Application Procedure

STEP 1: Submit the Online Application:

http://www.augusta.edu/mcg/students/seep.php

ONLINE APPLICATION DEADLINE: MARCH 1, 2017

Supporting Documents

STEP 2: Applicant Should Upload (via the attachment page):

- Income Verification
- Driver’s License
- Proof of Citizenship (for accepted documents please see http://augusta.edu/admissions/lawful-verification.php

STEP 3: Official Transcript and Recommendations:

- Request Official Transcript (all colleges attended)
  Official electronic transcripts should be emailed to SEEP@augusta.edu by institution or mailed to the address below
- Have two recommenders submit online recommendation (AFTER online application has been submitted, recommenders will receive email with link to recommendation form)

APPLICATION DEADLINES

March 1, 2017: On-line Application Submission
March 8, 2017: Transcript, Recommendations, Other Supporting Documents

Contact Information

Linda James, M.S.
Director of Diversity Outreach
ljames@augusta.edu

Student Educational Enrichment Program
Office of Student & Multicultural Affairs
Medical College of Georgia
Augusta University
1120 15th Street, GB 3300
Augusta, GA 30912

Phone: 706-721-6113
Phone: 706-721-5556
Email: seep@augusta.edu

SEEP College is a seven week summer program with two levels: Intermediate College and Advanced College. Participants are assigned a level based on science prerequisite courses. Each track helps prepare students for a future career in the health sciences, with an emphasis on medicine, through an extensive academic program that includes courses in various biomedical sciences, hands-on labs and clinical shadowing, networking opportunities and guest speakers. On campus housing and tuition are paid by the Augusta University Medical College of Georgia. Participants receive a stipend to assist with living expenses and books.
### Mission and Vision:
The Office of Student & Multicultural Affairs (OSMA) is dedicated to developing a diverse, culturally competent and empathetic physician workforce and providing leadership in diversity and cultural competence to the Augusta University Medical College of Georgia faculty, staff, students, residents and community.

### Goals of the OSMA Pipeline Programs:
The goals that encompass all of the Office of Student and Multicultural Affairs Pipeline Programs are to:

1. Increase the number of students from under-represented, nontraditional and/or economically disadvantaged backgrounds choosing and entering careers in the health care professions;
2. Identify, educationally prepare and facilitate the entry, enrollment and graduation of diverse students who aspire to enter medicine or dentistry, with emphasis on matriculation into the Medical College of Georgia and Augusta University as a whole.

### History of SEEP

Originally called the Health Science Project for Minority Students, SEEP began in 1970 as a pilot program for diverse high school students. In 1978, the programs were renamed the Student Educational Enrichment Programs (SEEP) and in 1980, the pipeline was expanded to include the Pre-matriculation program for students already accepted to Augusta University.

### SEEP Objectives

The four main objectives of SEEP are to:

1. Enrich students’ knowledge of biomedical sciences.
2. Familiarize students with educational opportunities at Augusta University and MCG.
3. Help students identify their specific career goals.
4. Enhance students’ competitiveness for admission by strengthening academic performance and test-taking skills.

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### Intermediate College Curriculum

#### COURSE: Clinical Shadowing

- **Course Description:** Clinical shadowing provides aspiring pre-health students an opportunity to gain insight on medical, dental, and other health professions.

#### COURSE: Admissions Test Prep: MCAT

- **Course Description:** This course provides an introduction to MCAT, providing critical thinking skills and strategies for success in achieving their desired educational and career goals.

#### COURSE: Intensive DAT Prep

- **Course Description:** Pre-dental students participate in structured DAT sessions. Students are introduced to test-taking strategies and strategies for success in achieving their desired educational and career goals.

#### COURSE: Intermediate MCAT Prep

- **Course Description:** This course seeks to expand students’ understanding of health disparities and the social determinants of health.

#### COURSE: Intermediate Critical Thinking and Scientific Interpretation

- **Course Description:** This course focuses on the fundamental critical thinking skills needed to understand, evaluate and apply scientific literature. Students apply the skills learned to novel scientific situations emphasizing critical and quantitative thinking.

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### Advanced College Curriculum

#### COURSE: Critical Thinking and Scientific Interpretation

- **Course Description:** This course focuses on the fundamental critical thinking skills needed to understand, evaluate and apply scientific literature. Students apply the skills learned to novel scientific situations emphasizing critical and quantitative thinking.

#### COURSE: Intermediate DAT Prep

- **Course Description:** Pre-medical students participate in structured DAT sessions. Students are introduced to test-taking strategies and strategies for success in achieving their desired educational and career goals.

#### COURSE: Intermediate MCAT Prep

- **Course Description:** This course seeks to expand students’ understanding of health disparities and the social determinants of health.

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### Introduction

- **Course Description:** Students are assigned to clinical advisors in areas of medicine and dentistry, based on their interest and available clinicians. Clinical shadowing provides aspiring pre-health students an opportunity to gain insight on medical, dental, and other health professions.