and devices and drinking games by their nature promote abusive drinking and are therefore prohibited. Examples may include but are not limited to the following: funnels, shots, and beer pong.

### ALCOHOL ABUSE AND HEALTH RISKS

There are long-term health risks associated with drinking over time. These risks include damage to the heart, liver, and brain. However, it should be noted that the vast majority of our health risks occur over the course of a single evening, not after decades of abuse. A college-aged student has a much higher risk of an alcohol-related injury caused by a car crash, slipping or falling, getting into a fight, etc. than developing cirrhosis of the liver.

Still, these long-term health risks are important to know because if a person is currently a heavy drinker, has been so in the past, or plans on continuing drinking in this manner in the future, that person ought to know the consequences and damage. There are a number of long-term health risks involved with chronic alcohol abuse; risks in addition to other physical effects such as weight gain, dry skin and a compromised immune system.

### Section 3.4

**Tobacco-Free Campus**

Augusta University prohibits the use of tobacco products on any property owned, leased or controlled by Augusta University, Augusta University Medical Center, or the Physicians Practice Group.

*Reason for Policy*

The use of tobacco products is widely accepted as a leading cause of avoidable death. The mortality and morbidity of tobacco use has adverse effects among tobacco users and non-users alike including respiratory disorders, heart disease and various forms of cancer. Tobacco smoke contains 7,000-plus chemical compounds, more than 70 of which are known or suspected to cause cancer. People exposed to secondhand smoke absorb nicotine and other toxic chemicals just as smokers do.

Because of the deleterious effects of tobacco use, Augusta University, AU Medical Center, and the AU Medical Associates have committed to a tobacco-free campus for the purpose of promoting a healthy environment for all persons, including faculty, students, staff, visitors, and others who visit the campus.

*Definitions:*

**Augusta University property** – includes but is not limited to all buildings, surrounding land, parking lots, parking decks, green space, and adjacent sidewalk areas owned, leased or controlled by Augusta University, AU Medical Center, or the AU Medical Associates.

**Green space** – Green space includes the landscaped and grassy areas of the campus.
**Tobacco-related product** – Any product derived from tobacco, including but not limited to cigarettes, e-cigarettes, cigars, bidis, kreteks, pipes, and smokeless or spit tobacco.

*Tobacco Cessation support is available through the AU Cancer Center 706-721-6744

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**Section 3.5**

**Fraud, Including False Identification, and Other Acts of Dishonesty**

Augusta University strictly prohibits the alteration, falsification, or other misuse of a student’s documents or of Augusta University documents, records, or forms of identification. Additionally, the University prohibits the misuse of any state-issued or federally issued identification (e.g., driver’s license), including the possession of fake or fictitious identification or the possession of identification belonging to someone other than the student.

In addition to the examples indicated above, fraud and other acts of dishonesty may include, but are not limited to, the following: furnishing false information to the University including providing known false accusations of misconduct, forgery, unauthorized alteration of any official documentation, misuse of a University official’s signature, inappropriate use of a student identification card, misuse of information technology user id’s and/or passwords, offering a bribe of favor to a University official to influence a decision, and fraudulent misrepresentation of one’s organizational affiliation(s) or sponsorship(s). Unauthorized use of the name of the University or the names of members or organizations in the University community also is considered fraud.

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**Section 3.6**

**Disregard for University Authority**

Augusta University expects all of its students to comply and to refrain from interfering with University officials acting in performance of their duties. This rule prohibits, but is not limited to, the following:

1. failure to comply with the reasonable and lawful directions or requests of University officials, including, but not limited to, campus police officers, security officials, faculty, and residence hall staff;

2. failure to comply with a written notice to appear during any investigation, conduct proceeding, or appeal procedure;

3. falsification, distortion, or misrepresentation of information before a hearing body or any University official prior to or during any investigation, conduct proceeding, or appeal procedure;

4. disruption or interference with any investigation, conduct proceeding, or appeal procedure;
5. attempting to discourage an individual’s proper participation in, or use of, the conduct, complaint
or grievance processes;

6. attempting to influence the impartiality of a member of a conduct board or hearing body, the
charging party, a witness, or victim prior to, during the course of, or after the conduct or other
similar University proceeding;

7. harassment (verbal or physical) and/or intimidation of a member of a conduct board or hearing
body, the charging party, a witness, or victim prior to, during the course of, or after the conduct or
other similar University proceeding;

8. failing to comply with or violating the terms of the disciplinary sanction(s) imposed in
accordance with University regulations;

9. influencing or attempting to influence another person to commit an abuse of the conduct,
complaint or grievance processes;

10. intentionally or recklessly submitting false accusations or charges through any University
conduct, complaint, or grievance process; and

11. attempting to bribe or influence another person with an offer of money, gifts, or services to
perform an act or provide a service contrary to University policy.

Section 3.7
Disorderly Conduct
Augusta University prohibits behavior that disrupts the academic, research or service mission or activities
of the University, or disrupts any activity or event of the University community. Some examples of
disorderly conduct include, but are not limited to, the following: conduct which causes a breach of the
peace; lewd, obscene or indecent conduct; conduct which interferes with or disrupts activities or functions
sponsored or participated in by the University or by members of the University community; conduct that
is disruptive to a classroom lecture, lab, or other teaching or research entity of the University, interfering
with or obstructing pedestrian or vehicular traffic; obstructing or interfering with ingress or egress of
campus buildings or facilities; conduct which interferes with the rights of others; unauthorized use of
electronic or other devices to make an audio or video record of any person without his or her expressed or
implied consent when such recording is likely to cause injury or distress.

Section 3.8
Gambling
Augusta University prohibits any student from unlawfully conducting, organizing, or participating in any
activity involving games of chance or gambling on campus including within any University-operated residence
hall.
The sections outlined in this Code of Conduct regarding Endangering the Safety of Others, Harassment, Stalking and Cyberstalking, Hazing, and Sexual Misconduct are behaviors that may include discrimination in some form that is protected by law. In addition to the University’s conduct process, the University provides a mechanism to address grievances that may arise over sexual harassment (including sexual assault and relationship violence) or alleged discrimination on the basis of race, gender, sexual orientation, sexual identity, religion, veteran’s status, age, national origin, or handicap as prohibited by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Sections 503 and 504 of the Rehabilitation Act of 1973. Incidents of discrimination should be reported to the Office of the Dean of Student Life, The University’s Title IX Coordinator, and/or the Office of Employment Equity.

Section 3.9
Endangering the Safety of Others

Students at Augusta University have the responsibility to refrain from conduct which causes bodily harm to others. The University prohibits purposely, knowingly, or recklessly causing or attempting to cause bodily injury to another; purposely, knowingly, or recklessly placing another in fear of serious bodily harm; and intentional, reckless, or negligent conduct that threatens or endangers the health or safety of any student, faculty, staff member, or guest of the University.

Section 3.10
Harassment

Students and other members of the Augusta University community have the right to an environment free of conduct that unreasonably interferes, hinders, or otherwise denies another a suitable working, living, or learning environment. Therefore, members of the University community should refrain from harassing others or creating an environment that denies others a suitable working, living, or educational environment.

For conduct to violate this policy, the conduct must be more than merely offensive; it must be so offensive, pervasive, and/or severe it would effectively deny the victim access to the University’s resources and opportunities, unreasonably interfere with the victim’s work or living environment, or deprive the victim of some other protected right. Examples of conduct prohibited by this policy include, but are not limited to, the following: intentionally inflicting severe emotional distress or harm; fighting words (words that actually tend to provoke immediate violent reaction); obscene, lewd, or lascivious conduct; defaming another (a false statement that harms the reputation of another); and speech or conduct based upon race, color, gender, national origin, religion, age, disability, veteran status, or sexual orientation that is so offensive and repeated, pervasive, or severe as to deny the victim access to the resources and opportunities of the University.
This policy shall not be construed to impair any constitutionally protected activity, including speech, protest, or assembly.

Section 3.11
Stalking and Cyberstalking

The term “stalking” means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress. This policy shall not be construed to impair any constitutionally protected activity, including speech, protest, or assembly. When such conduct includes expression or speech, the conduct must be more than merely offensive; it must be so offensive, pervasive, and/or severe it would effectively deny the victim access to the University’s resources and opportunities, unreasonably interfere with the victim’s work or living environment, or deprive the victim of some other protected right.

Section 3.12
Hazing

Augusta University prohibits hazing in any form. According to hazingprevention.org, hazing is any action taken or situation created, regardless of the person’s willingness to participate, that causes embarrassment, harassment, ridicule, or risks emotional and/or physical harm to members of a group or team.

Examples include but are not limited to the following:

- Requiring new members/rookies to perform duties not assigned to other members
- Socially isolating new members/rookies
- Line-ups and drills/tests on meaningless information
- Expecting certain items to always be in one’s possession
- Asking new members to wear embarrassing or humiliating attire
- Expecting new members/rookies to perform personal service to other members such as carrying books, errands, cooking, cleaning etc.
- Sleep deprivation
- Forced or coerced alcohol or other drug consumption
- Forced or coerced ingestion of vile substances or concoctions
- Expecting illegal activity

In addition to sanctions from the University conduct system, students and organizations who participate in or condone hazing may subject themselves to criminal prosecution and/or civil liability.
Section 3.13

Sexual Misconduct
Augusta University strives to create a safe, respectful, and non-threatening environment for its students. All members of the community are expected to conduct themselves in a manner that does not infringe upon the rights of others. Sexual Misconduct in any form is dangerous and deleterious to the learning environment. Therefore, all acts of sexual misconduct are prohibited.

Students and employees are strongly encouraged, and in many cases may be required to report instances of sexual misconduct to a Title IX Coordinator. The University has adopted the Board of Regents Policy on sexual misconduct. The Augusta University Sexual Misconduct policy can be found at the following web address:

The Sexual Misconduct policy provides definitions of what constitutes acts that are prohibited, and provides the process for addressing violations of the Sexual Misconduct policy. Please refer to the Augusta University Sexual Misconduct policy for specific information related to acts of misconduct, reporting, investigations of acts, and the disciplinary process to be used to investigate and adjudicate instances of sexual misconduct.

Section 3.14

Respect for Property and the Property Rights of Others (Theft)
Augusta University prohibits intentional interference with the property rights of others, whether by theft, attempted theft, unauthorized possession of, or causing damage to the property of others, or the possession, retention, or disposal of stolen property. Theft of another’s identity also is prohibited under this policy.

The willful abuse or damage to property is prohibited. Examples include, but not limited to the following: littering, vandalism, or defacing of University property or the property of students, faculty, staff, and guests. It is expected that all members of the University community will treat the property of the University and of others with respect. Students will be held responsible for any destruction or damage to University or personal property and may face discipline through the University conduct system, as well as criminal and/or civil liability.

Section 3.15

Arson, Explosive Devices, and Emergency Equipment
The unauthorized setting of fires, use of explosive devices, and misuse of emergency equipment are prohibited at Augusta University. Below is a nonexclusive list of prohibited actions under this policy.

1. The University prohibits the attempt to set, the setting of, or the adding to unauthorized fires on University property.
2. Any student found willfully to have tampered with, damaged, or misused any fire protection equipment, initiated a false alarm, negligently discharged a fire extinguisher, or set fire in a residence hall or any other facility on the University campus may be expelled from the University and held responsible for the cost of all damages. In addition to disciplinary action through the University conduct system, students and/or their nonstudent guests who engage in such activity may be subject to criminal prosecution and civil liability.

3. Occupants of all University facilities have a responsibility to follow the directions and directives of the fire department, or a designated representative, and University personnel during fire emergencies as well as unannounced fire drills and practice evacuations. The failure or refusal to cooperate will constitute a breach of regulations and is subject to disciplinary action.

4. The University prohibits the possession, use, or threatened use of explosive devices, materials, or chemicals, including, but not limited to, firecrackers, cherry bombs, bottle rockets, and dynamite.

5. Any student found willfully to have tampered with, damaged, or misused any campus emergency protection equipment or initiated a false alarm may be expelled from the University and held responsible for the cost of all damages. In addition to disciplinary action through the University conduct system, students and/or their nonstudent guests who engage in such activity may be subject to criminal prosecution and civil liability.

Section 3.16
Possession of Weapons
Consistent with Georgia state law (§16-11-127.1), Augusta University prohibits the unlawful possession of a weapon on university property or at a university function. The possession of a weapon in violation of this policy may subject one to criminal liability, removal from campus events or facilities, employment discipline, and/or other university sanctions.

Section 3.17
Unauthorized Entry
Augusta University prohibits the unauthorized entry to or use of a University facility and/or property. This rule prohibits, but is not limited to, the following:

1. Unauthorized entry into or presence in University buildings or facilities or areas of buildings that are locked or closed to the student body and the public;

2. Failure or refusal to leave University grounds, or a specific portion thereof, or a University facility when requested by an authorized University official; or

3. Improper or unauthorized entry into a campus residence or University office.
Section 3.18
Responsibility for Guests
Students at Augusta University have the responsibility to ensure that their guests on campus will behave in a manner consistent with the policies of the University. Student may be held responsible for the behavior of their guest(s) on campus if the guest(s) violates the Code of Conduct, or any other applicable University policy.

Section 3.19
Amplified Sound and Other Noise Level Violations
Augusta University restricts noise or sound, whether amplified or not, that disrupts the academic, research, or service activities or mission of the University, or disrupts any activity or event of the University community. Amplified sound at any gathering, social or otherwise is prohibited unless it is a Augusta University sponsored activity or it is approved by a University administrative office. Any initial violation of this policy will result in a warning to conform to an appropriate sound level, and a second violation may result in disciplinary action. There may be places and times at the University where this policy is more restrictive, i.e., within the residence halls during quiet hours. Whether a warning is given for such a violation is at the discretion of the University official addressing the situation.

Section 3.20
Information Technology Appropriate Use
It is considered a violation of the Augusta University Code of Conduct for any student to violate the University’s Acceptable Use of Information Technology policy. The official University policy can be found at the following web address:

Section 3.21
Retaliation
Any act of retaliation is prohibited when, in good faith, someone reports what they believe to be a violation of any Augusta University policy, including the Code of Conduct, participates or cooperates in, or is otherwise associated with any investigation. Anyone who believes they have been the target of retaliation should report the actions to the Dean of Student Life or designee as soon as possible.
Section 3.22

Observance of Local, State, and Federal Criminal Laws
Students at Augusta University have the responsibility to refrain from conduct that would violate local, state, or federal criminal laws. Students violating local, state, and/or federal laws may be subject to disciplinary action in addition to criminal prosecution.

Section 3.23

Violation of Other Applicable University Policies
Students at Augusta University have the responsibility to comply with all other generally applicable University policies. Students may be found responsible and sanctioned appropriately for violating other stated University policies.

REFERENCE LIST FOR GEORGIA STATE CODE
In many cases, behavior that is prohibited on the campuses of Augusta University also is prohibited by Georgia state law. Where applicable, a reference list is available for your information. This is not an exhaustive list of laws that may violate the Augusta University Code of Conduct, and if behavior that otherwise violates the laws of Georgia is not listed here, it is not meant to imply the behavior is neither illegal nor a violation of the Augusta University Non-Academic Student Code of Conduct. This reference list is provided to you, the student, to help educate you about behavior that is prohibited in greater society.

Section 3.2, Drugs and Drug Paraphernalia--GA Code § 16-13-70
Section 3.3, Alcohol--GA Code § 3-3-23
Section 3.7, Disorderly Conduct--GA Code § 16-11-39
Section 3.8, Gambling--GA Code § 16-12-21
Section 3.9, Assault--GA Code § 16-5-20
Section 3.10, Harassment (harassing communications)--GA Code § 16-11-39.1
Section 3.11, Stalking and Cyberstalking--GA Code § 16-5-90
Section 3.12, Hazing--GA Code § 16-5-61
Section 3.14, Theft--GA Code § 16-8-2
Section 3.15, Arson--GA Code § 16-7-60
Section 3.15, Explosive Devices--GA Code § 16-7-82
Section 3.16, Carrying Weapons Within School Safety Zones--GA Code § 16-11-127.1
Section 3.17, Criminal Trespass (vandalism)--GA Code § 16-7-21

Augusta University Code of Conduct Last Updated August 2016
Section IV
Augusta University
Sexual Misconduct Policy

POLICY STATEMENT
Augusta University is committed to ensuring a safe learning environment that supports the dignity of all members of the Augusta University community. Augusta University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities. Augusta University will not tolerate sexual misconduct, which is prohibited, and which includes, but is not limited to, domestic violence, dating violence, sexual assault, sexual exploitation, sexual harassment, and stalking. These policies and procedures are intended to ensure that all parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough and equitable manner.

Prevention is one of the primary mechanisms used to reduce incidents of sexual violence on campuses. USG institutions are required to provide prevention tools and to conduct ongoing awareness and prevention programming and training for the campus community including students, faculty, and staff. Such programs are designed to stop sexual violence through the promotion of positive and healthy behaviors. Programming will educate the campus community on consent, sexual assault, alcohol use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

Community: Students, faculty and staff, as well as contractors, vendors, visitors, and guests.

Complainant: An individual lodging a complaint. The complainant may not always be the alleged victim.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion, by ignoring or acting in spite of objections of another, or by taking advantage of the incapacitation of another, where the respondent knows or reasonably should have known of such incapacitation. Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent. Minors under the age of 16 cannot legally consent under Georgia law.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim.
**Domestic Violence:** Violence committed by a current or former spouse or intimate partner of the alleged victim, by a person with whom the alleged victim shares a child in common, by a person who is cohabitating with or has cohabited with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the alleged victim under the domestic or family violence laws of the jurisdiction, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

**Incapacitation:** The physical and/or mental inability to make informed, rational judgments, and can result from mental disability, sleep, involuntary physical restraint, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

**Institution:** Augusta University

**Nonconsensual Sexual Contact:** An intentional sexual touching upon a person, without consent or where the person is incapacitated, and/or by force, by another person or with any object. Sexual contact includes but is not limited to, intentional contact with the breasts, buttocks, groin, or genitals, or touching another with these body parts, or making another touch the alleged victim or themselves with or on any of these body parts.

**Privileged Employees:** Individuals employed by Augusta University to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant’s or alleged victim’s wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., Student Health Services, Student Counseling and Psychological Services and Pastoral Counseling) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm. Further, Privileged Employees must still submit anonymous statistical information for Clery Act purposes.

**Respondent:** Individual who is accused to have engaged in conduct that violates this Policy.

**Responsible Employees:** Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Title IX Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders, etc.). Responsible Employees are not required to report information disclosed at public awareness events (e.g., “Take Back the Night,”
candlelight vigils, protests, “survivor speak-outs” or other public forums in which students may disclose incidents of prohibited conduct).

**Sexual Assault:** An umbrella term referring to a range of nonconsensual sexual contact, which can occur in many forms including but not limited to rape and sexual battery.

**Sexual Exploitation:** “Sexual Exploitation” occurs when an individual takes non-consensual or abusive sexual advantage of another for his or her own advantage or benefit, or to the benefit or advantage of anyone other than the one being exploited.
Examples of sexual exploitation may include, but are not limited to, the following:
1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual video or audio of sexual activity;
4. Non-consensual distribution of video or audio of sexual activity, even if the sexual activity or video or audio taken of sexual activity was consensual;
5. Intentional observation of unconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual;
7. Intentionally and inappropriately exposing one’s breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or
8. Sexually-based bullying.

**Sexual Harassment:** Unwelcome verbal, nonverbal, or physical conduct, based on sex or gender stereotypes, that: is implicitly or explicitly a term or condition of employment or status in a course, program, or activity; is a basis for employment/educational decisions; or has the purpose or effect of interfering with one’s work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one’s ability to participate in or benefit from an institutional program or activity.

**Stalking:** Engaging in a course of conduct directed toward another person based upon sex that would cause a reasonable person (i) to fear for his or her safety or the safety of immediate family members or close acquaintances, or (ii) to suffer substantial emotional distress.

**Reporting Sexual Misconduct**
A complainant of sexual misconduct can choose among several reporting options at Augusta University: filing a criminal complaint with law enforcement officials; filing an administrative report with the Title IX Coordinator; or filing an anonymous report with the Title IX Coordinator. These processes are detailed below. An individual who believes he/she is a victim of sexual misconduct is encouraged to report allegations of sexual misconduct promptly.
**Institutional Reports**

Complainants of sexual misconduct who wish to file a report with the institution should notify a Responsible Employee or the Office of the Title IX Coordinator. Responsible Employees informed about sexual misconduct allegations involving any student must notify the Office of the Title IX Coordinator as soon as practicable. Responsible Employees should not attempt to resolve the situation, but must notify and report all relevant information to the Title IX Coordinator. Privileged Employees are not bound by this requirement but may, consistent with their ethical and legal obligations, be required to report limited information about incidents without revealing the identities of the individuals involved to the Office of the Title IX Coordinator. All members of the Augusta University community are encouraged to report incidents of sexual misconduct promptly.

The Sexual Misconduct Policy is available on line at [http://www.augusta.edu/student-life/conduct/sexual-misconduct-policy.php](http://www.augusta.edu/student-life/conduct/sexual-misconduct-policy.php). The Augusta University Title IX Coordinator is:

Michelle Reed  
Title IX Coordinator  
micreed@augusta.edu  
706-721-0901

Augusta University encourages complainants to report their complaints in writing, though oral complaints should may be accepted, taken seriously, and investigated, to the extent possible. Further, while complaints should be made as quickly as possible following an alleged incident of sexual misconduct, all reports will be accepted regardless of when reported. Complaints should include as much information as possible – that is: (1) the type of sexual misconduct experienced; (2) the name of the respondent; (3) the date(s), time(s), and place(s) of the sexual misconduct; (4) the name(s) of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made. Information from complaints will be shared only as necessary to investigate and to resolve the alleged sexual misconduct. Complaints will be investigated and resolved as outlined below. Augusta University, through its Title IX Coordinators, will also assess the need for and institute interim measures as described below as appropriate and where reasonable, as well as work with the appropriate institutional department to determine the need to issue a broader warning to the community in compliance with the Clery Act or to report activity to the authorities.

Institutional reports will be investigated and adjudicated separately from any criminal complaints.

1. **Confidentiality:** Where a complainant or alleged victim requests that his or her identity be withheld or the allegation(s) not be investigated, Augusta University will consider, through the Title IX Coordinator, whether this request can be honored while still
providing a safe and nondiscriminatory environment for the institution. Honoring the request may limit the institution’s ability to respond fully to the incident and may limit the institution’s ability to discipline the respondent.

2. **Retaliation:** Anyone who, in good faith, reports what she or he believes to be misconduct under this Policy, or who participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the target of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the Title IX Coordinator for the institution. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

3. **False Complaints:** Individuals are prohibited from intentionally giving false statements to an institution official. Any person found to have intentionally submitted false complaints, accusations, or statements, including during a hearing, in violation of this policy shall be subject to disciplinary action.

4. **Amnesty:** Individuals should be encouraged to come forward and to report sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by an individual during an investigation concerning use of drugs or alcohol will not be used against the particular individual in a disciplinary proceeding or voluntarily reported to law enforcement; however, individuals may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

**Law Enforcement Reports**
Because sexual misconduct may constitute criminal activity, a complainant also has the option, should he or she so choose, of filing a report with campus or local police, for his or her own protection and that of the surrounding community.

Complainants considering filing a report of sexual misconduct with law enforcement should preserve any evidence of sexual misconduct, including, but not limited to, the following:

1. Clothing worn during the incident including undergarments;
2. Sheets, bedding, and condoms, if used;
3. Lists of witnesses with contact information;
4. Text messages, call history, social media posts;
5. Pictures of injuries; and/or
6. Videos.

**Anonymous Reports**
Anonymous reports can be submitted through one of the Title IX Coordinators or by submitting an anonymous Care Report online at [http://www.augusta.edu/careteam](http://www.augusta.edu/careteam).
Interim Protective Measures (See Board of Regents Policy 4.1.7.3)
The Title IX Coordinator or his/her designee may impose interim protective measures before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the alleged victim or other members of the institution, or to ensure equal access to the institution’s education programs and activities. Before any such measures are instituted, however, the Title IX Coordinator should, where practicable, provide the respondent with an initial opportunity to respond to the allegations and to the imposition of any interim protective measures specifically. Imposing interim protective measures does not indicate that a violation of this Policy has occurred, and is designed to protect the alleged victim and community, and not to harm the respondent. To the extent interim measures are imposed, they should minimize the burden on both the alleged victim and the respondent, where feasible. Interim measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision;
5. Interim suspension; and
6. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

An interim suspension should only occur where necessary to maintain safety, and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the alleged victim or the campus community, the nature, duration, and severity of the risk, the probability of potential injury, and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the respondent the opportunity to be heard on whether his or her presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension take effect immediately. When requested by the respondent, a hearing to determine whether the intermediate suspension should continue will be held within three (3) business days of the request.

Support Services
Once an individual makes a complaint, or receives notice that a complaint has been made against him or her, that individual should receive information about support services, such as counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and legal assistance, as is available at their respective institutions.

Available support services are listed on the institution’s Title IX website at http://www.augusta.edu/student-life/conduct/sexual-misconduct-policy.php
Process for Investigating and Resolving Institutional Reports

**Jurisdiction:** Augusta University shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, sexual misconduct perpetrated against students by Augusta University students, faculty, or staff shall be addressed whenever such acts occur on a campus, in connection with an institution’s program or activity, or in a manner that creates a hostile environment for members of the institution community. Further, the policy is applicable to all Augusta University students, faculty, and staff, as well as contractors, vendors, visitors, guests or other third parties.

**Advisors:** Both the alleged victim and respondent, as parties to the matter, shall have the opportunity to use an advisor (including an attorney) of his/her choosing for the express purpose of providing advice and counsel at his/her own expense. The selected advisor shall not otherwise be a party or witness involved in the investigation. The advisor may be present during any meetings and proceedings involved in the investigatory or resolution process in which the advisee is also eligible to be present. The advisor may advise the advisee, including providing questions, suggestions, advice on the proceedings, and guidance on responses to any questions of the participant, but shall not participate directly. The institution shall not prohibit family members of any party from attending if the party requests such attendance, but may limit the number to two family members.

**Timeframe:** Reasonable efforts will be made to complete the investigation and resolution within 60 calendar days of the initial complaint, though a longer period of time may be needed in some cases. The Title IX Coordinator will notify the respondent and the alleged victim, in writing, of any extension of this timeframe.

**Investigations**

1. The Office of the Title IX Coordinator is primarily responsible for directly overseeing the investigation and resolution of complaints, and coordinating possible remedial actions or other responses reasonably designed to minimize the recurrence of the alleged conduct as well as mitigate the effects of any misconduct. The Title IX Coordinator will ensure prompt, fair, and impartial investigations and resolutions of complaints alleging violations of the sexual misconduct policy. The Title IX Coordinator shall be responsible for ensuring any individual participating in the investigation, resolution, or appeal of any sexual misconduct case has received regular training on issues pertaining to sexual misconduct.

2. The Title IX Coordinator shall designate an investigator to conduct a prompt, thorough, and impartial investigation into each complaint received. The investigation shall consist of interviews of the complainant, alleged victim, respondent, and witnesses, and the collection and review of documents or other physical or electronic information, as well as other steps, as appropriate.
3. Unrelated charges and cases shall be investigated separately, unless the respondent consents to having them aggregated.

4. The respondent shall be provided with written notice of the complaint, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of the Title IX Coordinator and any investigator(s) involved. Notice shall be provided via institution email. If confirmation of receipt is not received by the Title IX Coordinator or the investigator, the Title IX Coordinator or the investigator shall engage in other measures to ensure notice is received by the respondent. A copy shall also be provided to the alleged victim via the same means.

5. The investigator will timely begin the investigation and will schedule an initial interview with the complainant, alleged victim, respondent and any known relevant witnesses. The investigator should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any proffered witnesses not interviewed, along with a brief, written explanation.

6. Each party shall have three (3) business days to submit a written statement to supplement the notice of complaint and the verbal interview. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and documents – whether written or electronic – in support. If respondent has not otherwise responded, a non-written response will be considered a general denial of the alleged misconduct.

7. Based on this response and other relevant information, the investigator shall continue to interview witnesses for both sides, to re-interview parties where necessary, and to collect and review documents or other physical or electronic information, as well as other steps, as appropriate.

8. Where the respondent is a student, the respondent has the right to remain silent during the investigation and resolution process, without an automatic adverse inference resulting. If the respondent chooses to remain silent, the investigation may ultimately still proceed and policy violation charges may still result, which may be resolved against the respondent.

9. The respondent and/or alleged victim may challenge the participation of the investigator on the grounds of personal bias by submitting a written statement to the Title IX Coordinator setting forth the basis for the challenge no later than three (3) business days after the party reasonably should have known of the bias. The Title IX Coordinator will determine whether to sustain or deny the challenge, and if sustained, to appoint a replacement.

10. At the conclusion of the investigation, the investigator will issue to the parties a written report setting forth charges and possible sanctions, as well as an explanation of the evidence against the respondent.

11. The parties shall have at least three (3) business days to respond to the report in writing. The respondent’s written response should outline his or her plea in response to the
charge(s), and where applicable, his or her defense(s), and the facts, witnesses, and documents – whether written or electronic – in support.

12. The investigator shall, as necessary, conduct further investigation and update the report as warranted by the response(s), and will update the report as necessary.

13. Upon completion of the investigation, the investigator will review the evidence with the Title IX Coordinator. The Title IX Coordinator will ensure policies have been followed.

14. The Title IX Coordinator will contact the alleged victim(s) and the respondent(s) and schedule an opportunity to meet with each party individually. During these meetings, the Title IX Coordinator shall review the report with the parties (individually). Should the report be acceptable to all parties, an informal resolution may be made, which would not require the parties to move to the hearing phase of these procedures. If, however, the parties agree on the conduct, but not on the sanctions, then the sanctions shall be addressed by the hearing panel.

15. Allegations of sexual misconduct involving a student that are brought against an institution’s faculty or staff will be investigated as outlined above, but will be further addressed and/or resolved through the institution’s applicable employment policies, and in accordance with the procedures for dismissal outlined in the Board of Regents Policy including procedures for appealing such decisions.

16. Where the respondent(s) is a student, a hearing, as well as corresponding procedures/rights to appeal, shall be set and administered as set forth below, and a final report shall be provided to all parties, which will also provide a date, time, and location for a hearing on the matter.

17. The final report should also be provided to the panel for their consideration in adjudicating the charges brought against the respondent. The investigator may testify as a witness before the panel regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the panel outside of providing testimony during the hearing.

Hearings

1. The hearing will be conducted by the Title IX Coordinator and/or his/her designee(s). The Panel must be composed of at least three (3) members.

2. The investigator shall not serve on the Panel.

3. Faculty and Staff will comprise the membership of the Panel. No student shall serve on the Panel.

4. Both the alleged victim and respondent shall have the opportunity to present witnesses and evidence to the Panel. Both parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Title IX Coordinator and/or his or her designee for consideration. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. Advisors may actively assist in drafting questions. The Panel shall ask the questions as written, and will
limit questions only if they are unrelated to determining the veracity of the charge leveled against the respondent(s). In any event, the Panel shall err on the side of asking all submitted questions, and must document the reason for not asking any particular questions.

5. The Title IX Coordinator reserves the right to allow a party to testify in a separate room, when determined to be necessary. Where such a determination is made, special measures must be put in place to ensure no party is unfairly disadvantaged by this procedure. A party must still give testimony in the presence of the Panel, and the opposing party must have the opportunity to view the testimony remotely and to submit follow-up questions.

6. Similarly, where the Title IX Coordinator determines that a witness or party necessary to the proceedings is unavailable and unable to be present due to exigent circumstances (e.g., on a study abroad program, medical restrictions on travel, etc.), he or she may establish special procedures for providing testimony from a separate location. In doing so, the Title IX Coordinator must determine there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures the testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any parties. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony to the Panel, the Panel will disregard the testimony of that witness.

7. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.

8. The civil rules of evidence do not apply to the investigatory or resolution process.

9. Both the respondent and alleged victim shall be provided a written report via institution email of the outcome and any resulting sanctions. The written report must summarize the evidence in support of the sanction. The report should include details on how to appeal, as outlined below.

Possible Sanctions
The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent’s willingness to accept responsibility, previous institutional response to similar conduct, and the institution’s interests. The Panel will determine the sanction after review of the investigatory findings.

The broad range of sanctions includes but is not limited to: expulsion; suspension for an identified time frame or until satisfaction of certain conditions, or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating orders; required participation in sexual or relationship sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention
programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research on sexual misconduct; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

**Appeals (See Board of Regents Policy 4.7.1.6)**

Parties shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information. Appeals may be made by the alleged offender for the above reasons in any case where sanctions are issued – even those in which such sanctions are held “in abeyance,” such as probationary suspension or expulsion.

The appeal must be made in writing, and must set forth one or more of the bases outlined above, and must be submitted within five (5) business days of the date of the final report. Where the respondent or alleged victim appealing the outcome is a student, the appeal should be made to the Vice President for Enrollment and Student Affairs or his/her designee. The appeal shall be a review of the record only, and no new meeting with the respondent or alleged victim will be held. The non-appealing party shall be given the opportunity to respond to the appellant’s submission. The applicable Vice President, or his/her designee, may affirm the original finding and sanction; affirm the original finding but issue a new sanction of greater or lesser severity; remand the case back to the Title IX Coordinator to correct a procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The Vice President or his/her designee shall then issue a decision in writing to both the respondent and alleged victim simultaneously within a reasonable time period.

The decision of the Vice President or his/her designee may be appealed in writing within five (5) business days (as determined by the date of the decision letter) to the President of the institution solely on the three grounds set forth above. The President may affirm the original finding and sanction; affirm the original finding but issue a new sanction of greater or lesser severity; remand the case back to the Title IX Coordinator to correct a procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President’s decision shall be issued in writing to both the respondent and alleged victim and shall be issued within a reasonable amount of time. The President’s decision shall be the final decision of the institution. Should the respondent or alleged victim wish to appeal the President’s decision, he or she may appeal to the Board of Regents in accordance with the Board of Regents Policy 8.6.
Recusal / Challenge for Bias

Any party may challenge the participation of any institution official or employee in the process on the grounds of personal bias by submitting a written statement to the institution’s designee setting forth the basis for the challenge. The written challenge should be submitted within a reasonable time after the individual reasonably should have known of the existence of the bias. The institution’s designee will determine whether to sustain or deny the challenge, and if sustained, the replacement to be appointed.
SECTION V
ACADEMIC STANDARDS AND PROCEDURES

This section outlines policies and procedures related to students’ rights, responsibilities, and opportunities as it relates to the classroom, lab, clinic, and research functions of the University. The title of each policy is linked to the official Policy Library by “hyperlink.” As stated earlier in this publication, the Student Manual serves as a compliment to the University’s policy library and to the undergraduate and graduate catalogs. If any portion is in direct conflict with the policies of the University, or those of the Board of Regents (BOR), the policies of the University and the BOR will be used. To that end, please use the hyperlinks provided to review the University’s official policy.

Section 5.1
Student Academic Appeals

An academic appeal is a request for review of an administrative decision made with respect to an individual student which bears upon his/her student career. The appeals procedure does not apply to issues which have broad application to the university as a whole or to constituent groupings within the university. However, appeals can be made in matters such as admission, transfer of credit, probation, suspension, dismissal, and other similar matters. Appeals also may be made in cases related to the Augustan University Student Concerns Regarding Educational Expectations policy. A supervisor’s decision in an appeal can itself be appealed, but there is no appeal of the President’s decisions except in cases where it is reasonably alleged that a decision against the student was based on discrimination with respect to race, sex, age, handicap, religion, or national origin.

Section 5.2
Academic Conduct

Academic Honesty

The University recognizes that honesty and integrity are necessary to its academic function. The following regulations protect the equity and validity of the university’s grades and degrees, and help students develop ethical standards and attitudes appropriate to academic and professional life.

Violations of academic honesty include cheating of all kinds, plagiarism, fraudulent research activity and/or scholarship, collusion, and false statements made to avoid negative academic consequences.
Cheating on course examinations or assignments is prohibited; including but not limited to the following:

- Possessing, using, or exchanging improperly acquired information, whether in written or oral form, in the preparation of any essay, laboratory report, or other assignment in an academic course, or in preparing for any examination in a course.
- Copying from another student’s paper.
- Use of prepared materials, notes, or texts other than those specifically permitted by the instructor during the examination.
- Collaboration with another student during an examination, unless such collaboration is explicitly allowed by the course instructor for the examination in question.
- Unapproved use of any technological device to gain or provide advantage on an examination, lab practical, or other assignment to be submitted for academic credit.
- Substituting for another person during an examination or allowing someone else to substitute for you.
- Solicitation or bribery of any person to obtain examination information.

Plagiarism is prohibited. Themes, essays, term papers, tests, presentations, creative works, and similar work submitted to satisfy course and program requirements must be the personal work of the student submitting it. Plagiarism is the failure to acknowledge indebtedness to the authors/creators of works used to complete such assignments and/or other course requirements. It is always assumed that the work offered for evaluation and credit is the student’s own unless otherwise acknowledged. Such acknowledgment should occur whenever one quotes another person’s actual words; whenever one appropriates another person’s ideas, opinions, or theories, even if they are paraphrased; and whenever one borrows facts, statistics, or other illustrative materials, unless the information is common knowledge. Further, it is expected, in the production of creative work, that the student's work products are original, and that any images, sounds, or other intellectual properties that are not the original work of the student will be used fairly and with acknowledgement of the original source(s).

Research Misconduct is prohibited. Misrepresentation of data collection and analysis, including falsification, fabrication or omission of data is prohibited. Augusta University Policy for Responding to Allegations of Research Misconduct applies to students.

Collusion is unauthorized assistance from or collaboration with another person in the preparation or editing of notes, themes, reports, or other written work or in laboratory work offered for evaluation and credit, unless such assistance or collaboration is specifically approved in advance by the instructor. In cases of collusion, both the provider and recipient of such assistance are in violation of this academic conduct policy. However, students are authorized to use appropriate campus resources in the completion of written work (e.g., the campus Writing Center). Unless stated otherwise by the course instructor, use of such
Responsibilities:
Faculty Responsibility: It is the duty of the faculty to practice and preserve academic honesty and to encourage it among students. The instructor should clarify in the course syllabus any situation peculiar to the course that may differ from the generally stated policy. He or she should, whenever possible, make explicit the intent and purpose of each assignment so that the student may complete the assignment without unintentionally compromising academic honesty. It is the responsibility of the faculty member to provide for appropriate oversight of assignments, examinations, internship components, and other course requirements. Finally, it is the responsibility of the faculty member to provide written notice to the student of any suspected violations of the academic conduct policy.

Student Responsibility: It is the duty of the student to practice and preserve academic honesty. Each student should be aware of the specific policies governing academic conduct for the program(s) and course(s) in which he or she is enrolled, as well as the grievance and appeals processes put in place for adjudicating such policies. If the student has any doubt about a situation, he or she should consult with his or her instructor. It is also the student’s responsibility to maintain his/her correct address of record with Augusta University so that official notification of the student regarding academic misconduct can be carried out in timely fashion.
Section 5.3
Student Grievances
The student has a right to fair treatment under the academic policies and procedures of Augusta University, as enumerated through stated academic regulations, academic program and course requirements, instructors’ course syllabi, or other affirmative statements of academic policy. This policy provides recourse for any student who feels that his or her academic rights have been violated by the instructor in a course the student is taking or has recently taken.

Section 5.4
Attendance Policy
Regular, punctual attendance is expected of students in all classes at Augusta University and is counted from the first class meeting each term. Professors are required to monitor student attendance or ongoing participation in courses. Students who incur an excessive number of absences are subject to academic penalty. Additional attendance requirements may be established by the individual schools or programs at Augusta University as well as by the faculty for distance learning courses.

At the beginning of each semester, all professors will provide a clear written statement to all their classes regarding their policies in handling absences. Professors will also be responsible for counseling with their students regarding the academic consequences of absences from their classes or laboratories. Students are obligated to adhere to the requirements of each course and each course professor.

To assist the University in complying with federal regulations pertaining to financial aid, faculty members are also required to maintain a record of and report student non-attendance at the start of each academic term. The Vice Provost is responsible for informing faculty of the duration of the nonattendance verification period and appropriate reporting method at the beginning of each academic term. In accordance with this policy, a student who does not attend a class or begin participation in an online course during the non-attendance verification period will be dropped from the course by the professor unless they have contacted their professor and notified them of their reason for non-attendance. In the event a student is dropped for non-attendance during this designated time period, the effect is the same as if the student never registered for the class and the course will not appear on the student’s transcript.

Professors will be flexible enough in their attendance and grading policies to allow students a reasonable number of absences without penalty for extraordinary personal reasons or for officially representing the university. However, if the student has been absent for more than the
equivalent of 10 percent of class time, regardless of cause, then the professor may withdraw the student from the class for excessive absences.

It is important to note that the instructor may—or may not—withdraw a student from class based upon attendance. No student should assume that the instructor has initiated the withdrawal form. A student not withdrawn from a course who stops attending class (or who never attends class) is subject to receiving a grade of WF or F for the course.

Section 5.5
Email as Official Mode of Communication
All students at Augusta University Augusta are expected to check their email account on a regular basis for important university announcements and other pertinent information. Students are also expected to update their contact information in Banner when necessary.

Section 5.6
Intellectual Property
Augusta University places a high value on the innovations created by all members of the University community. In furtherance of the public good, Augusta University endeavors to identify, protect, market, license, and manage promising new innovations. To this end, this policy represents the core principles and practices regarding intellectual property and its commercialization at the University.

Section 5.7
Criminal Conviction Disclosure
Students, who are enrolled in programs which require licensure, are required to disclose in writing to the Dean of their respective College or the Office of the Dean of Students any criminal convictions that occur since the disclosure they completed with their application for admission. Criminal convictions include adjudication of guilt by a jury or judge for any crime. Minor traffic offenses are not included, but “no contest” pleas, first-offender treatment, convictions under appeal, and convictions that have been pardoned are included. Disclosures should be made within 30 days of conviction.
SECTION VI
GETTING INVOLVED
STUDENT ENGAGEMENT OPPORTUNITIES

Section 6.1
Department of Student Life and Engagement
The Department of Student Life and Engagement (SLE) exists to give students an opportunity to become involved in activities that complement their academic endeavors. The mission of SLE is to engage students, provide purposeful opportunities that enhance the academic experience and foster personal growth in an environment that demonstrates the University’s core values.

The Department of Student Life and Engagement is directly responsible for many of the areas funded by the Student Activities Fee. SLE provides advice and assistance to the Jaguar Production Crew, the fraternity and sorority community, and officially recognized clubs and organizations. The SLE also coordinates Jaguar Nation Welcome, the undergraduate new student orientation program, diversity programming for students, leadership programming, and opportunities to get involved in service projects. SLE also coordinates the operations of the Jaguar Student Activity Center (JSAC).

**DEPARTMENT OF STUDENT LIFE & ENGAGEMENT • JAGUAR STUDENT ACTIVITIES CENTER (First Floor) • SUMMERVILLE CAMPUS**
CONTACT INFORMATION: (706) 737-1610 TEL • (706) 667-4156 FAX
http://www.augusta.edu/student-life/

Section 6.2
Student Organizations
Augusta University offers a wide array of student organizations. All student organizations must be officially recognized by the University. Recognition of student organizations is managed by the Department of Student Life & Engagement. All student organizations must have a faculty/staff advisor who is a full-time employee of the University, and a written constitution that includes a clause of nondiscrimination. Information regarding recognized student organizations and guidelines can be found on the Department of Student Life & Engagement website (http://www.augusta.edu/student-life/organizations/index.php).
Section 6.3
Student Organization Rights and Responsibilities

Students and organizations are not only members of the academic community, but also are members of the larger society. As part of the University community, members of student organizations have a responsibility to know and follow all University rules and regulations. Student Organizations may be held accountable under the Code of Conduct. A student organization and its officers may be held collectively and individually responsible when violations of the Code of Conduct by those associated with the organization have received the consent or encouragement of the organization, or of the organization’s leaders or officers.

To determine whether a student organization is responsible for a violation of the Code of Conduct, all circumstances will be considered, including, but not limited to: whether the misconduct was committed by one or more members of the organization; whether officers of the organization had prior knowledge of the misconduct; whether organization funds were used; whether the misconduct occurred as a result of an organization-sponsored function; and whether members of the organization lied about the incident.

Section 6.4
Fraternity and Sorority Life

Augusta University is home to eleven social Greek-letter fraternities and sororities. While each chapter has their own rituals, traditions, and philanthropies, together the brotherhoods and sisterhoods strive to live by Augusta University’s Greek Life core values of scholarship, leadership, service, and friendship. In order to join a fraternity or sorority, a student must have at least a 2.5 grade point average, but students should also understand that individual organization’s membership standards may be higher. For more information please visit the Greek Life website at http://www.augusta.edu/student-life/greeklife/index.php.

Section 6.5
Student Government Association

Acting as the voice of all students enrolled at Augusta University, the Student Government Association (SGA) actively works to improve the quality of life for the Student Body, along with the University and surrounding community as a whole. Believing in the right of self-governance, all students enrolled at Augusta University are eligible to be a member of the SGA.

The Student Government Association facilitates the exchange of information and ideas between the students of all colleges of AU. Serves as a liaison between students, faculty, staff and the administration in order to represent student opinions, needs, and interests to the administration;
and to disseminate and promote the exchange of information from the administration and faculty to students. The SGA takes action to increase the quality of student services, academic programs, and the AU environment to further enhance the education of AU students. Lastly, the SGA supports a variety of social, cultural, intellectual and recreational events to promote fellowship, personal growth, and involvement of AU students.

The structure of the SGA is comprised of executive and legislative branches. The legislative branches are comprised of the Senate and a House of Representatives. The Senate represents the undergraduate students through the Undergraduate SGA, while the House of Representatives serves the graduate students through the Graduate SGA.

Section 6.6

Jaguar Production Crew (“The Crew”)

The Jaguar Production Crew is the main programming body of Augusta University. The Crew coordinates activities that enhance and enrich the quality of student life by addressing the needs and interests of its diverse student body.

The goal of The Crew is to uphold and maintain four pillars of student programming:

• **Cultural:** To encourage students to look outside of themselves, become aware of and respectful toward the values, customs, and differences in the world around them.
• **Developmental:** To encourage students to improve awareness and identity, develop talents and potential, and contribute to the realization of dreams and aspirations.
• **Entertainment:** To offer programs and events which are fun for students and will enhance their college experience.
• **Social:** To provide opportunities for students to connect and nurture relationships with each other while allowing them to build networks within the University.

All students are eligible to become members of The Crew at various levels of involvement from Associate Membership to the Executive Board.

**JAGUAR PRODUCTION CREW • JAGUAR STUDENT ACTIVITIES CENTER**

**(2nd FLOOR) • SUMMERVILLE CAMPUS**

**CONTACT INFORMATION:** (706) 729-1610 TEL

http://www.augusta.edu/student-life/crew/
Section 6.7
Jaguar Student Activities Center

The Jaguar Student Activities Center (JSAC) opened in the fall of 2006, and houses the following: six event and meeting spaces; two TV lounges; a cyber-café; a game room that includes billiards, table tennis, and video game consoles; and several seating areas for socializing and dining. The JSAC offers a food court with several dining options that include Starbucks, smoothies, deli options, sushi, pizza, and grille options. The JSAC includes an Information Desk which serves as a primary source of campus and JSAC event information for students and guests on the Summerville Campus.

The JSAC serves the campus and student body by providing several opportunities for student employment. Student Managers assist the Department of Student Life and Engagement (SLE) in managing the daily operations, providing audio-visual support for meetings and events, handling general maintenance, supervising additional JSAC student staff, and serving the needs of all guests who enter the facility. Game room attendants welcome student guests, assist with the maintenance of the facility, manage the equipment, and oversee the equipment rental process. Event staff setup and breakdown rooms between events and assists SLE with additional events held outside the JSAC and staff the Information Desk.

Student organizations are given priority for JSAC reservation requests because the facility is funded by student fees. Reservation requests also are open to University departments with the understanding that student organizations are given priority. Confirmed reservations are not changed or cancelled to provide available space for an organization or department. Reservations are currently unavailable to groups, organizations, or individuals outside Augusta University. Reservation requests are completely handled online and the policies and procedures are available on the University’s website.

JAGUAR STUDENT ACTIVITIES CENTER • SUMMERVILLE CAMPUS
CONTACT INFORMATION: (706) 737-2382 TEL

Section 6.8
Campus Recreation

Augusta University offers various opportunities for students to get involved in campus recreation activities and events. The Student Wellness Center, located on the Health Sciences Campus, provides a modern fitness facility for students to pursue healthy lifestyles and recreational activities. Fully equipped with basketball courts, free weights, cardiovascular equipment and group exercise classes, this facility provides opportunities for every student. Students can also
pursue outdoor adventures using rental equipment for self-directed adventures, or by participating in one of the many guided activities.

Campus Recreation also offers students an opportunity to compete in sporting events at both a competitive and recreational level through intramural and club sports. The purpose of Intramural Sports is to foster a fun, engaging environment for students to interact with one another on the field of play, complementing the overall student life experience. Student teams compete against one another for the right to be called Campus Champion. There are currently 16 various leagues and events offered to all students and each is accommodating to all interest and skill levels. Club Sports are student led organizations that provide leadership and athletic opportunities for Augusta University students. The clubs represent the University through competitive athletic opportunities against other colleges and universities. Some clubs are individually-oriented while others are more team-oriented. Club Sports are open to the beginner as well as the advanced performer.

Section 6.9
1828 Ambassadors
Under the umbrella of the Division of Enrollment and Student Affairs, the 1828 Ambassadors is a group of student leaders with a commitment to helping the Augusta University community grow. Serving under the leadership of the Director of Admissions, ambassadors draw on their personal AU experiences to highlight the opportunities and benefits of an AU education through social media, special events, and group tours. On and off campus, ambassadors are the face of AU to both current and prospective students and university guests. For more information, please visit the 1828 Ambassadors website.

Section 6.10
Lumin Society
The Lumin Society is an exclusive student ambassador program at Augusta University that represents the student voice with alumni, donors, and friends of the university. Lumin, meaning light in Latin, serves as the name for this group because these ambassadors serve as lights on our campus. This diverse group of student leaders organizes and assists with numerous student, alumni, and presidential events, and helps instill Jaguar pride and tradition around campus and the community. Lumin Society members can also participate in multiple membership
development opportunities and hear firsthand about the institution's activities and vision from University Leadership.

Lumin Society members help to organize and market their own events for students as well as shape and facilitate current Augusta University Alumni Student Connections events. Lumin Society Members meet formally 5 times during the school year and assist with various Alumni and Advancement events throughout the year.

Recruitment for the Lumin Society begins at the beginning of each semester. Interested students can apply for membership in The Lumin Society by first clicking the link below and submitting the application. Applicants must also submit a letter of recommendation for the Lumin Society to alumni@augusta.edu. After you apply, you will be contacted to schedule an interview. Membership requirements can be found at the following address:
http://alumni.augusta.edu/LuminRequirements.

LUMIN SOCIETY—AUGUSTA ALUMNI • Maxwell Alumni House • SUMMERVILLE CAMPUS• 1061 Katherine Street
CONTACT INFORMATION: (706) 723-0140 TEL • http://alumni.augusta.edu/LuminSociety
SECTION VII
THINGS TO KNOW

Section 7.1
Americans with Disabilities Act
Augusta University is dedicated in its commitment to comply with all regulations contained within the Americans with Disabilities Act – Amended Act, 2008 and believes academically qualified individuals with disabilities should have equal opportunity and access to a quality education. The university is actively involved in fostering an environment that encourages full participation by students with disabilities in every segment of campus life.

Augusta University, in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act – Amended Act, 2008, ensures that all students with disabilities are afforded equal opportunity and access to all programs and facilities at Augusta University. The University System of Georgia has adopted eligibility criteria to identify students who demonstrate specific disabilities. The appropriateness of accommodations for each case must be evaluated on its own facts and merits by the campus Disability Service Provider (Americans with Disabilities Act – Amended Act, 2008).

Augusta University shall use the definition of disability noted in the ADA-AA. The term “disability” with respect to a student means (A) a physical or mental impairment that substantially limits one or more of the major life activities (including learning) of an individual, (B) a record of such an impairment, or (C) being regarded as having such an impairment. The Director of Testing and Disability Services (Director) is the designated campus authority who determines whether or not a student has a disability.

PROCEDURE FOR RECEIVING ACADEMIC ACCOMMODATIONS
Disability Services Responsibilities
1. Review the student’s documentation and meet with the student as necessary to determine eligibility for receiving academic accommodations. Confer with other professional staff members and approve accommodations as appropriate for each student.
2. Meet with assigned student to discuss the approved accommodations and the procedures necessary to obtain them.
3. Research and prepare paperwork (such as “Accommodation Letters”) as necessary to facilitate receipt of appropriate accommodations for which the student is approved.
4. Assist the student with academic accommodations process.
5. Assist the student in resolving problems that may occur in the testing accommodations process.
6. Interact with Augusta University faculty, staff, and non-Augusta University professionals on student’s behalf as appropriate (such as DRS counselors, other colleges or graduate programs).
7. Maintain records of interactions with student related to the administration of academic accommodations.

**Student Responsibilities**

1. Contact the Office of Testing and Disability Services located on the Summerville Campus in Galloway Hall, at 706-737-1469, in order to arrange an appointment to register with the Office of Disability Services.
2. Prior to or on the day of your appointment, complete a Disability Services Intake Packet.
3. Provide appropriate documentation (as specified by Georgia Board of Regents criteria) that includes a statement of diagnosis, how the diagnosed problem impacts your ability to learn, and suggested accommodations in order to validate your request for academic accommodations. Documentation must be current and by a qualified health professional, such as a physician, audiologist, psychologist, psychiatrist, or neuropsychologist. (You can receive information regarding documentation online and/or during your initial appointment.)
4. Follow up with Disability Services to confirm that your documentation has been received.
5. Meet with the disability service provider to request academic accommodations.
6. Follow all time deadlines and procedures necessary to receive your specific academic accommodations as established by the Office of Disability Services.
7. Contact Testing and Disability Services in order to make an appointment prior to the beginning of each semester in order to discuss any necessary changes in your accommodations and to establish accommodations for current classes.
8. Contact Testing and Disability Services immediately should you encounter any difficulty or other concern regarding your academic accommodations.
9. Abide by the University’s standards and guidelines for behavior in the Student Code of Conduct. (Please refer to Augusta University’s Jaguar Student Handbook and Academic Planner.)
10. Adhere to the Academic Honesty Policies as stated by the Augusta University Office of the Vice President of Academic Affairs. (Please refer to Augusta University’s College Catalog.)

For further information regarding the ADA-AA and the rights guaranteed by this act, please visit: [http://www2.ed.gov/about/offices/list/ocr/index.html](http://www2.ed.gov/about/offices/list/ocr/index.html).

**TESTING & DISABILITY SERVICES • GALLOWAY HALL • SUMMERVILLE CAMPUS**

**CONTACT INFORMATION:** (706) 737-1469 TEL • (706) 729-2298 FAX • tds@augusta.edu

[http://www.AugustaUniversity.edu/admin/tds/](http://www.AugustaUniversity.edu/admin/tds/)
Section 7.2

Clery Act & Crime Statistics Report

The Jeanne Clery Act, a consumer protection law passed in 1990, requires all colleges and universities who receive federal funding to share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus. This information is made publicly accessible through the university's annual security report. Augusta University’s Annual Security Report can be found at the following web address: http://www.augusta.edu/publicsafety/police/stats.php.

Under the Act, institutions must provide survivors of sexual assault, domestic violence, dating violence, and stalking with options such as changes to academic, transportation, or living, or working situations, and assistance in notifying local law enforcement, if the student or employee chooses to do so. It also provides both parties in a campus disciplinary process certain rights.

Colleges and universities must outline specific policies and procedures within their annual security reports, including those related to disseminating timely warnings and emergency notifications, options for survivors of sexual assault, domestic violence, dating violence, and stalking, and campus crime reporting processes.

Section 7.3

Student Health

Student Health Services offers high-quality and cost-effective basic health and preventive services to all students. These include gynecologic services, orthopedic care, minor surgical procedures, diagnostic testing, laboratory services, allergy/immunization services, pharmaceuticals, and worldwide travel consultation. Services aim to help students reach their fullest academic potential by optimizing their physical and emotional health. Student Health Services ensures that students are not at risk for being treated by a physician who is also their instructor. Students enrolled on distant campuses receive health care through facilities associated with the affiliate campuses.

Based upon program of enrollment and student status, some students, particularly those enrolled in Health Sciences programs, are required to carry comprehensive health insurance coverage. Students with alternate, comparable insurance may opt out of the plan by completing an online student health insurance waiver form. Students also may add family members to their coverage. Student Health Services administers the BOR’s health insurance plan for all students that opt to enroll. Health Sciences campus students are required to have the BOR insurance or an equivalent plan.
Section 7.4

Student Counseling and Psychological Services

Student Counseling & Psychological Services is the primary mental health resource for students. Our services are free and confidential. Our staff consists of licensed psychologists, licensed professional counselors, a psychiatrist, and graduate trainees under supervision. Our main location is on the Summerville Campus (CE-201, Second Floor of the Physical Plant Building). We also house two clinicians on the Health Sciences Campus, located on the second floor of the Student Center.

The staff provide assistance to students with common concerns like depression, sadness and loneliness, anxiety and stress, panic attacks, relationship and family issues, adjustment and homesickness, traumatic experiences, eating and body image concerns, alcohol and or drug use, as well as many others. Students typically feel that 3-5 sessions adequately address their needs, with some receiving less, and some receiving more. We help to assist students with community referrals for longer-term counseling.

**Brief Counseling** is available for students who wish to discuss a wide range of personal concerns. Your counselor will work with you to develop a unique approach to help address your concerns, and/or provide a referral, when necessary. **Initial Appointments** are typically the first-point of contact for students and are required for ongoing counseling and/or referral for medication.

**Crisis Services** are available for students who are experiencing life-threatening concerns (e.g. harm towards self or others), traumatic events, psychotic symptoms, and those struggling to meet their basic needs. Counselors are available to meet with clients in crisis. No appointment is necessary, simply call or walk into either campus location during business hours, Monday through Friday, 8am to 5pm. For after-hours response, please either call 911, go to your nearest emergency room, or call the 24-hour Georgia Crisis & Access Line at 1-800-715-4225.

**Couples and Group Counseling** is available as well. Group topics vary by semester.

**Consultation Services** are available for any member of our community who is concerned about the welfare of another.

**Prevention Programs** are available each semester on issues relevant to the current needs of our students, such as suicide prevention and awareness (QPR Program), and resilience.
Section 7.5
Testing and Disability Services

Testing
The Department of Testing and Disability Services (TDS) supervises the administration of both institutional and national standardized tests, and serves to ensure that all students with disabilities receive an accessible and positive college experience.

Testing Services plays an integral part in the facilitation of Augusta University's commitment to the advancement of knowledge. Testing Services was established to provide a reliable, convenient, and accessible location for students, faculty, staff, and members of the surrounding communities with a variety of testing services:

- Administration of tests for career certifications;
- Administration of assessments necessary for admission into undergraduate and graduate education programs (e.g., TEAS, MAT);
- Test proctoring for students enrolled in online or distance education courses;
- CLEP and DSST exams for college credit.

Disability Services
Augusta University is committed to the full inclusion of all individuals and to the principle of individual rights and responsibilities. To this end, policies and procedures ensure that persons with a disability are not, on the basis of disability, denied full and equal access to and enjoyment of academic and co-curricular programs or activities or otherwise be subjected to discrimination under programs or activities offered by the University. If a student meets the designated criteria for a disability, the University is required to make reasonable accommodations. Accommodations are made on an individual basis. What may be a reasonable accommodation for one individual may not be for another, due to such factors as severity and type of disability. The appropriateness of accommodations for each case must be evaluated on its own facts and merits (Americans with Disabilities Act – Amended Act, 2008).

Disability Services provides a variety of services and accommodations to meet the needs of disability related concerns in accordance with the Rehabilitation Act of 1973 as amended, the Americans with Disabilities Act – Amended Act of 2008, and Board of Regents' policies. The services provide assistance to students who have either a physical or mental impairment which substantially limits one or more life activities. To receive services, students must provide current documentation of their disability from a qualified professional. The Board of Regents’ criteria for evaluation must be followed in the documentation of all types of disabilities. Services include, but are not limited to the following:
• Assistance in obtaining textbooks and course materials in alternate format (e.g., audio recordings, Braille, and large print).
• Adaptations for exams such as extended time, recorded and large print exams, and text recorders.
• Recording devices and/or note-takers.
• Print reading and enlarging machines.
• Zoom-text computer magnification systems which enlarge screen displays.
• Screen/computer reading software.
• Accommodations related to Student Housing

A student given accommodations by the institution must meet, either with or without accommodations, the technical standards of the program into which the student has been accepted or is enrolled.

TESTING & DISABILITY SERVICES • GALLOWAY HALL • SUMMERVILLE CAMPUS
CONTACT INFORMATION: (706) 737-1469 TEL • (706) 729-2298 FAX • tds@augusta.edu
http://www.augusta.edu/tds

Section 7.6
Housing and Residence Life
Housing and Residence Life at Augusta University strives to create a positive residential community that supports the central academic mission. The residential experience provides opportunities for students to extend their learning opportunities beyond the classroom, library, or laboratory. All levels of staff work diligently together to create a living environment where each student is offered the opportunity to develop as an individual in an atmosphere that encourages emotional and intellectual growth.

Housing and Residence Life Contact Information
Phone: 706-729-2300 Email: residencelife@augusta.edu
Visit us: 830 Spellman St. (Oak Hall)
Monday-Friday, 8AM-5PM

• Online: www.augusta.edu/housing
• Important Items like:
• Maintenance Request Forms
• Roommate Contracts
• Residence Life Handbook
• Residence Life Space Reservations
• Important Announcements, Dates, and Phone Numbers…. AND MORE!
Section 7:7

Military and Veterans Services

Augusta University maintains an Office of Military and Veterans Services (MVS) to assist service members, veterans and their affiliated family members to maximize their educational experience. The MVS is located on the second floor of Washington Hall, Suite 212 and coordinates Veterans and Tuition Assistance benefit processing. Augusta University is a Yellow Ribbon School. Yellow Ribbon candidates must be fully accepted and 100% eligible for Post 911 G.I. educational benefits. Recently Separated Military Fee or Active Duty Fee Waivers will be applied first for those who are eligible.

As students at AU, veterans and certain other persons may qualify for VA benefits. Eligibility for such benefits must be established in accordance with policies and procedures of the VA. Interested persons are advised to investigate their eligibility early when planning to attend the University. New or returning students should make adequate financial provisions for one full semester from other sources, since payments from the VA are sometimes delayed. Each person receiving VA educational benefits is responsible for ensuring that all information affecting his or her receipt of benefits is kept current, and each must confer with the School Certifying Official in the MVS at least once each semester to keep his or her status active to receive funds.

Active duty military members may be eligible for Tuition Assistance (TA) as well as some Reservists and National Guard members. AU is an LOI Institution in the Go/Army/Ed web site. Service members must first establish an account at the Education Services Division Office at their current duty station. Their Statement of Understanding (SOU) must be approved by their supervisor (E-7 or higher) and they must name Augusta University as their home institution.

In addition to Veteran’s benefits and Tuition Assistance processing, we offer a VET2VET mentoring program which partners current students who have attended the University for at least a year with freshmen or new transfer students to help them transition to the institution. To become a mentor or mentee, visit our web page www.augusta.edu/military and complete the appropriate application. Students who are eligible for VA benefits may receive tutoring services as part of that benefit. See the VA School Certifying Official to determine your eligibility. As an added service, the MVS provides a student lounge and private study rooms where military and veteran students can meet, study, and hold group study sessions. For access to the facility or to reserve a room, speak to a staff member in the MVS Office or reserve a resource on our mobile app.

MILITARY AND VETERANS SERVICES
CONTACT INFORMATION: WASHINGTON HALL SUITE 212
(706) 729-2255 • www.augusta.edu/military
Section 7:8
University Libraries

Reese Library on the Summerville Campus, Greenblatt Library on the Health Sciences Campus, and its satellite location on the 2nd floor of the Harrison Education Commons, also on the Health Sciences Campus, provide research assistance and access to databases, books, ebooks, government publications, electronic and print journals, audiovisuals, historical collections, and more, in support of student learning and research.

Thousands of research journals with full text are available electronically through research databases accessed via the GALILEO portal as well as key biomedical databases such as PubMed and CINAHL. The Libraries’ online catalog allows searching for books, media, government information, and print journals. Books not available here, but located at another University System of Georgia (USG) library, may be requested through GIL Express. Books not available from another USG library as well as articles not available in full text may be requested through interlibrary loan.

The Libraries’ website (http://www.augusta.edu/library/) provides 24/7/365 access to online resources. A valid JagCard must be presented to borrow materials. Checkout periods and borrowing policies are listed on the Libraries’ website. Materials will only be loaned to the JagCard holder. It is the borrower’s responsibility to return materials when they are due and fines are imposed to ensure that materials are returned promptly for the use of others. Students who have not cleared their library accounts cannot register for classes, collect financial aid, graduate, or order transcripts.

Research assistance for students is available in person and remotely via Ask a Librarian (http://askus.augusta.edu/). Students can also request individual appointments with librarians for more in-depth research needs. Please see the listing of embedded/liaison librarians (http://www.augusta.edu/library/help/liaisons.php).

University Libraries make available a variety of study and computer areas. Reese Library has computer workstations, individual study areas, group study rooms, three group practice presentation rooms, and is open extended hours. Equipment loaning for video cameras and still cameras for class projects as well as IT assistance is offered at the first floor information desk. A multimedia assistance lab and collaborative space, including IT assistance and featuring both MACs and PCs, is located on the second floor. Print and presentation assistance and a video production suite, producing videos for the University at large, are located on the third floor.

Greenblatt Library provides a computer lab, individual study areas, group study rooms, lockers, and rented study carrels. IT assistance is available at the first floor information desk.
Section 7.9
Public Safety

Mission
The mission of the Augusta University Police Department is to promote a safe atmosphere in which the University’s educational and patient care mission can be successful. This is accomplished through traditional and progressive law enforcement practices and strong community partnerships.

Vision
The vision of the Augusta University Police Department is to be a nationally recognized leader in providing innovative and community based higher education law enforcement services.

Core Values
The Augusta University Police Department strives to adhere to the highest standards of service and to our community. The members of the Augusta University Police Department will ascribe to these core values:
• Integrity
• Professionalism
• Respect
• Excellence

The Augusta University Police Department operates a communications center 24 hours a day, 365 days a year, providing a direct link between the university community and the police. The Augusta University dispatch communications center receives routine and emergency calls on 706-721-2911. Augusta University Public Safety Administration can be reached at 706-721-2914 during normal business hours. When someone calls into the communications center, the dispatcher will need to obtain enough information to determine which, and how many officers
need to be dispatched. Public Safety maintains a close working relationships with all local law enforcement agencies and continuously share information regarding incidents that occur in each jurisdiction.

The Augusta University Department of Public Safety maintains a 24-hour dispatch communications center. The Augusta University Police Department has been awarded State Certification, a recognized certification granted to the top 15% of all law enforcement agencies in the State of Georgia. Through a statewide integrated computer network, the communications center has immediate access to both national and statewide law enforcement criminal databases. Augusta University Police have signed Memorandums of Agreement with local Law Enforcement agencies that will ensure any additional manpower and/or specialized support needed will be available upon request. On the Summerville Campus, emergency telephones are strategically placed throughout the campus. Additionally, all campus elevators are equipped with emergency telephones for emergency contact with Public Safety.

Rave Guardian, a Smart Phone app has been purchased for all students and employees of Augusta University. Any person with an “august.edu” e-mail domain can download this app for free at the App Store or Google Play. Rave Guardian can be used as a panic alarm system for individuals. When activated, the system notifies Augusta University police personnel in the dispatch communications center of your location within via Google Maps. With this location, a Police Officer can be immediately dispatched to your location. It can also be used to provide crime tips and information to Public Safety.

Augusta University Public Safety is comprised of sworn/certified police officers who have the authority to arrest and enforce law similar to any other police jurisdiction in the state of Georgia. These officers are responsible for life safety and property security on Augusta University property, and patrol the university on foot, police mountain bike and patrol car.

All officers are trained and certified in accordance with the Georgia Peace Officers Standards and Training Council rules and regulations. They respond to calls for service, make preliminary investigations of reported crimes, provide safety escorts, provide crime prevention classes and assist the campus community in any way possible. Uniform police officers receive a minimum of twenty (20) hours of continuing education training each year, which includes topics such as crisis management, legal updates, active shooter training, domestic violence, CPR, conflict resolution and other areas that enhance their ability to enforce the law and help our community.

Lost and Found
Augusta University Police maintains a lost and found property repository for the University. These services are located at the Public Safety Building, (HT) Annex II. Any found property should be turned in to the Augusta University Police, so efforts can be made to locate the legal
owner. Lost property should be reported to the Augusta University Police Department by telephoning 706-721-2911. Any found property not claimed by the legal owner will be held for ninety days and then disposed of according to Georgia law.

Lost Augusta University ID cards will be returned to one of two places. On the Summerville Campus, they will be taken to the Jag Card Office on the second floor of the JSAC building. On the Health Sciences Campus they will be taken to the Badge/Key Control Office in the Public Safety Building, (HT) Annex II.

**After Hours Facilities Access**

In order to access university facilities after hours:

- Must have a valid Augusta University ID. It is university policy that all employees and students visibly display the institutional picture ID while on the Health Sciences Campus, and all students and employees must have their institutional picture ID with them on the Summerville campus.
- Must have a “lab partner” in certain restricted areas designated by the university, for safety reasons. Certain other labs and research site require special authorization to enter. An access list is maintained at the communications center for those sites and only persons on the approved lists will be granted access.
- Students are not allowed to bring non-students/unauthorized personnel into Augusta University facilities.
- Facilities are defined as buildings, labs, athletic fields, and or other real property owned or leased by Augusta University.
- Failure to present a valid ID card upon request will result in the person not being allowed to enter the area and being asked to leave campus.
- University Policy allows for students to enter campus facilities after-hours when they have received prior written authorization. This means your professor, supervisor, or building manager must submit the proper paperwork to the Augusta University Police Communications Center prior to being admitted to the locked building or area. In the event the University is closed for an emergency during the semester, there will be no access granted to any student, faculty, or staff without authorization from the Office of the President.

Access to Augusta University computer rooms are for currently enrolled students only. The Department of Information Technology is responsible for setting computer room hours.

**Motorist Assistance**

Augusta University Police provide assistance to motorists who are experiencing vehicle problems. Augusta University Public Safety personnel are available to assist with battery jumps, unlocking vehicles, and providing air for low tires.
Safety Escorts
Augusta University Police are available to provide personal Safety escorts upon request, 24 hours a day, 365 days a year. Students and staff are encouraged to use this service, especially after normal business hours and late into the night.

First Aid Injuries/Safety Hazard Reporting
For first aid assistance, please call the Augusta University Police Communication Center at 706-729-2911. All injuries, which occur on Augusta University property no matter how minor, should be reported to the Augusta University Police and a student/visitors/employee injury report will be filed.
Any unsafe working condition, unsafe acts, or safety hazards should also be reported to the Public Safety Department immediately at the numbers listed above.

Crime Prevention
The Augusta University Department of Public Safety strives to prevent crime before it occurs. For that reason, the department offers many crime prevention classes and tips throughout the year in an effort to share information that will assist in keeping the community members safe, not just on campus, but wherever they travel.
Section 7.10
Jaguar Alerts

IN CASE OF EMERGENCY

Could we reach you?

Don’t wait for email. Sign up for emergency texts.

Get to augusta.edu/facilities/cepar/gralerts

Update your contacts with a mobile phone number

Receive text alerts in an emergency

augusta.edu/facilities/cepar/gralerts
Section 7:11
RAVE Guardian

Rave Guardian

AU Police Dispatch monitors RAVE Guardian 24/7. We're here for you, any time, day or night.

In today's age of technology, we rely on our cell phones more and more each day. With RAVE Guardian, we're taking that reliance to a new level by placing a Code Blue tower phone in the student's pocket, virtually turning the phone into a portable emergency beacon. With the free app, students and faculty are able to not only make calls to AU Public Safety, but also send crime and safety tips, and call local 911 as well. Users can download a PowerPoint highlighting the uses of the app by clicking HERE.

For Android users, the app can be downloaded from the Google Play Store HERE. iPhone users can download the app from the App Store HERE.
7.12: The Bell Ringer
The Bell Ringer is Augusta University’s award-winning student newspaper. The newspaper’s content is published occasionally in print and frequently online. The newsroom is on the second floor of the Jaguar Student Activities Center.

BELL RINGER AWARD: The editor-in-chief and the faculty adviser of the Bell Ringer choose the staff’s outstanding member to receive this award.

THE BELL RINGER • JAGUAR STUDENT ACTIVITIES CENTER • SUMMERVILLE CAMPUS
CONTACT INFORMATION: (706) 737-1600
https://aubellringer.wordpress.com
Twitter: @BellRinger_News

7.13: Campus Stores
Two campus stores serve Augusta University. The JagStore - Summerville campus and the JagStore - Health Sciences campus. The stores are committed to excellence in providing a trusted resource for course materials, services, and other merchandise while enhancing and supporting the educational and social experiences of Augusta University students, faculty, and staff. The bookstores are the source for all course materials including textbooks, lab supplies, course packets, school supplies, and study aids. Students may purchase or rent new or used textbooks. The bookstores accept cash, check, Visa, MasterCard, Discover, and Financial Aid/Loans for all payments. Financial Aid/Loans are accepted for several days prior, and generally the first week of each academic session. Please check the bookstore website for exact dates. A primary goal of the bookstore is to provide educational materials to students at the lowest cost possible.

Money Saving tips for purchasing course materials:
• Purchase used books when possible; used textbooks are 25% cheaper than new and help preserve our environment.
• Purchase your books before class or as early as possible; more used books are available and the bookstore is not as busy. Books are organized by course, so you just need your schedule to find the correct books.
• Consider renting textbooks. Many titles are available as a rental textbook.
• Purchase only the required materials before class; if a textbook is listed as optional or recommended, wait until after classes begin. You may not need this book.
• Sell your unwanted textbooks at the end of the semester; the JagStore will pay up to 50% of the purchase price for books that have been re-adopted for the next semester, are in current edition, and are not overstocked at the bookstore. All other books may be purchased by a national used book dealer.
Refund Policy:
The JagStore is happy to offer refunds and exchanges:

• An original sales receipt is required for all refunds and exchanges.
• Return the merchandise in the same condition as when purchased.
• Return all components with book; for example, bring back any CD’s, study guides or online access codes that were packaged with the book(s).
• Make your returns within the proper time-frame: The final day for refunds will be posted in the bookstore, printed on your receipt, and listed in campus publications each semester.
• Software, multimedia products, and graduation and regalia items are non-returnable.
• We will exchange most defective merchandise within 10 days of purchase, with the original register receipt.
• The staff of the JagStore are happy to answer any questions you may have about our refund policy.

Campus Store Summerville Campus • Washington Hall
Health Sciences Campus • Student Center
augusta.edu/jagstore for store information
www.jagstore.net For information on course materials
augustauniversitygear.com For information on AU and Jaguar gear and gifts

7.14: Campus Dining
The Summerville campus features two locations for dining: The Summerville Food Court located in the Jaguar Student Activities Center (SAC) includes a Starbucks, Freshens Smoothies, Stacks Deli, WoW - American Café and Wingery, Slice of Life Pizza & Sandwiches, Hissho Sushi, and Simply To Go. The Allgood Cafe is located in Allgood Hall (AH) and features grab and go sandwiches, hot dogs, and beverages.

The Health Sciences campus features a variety of dining venues. The Atrium Dining Hall, located in the Student Center offers a full breakfast, lunch and dinner program for students, faculty and university and health system staff. The Harrison Education Commons building includes a Starbucks and Simply – To – Go. There is a Subway located on Harper Street. And students may dine in Terrace Dining on the 2nd floor of the hospital.

For more information please visit: www.augustauniversitydining.com
7.15: Parking and Transportation

Augusta Public Transit
Students may ride Augusta Public Transit (APT) busses at no charge simply by showing the driver your current JagCard (Student ID). This service is funded through the transportation fee that is paid each semester. Please visit the City of Augusta web site for more information: http://www.augustaga.gov/262/Routes

Jaguar Express Transit
Augusta University operates a five route 12 bus transit system. Please visit www.augusta.edu/parking for route information.

Shuttles generally do not operate when classes are cancelled due to inclement weather.

Parking
All vehicles parked on University property require a permit.

Parking Registration Instructions
Registration is easy. Before you get started, please make sure you have your vehicle information on hand (year, make/model, body type, color, license number and state) and then do the following:
Students should visit POUNCE at www.pounce.augusta.edu
Log in using your NetID and password
• Select Parking Registration
• Enter your vehicle information
• Select type of parking desired
• Enter your payment method

Hints for Students
• Student rates are $35.00 per academic session for the Summerville, Forest Hills, and Health Sciences campuses.
• You should process payment for your parking at the time of registration on Pounce.
• Health Sciences Campus students should visit the parking office on the Health Sciences Campus (Annex II, HT-1147) to pick up hangtags.
• Summerville Campus students should visit the Parking Office in the Public Safety building on the Summerville Campus.
• Please bring your complete temporary permit that your printed form from Pounce (it must include your license plate information).
For more information, please visit: www.augusta.edu/parking
7.16: Copy and Print Center
A full service Copy & Print Center is located at 524 15th Street in Annex II (HT-1220). The Copy & Print Services Center accepts the JagCard as a form of payment. For more information visit the webpage at www.augusta.edu/auxiliary/copy
Phone: 706-721-3575

7.17: JagCard
The JagCard is the official university identification card. Students must have this card with them at all times while on the Summerville campus and must display their JagCard while on the Health Sciences campus.

Your first JagCard is issued to every enrolled student free of charge. The JagCard should be obtained during the first semester of enrollment and is considered permanent. If a student has not been enrolled for a period of one year, a new photo will be made at no charge. If a student loses the JagCard, he or she may obtain a new card by paying a fee. Proof of identification with photo (driver’s license, etc.) is required for all student identification cards.

A JagCard is required for access to all student-fee related functions. This includes athletic events, Wellness Center, intramural sports, student programs and activities, and the Maxwell theater. JagCards may also be used as a debit card by opening a JagCash account.

The JagCard and its accounts and all forms, records, and transcripts of its use are the property of the University. Lending it to anyone is a violation of regulations and is subject to penalty. Loss must be reported to the JagCard Office immediately.

There are two JagCard Office locations:
Summerville Campus
Jaguar Student Activities Center
SAC Room 236
706-731-7080

Health Sciences Campus
Student Center
706-721-9939
www.jagcard@augusta.edu

For more information, to purchase meal plan or deposit funds to your JagCard, please visit: www.augusta.edu/jagcard
7.18: Child Care Center

Augusta University operates a child care center for children of Augusta University and AU Health faculty, staff and students. The Child Care Center, established in 1986, has planned programs for each child’s level of development and a variety of learning and play activities are scheduled for children, based upon age level. Nutritionally balanced lunches are served daily, in addition to morning and afternoon snacks. The Center is fully licensed by the State of Georgia. During special times such as summer vacation and holidays, space may be available for children up to twelve years of age.
The Child Care Center is located adjacent to the campus at 601 Old Bailie Street and is open five days a week, Monday through Friday, twelve months a year, for children six weeks to four years of age.
The hours of operation are Monday - Friday, 6:00 a.m. to 6:30 p.m. Call the Child Care Center at 721-4171 for more information.

Should AU classes be cancelled due to inclement weather, the Child Care Center will also close.
The AU Child Care Center is a Three Star Quality Rated facility and accredited with NAEYC!
For more information, please visit: http://www.augusta.edu/auxiliary/child/

Section 7.19
Athletics

Augusta University is affiliated with the National Collegiate Athletic Association (NCAA Division II) and is a member of the Peach Belt Conference.

Augusta University Athletics sponsors thirteen varsity sports. The Jaguars field women’s teams in Volleyball, Cross Country, Basketball, Softball, Tennis and Track & Field in Division II while Women’s Golf competes on the Division I level as an independent. The Jaguars field men’s teams in Cross Country, Basketball, Baseball, Tennis and Track & Field in Division II while Men’s Golf competes at the Division I level as part of the Mid-Eastern Athletic Conference (MEAC).

The Men’s Golf program captured back-to-back Division I National Championships in 2010 and 2011 and became the first team in 26 years to repeat as national champions. The Men’s Basketball program made three consecutive Elite Eight appearances from 2008-2010 and is the
most successful men’s basketball program in the state of Georgia among all divisions since the beginning of the 2006-07 season in terms of wins and winning percentage.

ATHLETICS • CHRISTENBERRY FIELDHOUSE
CONTACT INFORMATION: (706) 737-1626 TEL (706) 729-2445 FAX
http://augustajags.com/landing/index

Section 7.20
Financial Aid

Staff members in the Office of Student Financial Aid are available to assist students through the financial aid process by providing students with information about federal, state, and institutional loans, grants, scholarships, and work study programs. The Office encourages all current or prospective students to explore their financial options at Augusta University.

Begin the application process for financial aid after October 1st for the upcoming academic year by completing the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. To apply for the HOPE Scholarship ONLY, completing the FAFSA is not required but you must complete an online application at www.GAcollege411.org available under GSFAPPS and some students are also required to complete a HOPE Scholarship Form at http://www.augusta.edu/finaid/documents/hoperequestformfy16.pdf. (See form for details.). Please complete the application process by the published priority dates and/or deadlines.

To receive aid under any of the federal or state programs, you must:

1. Be a citizen of the United States or be in the United States for other than a temporary purpose, or otherwise be classified as an eligible non-citizen.
2. Demonstrate financial need (where applicable).
3. Make Satisfactory Academic Progress as defined by the Augusta University Financial Aid Office. The policy can be found at http://www.augusta.edu/finaid/documents/standardssapnewrevf.pdf.

You are expected to submit all required applications and supporting documents as soon as possible after October 1st before the following academic year. Failure to respond to requests from the Financial Aid Office may result in incurring your own educational expenses until your financial aid file is complete and aid can be processed.

All scholarships are awarded by the Augusta University Scholarship and Financial Assistance Committee and require an institutional scholarship application, available from December 1 through February 1, for each upcoming academic year. The Augusta University Academic
Scholarship Application can be completed online through Academic Works at https://augusta.academicworks.com

Students receiving financial aid should check their POUNCE account to see their financial aid status. Students must ACCEPT OR DECLINE any offered aid in POUNCE before aid will be disbursed. If a student has completed a FAFSA and does not see the FAFSA listed as “Satisfied,” the student is encouraged to notify the Office of Student Financial Aid immediately.

FINANCIAL AID • FANNING HALL• SUMMERVILLE CAMPUS
CONTACT INFORMATION: (706) 737-1524 TEL • (706) 737-1777 FAX • osfa@augusta.edu
http://www.augusta.edu/finaid/

Section 7.21
Business Office

The Business Office assists students with understanding their bill, payments, and refund information. Registration is not complete until all institutional charges are paid in full. This includes not only matriculation charges, but also any fines or miscellaneous charges due to the University.

Students may pay any institutional balance online through POUNCE, which can be accessed from the portal web page. Students may pay by electronic web check online for no additional charge. Credit cards may be used online via a third party, PayPath, for a convenience fee of 2.75% of the balance, with a minimum of $3. Visa, MasterCard, Discover, and American Express are accepted online. The institution does not accept credit cards in the Business Office for payment of student charges. In the Business Office, cash, check, and money orders are accepted for payment of student charges. There are two student kiosks where credit card payments may be made if a student requires assistance with their payment. Bank wire payments may be set up ahead of payment deadlines by contacting the Business Office for more information. Upon logging into POUNCE, students may access the link from the main menu to submit secure electronic payment.

Refunds will be processed electronically to student’s bank accounts based on the information that the student has entered through POUNCE. Students must log onto POUNCE and enter their banking information including the routing and account number in order to receive their refund electronically. This electronic refund will be made available as soon as drop/add and attendance verification has ended to ensure all class adjustments are captured. Students who are not able to open a bank account may opt to receive a paper check. Paper checks will be mailed to the student’s most current mailing address on file. Students are encouraged to keep their bank account and mailing address information updated in POUNCE so that their funds are received
promptly. More information about how to complete the eRefund information on POUNCE can be found at this link:


Other than matriculation charges with specific posted deadlines, balances on POUNCE are due immediately upon assessment. Accounts receivable holds are placed on accounts when they become delinquent. This hold will prevent students from registering and obtaining transcripts. Holds are removed once the delinquent balance is paid in full. If payment is made by check, the hold will remain in place until the check has cleared, generally up to 7 business days. If a balance remains unpaid and all collection efforts by the institution have been exhausted, the account will be turned over to a collection agency for further action. Once an account is turned over to the collection agency, the collection agency must be paid in full.

An item that students ask about frequently are waivers. New students must submit requests for waivers through Admissions during the Admissions Process. Continuing students must apply for waivers through the Registrar’s Office prior to the start of the term if they did not apply for the waiver upon admission in their first term. Many waivers require re-application through the Registrar’s Office after the student is enrolled and in the first term if the student did not complete the waiver process in Admissions processing. Approved waivers may offset a portion of the cost of attendance.