Step-by-Step Guide to the Online Performance Management Tool for Staff





2017



Peoplesoft ePerformance

- Purpose
 - To provide a brief overview of the performance evaluations in Peoplesoft (ePerformance).
 - To define Performance Criteria.
 - To provide you with the detailed instruction for completing your performance evaluation.



Overview

- What is ePerformance? The electronic on-line document used to formally evaluate staff performance within the Peoplesoft System. The evaluation contains three potential components within the process:
 - Establish Performance Criteria
 - Employee Self Evaluation
 - Manager Evaluation
- A meeting has been or will be conducted with the leadership in your division to determine which component(s) is best suited for your division. Please ask your immediate supervisor which component(s) will be utilized.



What is the Performance Criteria?

- The establish performance criteria component sets up the key job responsibilities and professional development. The data you enter in these sections (3 and 5) will roll over to the self-evaluation and the manager evaluation.
- To complete the performance criteria, the employee and the manager will need to discuss the duties that will be entered.
 - Quick Tip: If you have a saved Word version of your 2016 evaluation (or prior year), you may be able to simply copy and paste (or use to create high level key job responsibilities).
 - Note: Responsibilities title box has a 50 character limitation; however, the comments section is unlimited and can be used to provide more detail.



Lets get started!

To access the Performance Management Tool, log on to Manager Self Service/PeopleSoft at

https://hrp461.augusta.edu/psp/hrp461/?cmd=login&languageCd=ENG&



Navigate by clicking: Main Menu > Self Service > Performance Management > My Performance Documents > Current Documents.



1. Click on Annual Performance Review

Performance Documents

William Jones

Listed below are your current performance documents.

| Your Documents | | | | | Personalize Find 🗖 | 📕 First 🗹 1 of 1 🕨 Last |
|----------------|---------------------------|-----------------|------------|----------------------------|------------------------|-------------------------|
| Employee ID | Document Type | Begin Date ▲ | End Date | Job Title | Status | Manager |
| 030798 (| Annual Performance Review | 03/01/2016 | 03/31/2016 | Administrative Assistant 3 | In Progress | Emily Smith |
| | | | | | | |

2. On this screen the Performance Criteria, Complete Self Evaluation and Review Manager Evaluation components will be available. Select start, to establish the Performance Criteria.



NOTE: Before completing the performance criteria component, please meet with your manager to decide the key job responsibilities that will be entered. It may be helpful to obtain your previous Word evaluation for guidance.

Return to Select Documents



After selecting start, you will be directed to the Performance Criteria page. The performance criteria component allows the employee to add the key job responsibilities (Section 3) and if applicable, the professional development (Section 5).

3. Scroll down to Section 3 and click Add Key Job Responsibilities.



4. Add the Key Job Responsibility in the title box and click on update. There is a 50 character limitation in this box. However, you will be able to add more detail during the self evaluation in the "comment" section.





5. The next section to complete is section 5, Professional Development (if applicable). Click on Add Professional Development.



6. Add the Professional Development in the title box and click on update. There is a 50 character limitation in this box. However, you will be able to add more detail during the self evaluation in the "comment" section. Select update to continue.

| Performance Document - Annual Performance Review Add Professional Development *Title: Status: Update Return to Performance Criteria | |
|---|---|
| Example of Professional Development | |
| | professional |
| Professional Development will be evaluated by: Employee, Manager | development that was |
| Expand Collapse | entered click on the |
| Advanced Excel Training Class | pencil. If you need to |
| • Status: Complete | delete the professional development that was entered click on the trash can. |
| Created By: William Jones 03/20/2017 1:22PM | |



7. After completing sections 3 and 5 (if applicable), scroll down to the bottom of the page and click complete.

Note: If your department chose not to utilize the self-evaluation, you are finished. Your manager will receive an email to complete the manager evaluation. Go to the * on page 36 for further instructions. If your department chose to complete a self-evaluation please continue to #8.

| Audit History | |
|---------------|---------------------------|
| Save Complete | Return to Document Detail |

8. You will be directed back to the document detail page. To start your self evaluation, click on Start in the next action column.

Performance Documents

Document Details

William Jones, Administrative Assistant 3 Annual Performance Review: 03/10/2016 - 03/31/2016

You have successfully completed the Establish Criteria step.

| Performance Document Details | | | | | | | |
|--|---|---|--|--|--|---|-------------|
| Employee: Document Type: Template: Manager: | William Jones Annual Performance Review 2016 Staff Eval W/ Crit & SE Emily Smith | | Job Title:AdminPeriod:03/10Document ID:302Status:In Pro- | | Administra 03/10/201 302 In Progres | nistrative Assistant 3)/2016 - 03/31/2016 ogress | |
| Document Progress | | | | | | | |
| Step | | | Status | | Due Date | Action | Next Action |
| Performance Criteria | | ~ | Completed | | 01/31/2016 | View | |
| Complete Self Evaluation | | 0 | Not Started | | 06/16/2016 | $\left(\right)$ | Start |
| Review Manager Evaluation | | 0 | Not Started | | 07/16/2016 | | |

Return to Select Documents



9. Complete Section 1 – Customer Service





10. Complete Section 2 – Core Standards of Excellence. These Standard are pre-populated.







Example of Collegiality

| Collegiality | | |
|--|-------------------------|--|
| Description : Ref Teamwork Rating: | lected in Collaboration | n, Partnership, Sense of Community, and |
| Comments: | I enjoy collaborating | with our team as well as others within our department. |
| Created By: | Template | 03/10/2017 11:24AM |



| The ratings that you are able to | Compassion | | | |
|---|--|------------------|---|---|
| choose from are: | Description : Ref | ected in Caring, | Empathy, and Social Responsibility | |
| Exceeds Expectations Meets Expectations Inconsistently Meets Needs Immediate Improvement | Rating: Comments: <u>Writing Tools</u> | | | ¥ |
| | Created By: | Template | You are now ready to enter comments to | |
| | cheated by: | rempate | describe your compassion. There are no character limitations. | |

Example of Compassion

| Description : Re Rating: | eflected in Caring, E 2-Meets Expectat | tions | |
|-----------------------------|---|---|----|
| Comments: | I am compassion | nate towards our customers as well as co-workers. | ×. |
| Created By: | Template | 03/10/2017 11:24AM | |





Example of Excellence

| Excellence Description : Read and Quality | eflected in Distinctio | n, Effectiv | eness, Ef | ficiency, | Enthusia | ism, Pass | ion | |
|--|--|---------------------------|-----------------|-------------|-----------|-----------|---------|---|
| Rating: | 2-Meets Expectat | tions | \checkmark | | | | | |
| Comments: | I enjoy my job, the assignment that | erefore I n I am giver | nake ever 1. | y effort to |) display | my passio | on each | * |
| Created By: | Template | | 03/10/2017 | 11:24AM | | | | |



| | Inclusivity | | | |
|---|----------------------------|-----------------|--|----|
| The ratings that you are able to choose from are: | Description : Ref | lected in Diver | sity, Equality, Fairness, Impartiality, and Respec | ct |
| Exceeds Expectations Meets Expectations Inconsistently Meets Needs Immediate Improvement | Comments: Writing Tools | | | × |
| | Created By: | Template | You are now ready to enter comments to | |
| | | | no character limitations. | |

Example of Inclusivity

| Inclusivity | | | |
|------------------|-----------------------------------|---|---|
| Description : Re | flected in Diversit | ity, Equality, Fairness, Impartiality, and Respect | |
| Rating: | 2-Meets Expect | tations 🗸 📑 | |
| | | | ~ |
| Comments: | I have often ma that we work m | ade changes to policies to better suit the customers and to ensure nore efficiently. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | _ |
| Created By: | Template | 03/10/2017 11:24AM | |





Example of Integrity

| 🗢 Integrity | | | |
|-----------------------------|---|---|----|
| Description : Re Rating: | eflected in Accounta 2-Meets Expecta | ability, Ethical Behavior, Honesty, and Reliability ations 🗸 📑 | |
| Comments: | I am very reliable customers. | e and take pride in my ethical behavior when dealing with | ₩¥ |
| Created By: | Template | 03/10/2017 11:24AM | |



11. Click on the calculator to calculate the average for the Core Standards of Excellence Section.



12. Complete Section 3 – Key Job Responsibilities. The key job responsibility that was entered during the Performance Criteria, rolled over to your self-evaluation.

| The ratings that you are able to choose from are: | Manage the Department of XYZ | |
|---|---|--|
| Exceeds Expectations Meets Expectations Inconsistently Meets Needs Immediate Improvement | Rating: 2-Meets Expectations Image: Comments: Manages all aspects of the administrative and fiscal areas for the department, including major programmatic planning, development and financial administration of Department XYZ. Provide planning, budgeting, HR and all | Additional information about your job duty |
| | Created By: William loss 03/20/2017, 1:13PM | unlimited. |



13. Complete Section 4 – Annual Training/Compliance. Once you click on the pencil you will be taken to a screen that allows you to select your answer.

Each employee is required to complete the annual training and compliance awareness requirements annually. Please indicate (Yes) the employee has completed the requirements by selecting the red edit pen to the right and select the correct status. For employees whose hire date is after November 1st of the previous annual training and compliance cycle, training will have been covered by new employee orientation. To confirm completion, please contact HR at HUMANRESOURCES_TRAINING@AU.edu

Expand Collapse

View Other Authors

| 🔻 Annual Training | Compliance and Profes | sional Development inst | | Click on the pencil to be taken to the next |
|-------------------|-----------------------|-------------------------|--|---|
| Status: | | | | screen. |
| Created By: | Template | 02/13/2017 12:15AM | | |

Performance Document - Annual Performance Review

Edit Annual Training/Compliance



Return to Update Annual Training/Compliance Criteria

Your options will be:

- Yes
- No
- Not required this Cycle



14. Complete Section 5 – Professional Development. The professional development that was entered on the performance criteria rolled over to the self evaluation. If you did not enter a professional development, proceed to Section 6.

| | Identify any trai performance a | ining or development activities the employee has completed since his/her last appraisal. | |
|----|------------------------------------|--|----|
| + | Expand | Collapse | |
| ia | Advanced I | Excel Training Class | |
| | Status: C | omplete | |
| | Comments | : 1 | ×. |
| | | You are now ready to enter comments in reference to your professional | |
| | Created By: | William Jone development. There are no character | |



The professional development that was entered on the Performance Criteria rolled over to your self-evaluation



15. Complete Section 6 – Performance Factors. The performance factors are pre-populated.

| In this section th | o porformanco factor | | the key ich reepencibilities id | untified in | |
|---|---|---|---|--|--|
| Section 3. Select performance and the most importa needed in the co Improvement". If factors in entirety the Managerial/P | the rating from the dr make comments as int part of this apprais mment section if the the employee is class . If the employee falls rofessional Staff Sec | s tend to reinforce opdown box that appropriate. The sal section. Pleas performance facto sified staff, please in the Manageria tion below. | best identifies the employee's j supervisor's written comments e indicate specific areas of imp or is rated "Needs Immediate e complete the following perform I/Professional category, please | nance complete | |
| Expand | Collapse | | | | |
| 🔻 Job Knowledge | | | | | |
| Description : To responsibilities? Rating: | what extent does the | employee unders | tand the job duties and | | |
| Comments: Writing Tools | | | | * | You are now ready to enter comments to describe your job knowledge. There are no character limitations. |
| Created By: | Template | 02/13/2017 1 | 2:15AM | | |
| | Section 3. Select performance and the most importa needed in the co Improvement". If factors in entirety the Managerial/P Expand Solution State Description : To responsibilities? Rating: Comments: Writing Tools | Section 3. Select the rating from the dr performance and make comments as the most important part of this apprais needed in the comment section if the Improvement". If the employee is class factors in entirety. If the employee falls the Managerial/Professional Staff Sec Expand Collapse Collapse Job Knowledge Description : To what extent does the responsibilities? Rating: Comments: Writing Tools Created By: Template | Section 3. Select the rating from the dropdown box that performance and make comments as appropriate. The the most important part of this appraisal section. Pleas needed in the comment section if the performance factor Improvement". If the employee is classified staff, please factors in entirety. If the employee falls in the Manageria the Managerial/Professional Staff Section below. Expand Collapse Secription : To what extent does the employee unders responsibilities? Rating: Comments: Writing Tools Created By: Template 02/13/2017 1 | Section 3. Select the rating from the dropdown box that best identifies the employee's j performance and make comments as appropriate. The supervisor's written comments the most important part of this appraisal section. Please indicate specific areas of imp needed in the comment section if the performance factor is rated "Needs Immediate Improvement". If the employee is classified staff, please complete the following perform factors in entirety. If the employee falls in the Managerial/Professional category, please the Managerial/Professional Staff Section below. Expand Collapse Obscription : To what extent does the employee understand the job duties and responsibilities? Rating: Comments: Writing Tools Created By: Template Outland 02/13/2017 12:15AM | Section 3. Select the rating from the dropdown box that best identifies the employee's job performance and make comments as appropriate. The supervisor's written comments can be the most important part of this appraisal section. Please indicate specific areas of improvement needed in the comment section if the performance factor is rated "Needs Immediate Improvement". If the employee is classified staff, please complete the following performance factors in entirety. If the employee falls in the Managerial/Professional category, please complete the Managerial/Professional Staff Section below. Expand Collapse Vob Knowledge Description : To what extent does the employee understand the job duties and responsibilities? Rating: Comments: Writing Tools Created By: Template 02/13/2017 12:15AM |





| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | Quality of Work Description : To what extent does the employee's work meet the required quality standards, i.e., accuracy, neatness and thoroughness? Rating: Comments: Writing Tools (| You are describe characte |
|--|--|---------------------------------|
| | Created By: Template 02/13/2017 12:15AM | |

You are now ready to enter **comments** to describe your quality of work. There are no character limitations.

Example of Quality of Work

| Quality of Work | | |
|---|---|---|
| Description : To what extent do accuracy, neatnes | es the employee's work s and thoroughness? | meet the required quality standards, i.e., |
| Rating: | 2-Meets Expectations | |
| | | |
| Comments: | I take pride in my work. accurate and neat befor | When completing an assignment I ensure that my work is re submission. |
| Created By: | Template | 03/10/2017 11:24AM |



The ratings that you are able to choose Productivity from are: Description : To what extent does the employee accomplish the quantity of work expected of the job assigned and use time and resources appropriately? 1. Exceeds Expectations \sim P Rating: 2. Meets Expectations 3. Inconsistently Meets Ľ Comments: 4. Needs Immediate Improvement Writing Tools You are now ready to enter **comments** to describe your productivity. There are no character limitations. Created By: Template 02/13/2017 12:15AM

| expected of the | job assigned and use tim | e and resources appropriately? | |
|-----------------|--------------------------|--------------------------------|--|
| Rating: | 2-Meets Expectations | ✓ ■ | |
| Comments: | I am very productive wit | h my assignments. | |
| | | | |
| | | | |
| | | | |



Example of Productivity







| | RELIABILITY | | | | | |
|---|---|---|-----------------------|-----------|---|--|
| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | Description : To v close supervision Rating: Comments: <u>Writing Tools</u> | what extent does the employee per n or assistance? | form work consistenti | y without | × | You are now ready to enter comments to describe your reliability. There are no character limitations. |
| | | | | | | |

Created By:

Template

Example of Reliability

| Reliability | | | |
|-------------------------------------|--|--|--|
| Description : To close supervisi | o what extent does th on or assistance? | the employee perform work consistently without | |
| Rating: | 2-Meets Expectati | ations 🗸 📑 | |
| | | | |
| Comments: | I am very reliable | e and do not require close supervision. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Created By: | Template | 03/10/2017 11:24AM | |

02/13/2017 12:15AM











Example of Initiative

| Initiative | | |
|--|---|---|
| Description : To y procedures; or ot related to the job, | what extent does the employee present new ideas; improve therwise demonstrate an awareness of clerical or technical changes), and take appropriate action without instruction or urging? | |
| Rating: | 2-Meets Expectations 🗸 📑 | |
| Comments: | I present new ideas and constantly look for ways to make our customer's experience better. | € |
| Created By: | Template 03/20/2017 10:57AM | |





| Rating: | ss, early departures 1-Exceeds Expec | s, absences, and tations 🗸 | working assigr | ted schedule? |
|----------------------------|--|--|-------------------------------------|---|
| Comments: Writing Tools | William demonst who works the sn for attendance an | rates the secret to nartest. With this Id reliability. |) success is no said, William is | t who works the longest, but s also one of our top employe |

02/13/2017 12:15AM



Example of Attendance

Created By:

Template



- 2. Meets Expectations
- 3. Inconsistently Meets
- 4. Needs Immediate Improvement



Example of Relationship with Others

| Description : To | what extent does th | ne employ | yee establi: | sh effective working | |
|------------------|---------------------|------------|---------------|-----------------------------------|-----|
| relationships wh | en dealing with oth | ers (supe | ervisors, co | o-workers, patients, the public, | |
| etc.) and promot | e the effectiveness | of other e | employees? | ? | |
| Rating: | 1-Exceeds Expect | tations | ~ | | |
| Comments: | William manage | s his rela | tionships w | vith his coworkers, managers, and | 1 V |
| Writing Tools | employees in a p | profession | nal manner | r. | |
| Created Bur | Tamalata | | 02/12/2017 1/ | 2-15AM | |



| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | ADHERE TO POLICIES AND PROCEDURES Description : To what extent does the employee follow Augusta and department specific policies and procedures (i.e., safety, dress guidelines, professionalism, and administrative policies and procedures)? Rating: Comments: Writing Tools | You are now ready to enter comments to describe how you adhere to policies and |
|---|--|---|
| | Created By: Template 02/13/2017 12:15AM | procedures. There are no character limitations. |
| Example of Adheres to Policies and Procedures | ✓ ADHERE TO POLICIES AND PROCEDURES Description : To what extent does the employee follow Augusta and department specific policies and procedures (i.e., safety, dress guidelines, professionalism, and administrative policies and procedures)? Rating: 1-Exceeds Expectations ✓ E Comments: Writing Tools William consistently adheres to policies and procedures set forth by the Institution, as well as manages and contributes to the policies created by the department. | |

16. Click on the calculator to calculate the average for the Performance Factors.

Template

Created By:



02/13/2017 12:15AM



17. Complete Section 7 – Manager/Professional Staff Only (If applicable). *This section is for Managers and Exempt level staff only*. The questions are pre-populated.

| | ▽ | Section 7 - Ma | nagerial/Profession | al Staff O | nly | | |
|---|---|--|--|-------------------------------|---|---|--|
| | E | xpand (| Collapse | | | | - |
| | V | iew Other Authors | | | | | |
| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | | PLANNING AND / Description : To v solve problems, a Rating: Comments: Writing Tools | ANALYTICAL ABILITY what extent does the emp and prioritize? | loyee demoi | nstrate the skills to analyze, | * | You are now ready to enter comments to describe your planning and analytical ability. There are no character limitations. |
| | | Created By: | Template | 02/21/2017 | 2:27PM | | |
| | | | SKILL S | | | | |
| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | | MANAGERIAL S Description : To others to comple- commitment to of Rating: Comments: Writing Tools | o what extent does the em ete assignments in a tim customer service? | nployee effec ely and prod | tively work well with and through uctive manner demonstrating a | * | You are now ready to enter comments to describe your manager skills. There are no character limitations. |
| | | Created By: | Template | 02/13/2017 | 12:15AM | | |









| The ratings that you are able to choose from are: 1. Exceeds Expectations 2. Meets Expectations 3. Inconsistently Meets 4. Needs Immediate Improvement | COMMUNICATION S Description : To wha orally and in writing i conferences, semin: Rating: Comments: Writing Tools | I SKILLS that extent can the employee effectively express himself/herself g including correspondence, reports, and presentations at inars, workshops, etc., as required by the job? ✓ □ | You are now ready to enter comments to describe your communication skills. There are no character limitations. |
|--|--|--|---|
| | Created By: | Template 02/13/2017 12:15AM | |

18. Click on the calculator to calculate the average for the Managerial/Professional Staff.

| | | \frown |
|---------------------|---------------------------------|--------------|
| Managerial/F | Professional Staff Only Summary | |
| Employee Rating: | 2-Meets Expectations | |
| | | \backslash |



19. Complete Section 8 – Future Training/Development and Goals and Objectives (If applicable).



Performance Document - Annual Performance Review

Add Future Training/Development and Goals/Objectives





20. Complete Section 9 – Annual Health Screening Requirement.

Section 9 - Annual Health Screening Requirement

NOTE to Manager: If the employee you are evaluating works in the hospital, an annual health screening is required pursuant to hospital policy. Please schedule this screening with Employee Health in accordance with the appraisal deadline.

NOTE to Employee: If you work in the hospital, an annual health screening is required and your manager will be scheduling this screening before the end of the appraisal period.

Please indicate the date of the Date of Employee's Annual Health Screening below.

Please Note: Performance appraisal cycle runs from March 1 - April 30 annually and are due to Human Resources (HS 1146) by May 15 of each year. Please schedule health screenings in a timely manner in order to meet this deadline.

| Expand | Collapse | | | | | |
|-----------------|-----------------------|--------------------|---|----------|---|--|
| 🔻 Annual Health | Screening Requirement | | / | \frown | | |
| • Status: | | | | Ľ | | Select the pencil to be enter your status. |
| - Status. | | | | | / | |
| Created By: | Template | 03/20/2017 10:57AM | | | | |

Performance Document - Annual Performance Review

Edit Annual Health Screening Requirement

| *Title: | Annual He | alth Screening Requirement | | |
|-----------------------|------------------|----------------------------|------------------------------------|--------|
| Status: | | ~ | Your choices will be: | |
| Created By: | Template | 03/20/2017 10:57AM | -No | |
| Update | | | - Not required for this cycle | |
| | | | -Yes | |
| Neturn to Opdine Annu | ai Healui Screer | ing Requirement Citeria | Click on update to continue. | |
| | | | If you have questions about wheth | her or |
| | | | not you are required to have an ar | nnual |
| | | | healthy screening, please see your | r |
| | | | immediate supervisor. | |
| | | | | |



21. Complete Section 10 – Overall Rating. Click on the calculator to calculate the overall rating of the self-evaluation.



Note: If you click complete, but realize that you need to modify your self-evaluation contact Tracy West, at 706-721-7308 to re-open your self-evaluation. Unfortunately the performance criteria component can not be re-opened. Any modifications needed for your performance criteria will have to be made by your manager during the manager evaluation.



Once your self-evaluation is complete, your manager will receive an email alert to complete the manager evaluation. *After the manager completes the manager evaluation, you will receive an email notification that the manager evaluation is available for you to view. At this point you are allowed to make comments and save them.

The next step would be for the manager to set up a meeting to discuss the evaluation(s).

Once the meeting is held and the manager marks the evaluation as "Review Held", you will receive another email. This email will request that you acknowledge the review has been conducted.

| Performance Doc | uments | | | | | | | | | | |
|--|---|------------------------------|--|--|---------------------|-------------------------|--|------------------------|------|--------------------|------------------|
| Document De | tails | | | | | | | | | | |
| William Jones, Adm Annual Performanc | ninistrative e Review: | e As 05 | sistant 3 /01/2016 - 05/ | /30/2016 | | | | | | | |
| Performance Docum | ent Details | | | | | | | | | | |
| Employee: Document Type: Template: Manager: | William J Annual P 2016 Sta Emily Sm | one erfo ff Ev hith | s rmance Review ral W/ Crit & SE | Job Title: Period: Document Status: | ID: | Adi 05/ 429 Re | ministrative As 01/2016 - 0 9 view Held | sistant 3 5/30/2016 | | | |
| Document Progress | ; | | | | | | | | | | |
| Step | | | Status | Due Date | Action | | Next Action | | | | |
| Performance Criteria | | ~ | Completed | 07/29/2016 | <u>View</u> | | | | | | |
| Complete Self Evalua | ation | ~ | Completed | 08/15/2016 | <u>View</u> | 1 | | | | Click on Acknowled | dge> Acknowledge |
| Review Manager Eva | luation | • | Review Held | 09/14/2016 | <u>View</u> | | Acknowledge | | | | |
| At any time you can If you are ready to a | save any er | ntrie e the | s you make on t | he evaluation I | by using Iedge b | the uttor | Save button. | | | | _ |
| Save | Acknowle | dge | Review | | | 3 | | Return to Do | cume | ent Detail | |
| Performance | Docum | ier | nt - Annual | Performa | ince | Re | view | | | | |

Acknowledge Document Review

You have chosen to acknowledge your performance evaluation. To confirm this acknowledgement, select the OK button.





This concludes your online performance evaluation. Your evaluation is now available in historical documents.



