

1. Medical Knowledge

Goal Statement: Medical students are expected to master a foundation of clinical knowledge with integration of basic sciences and the translation of that knowledge to the clinical setting.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
1.1 Demonstrate knowledge of normal and abnormal structure and function of the human body on the macroscopic, microscopic, and molecular levels.	
1.2 Identify the pathology and pathophysiology of various diseases and correlate them with clinical signs and symptoms.	Recognize the pathophysiology, epidemiology, clinical picture, and principles of treatment for the following disorders: <ul style="list-style-type: none">· Cognitive disorders (dementia, delirium)· Psychiatric aspects of medical disorders· Psychotic disorders· Mood disorders· Anxiety disorders· Personality disorders· Substance abuse/dependence disorders· Childhood and adolescent psychiatric disorders
1.3 Demonstrate knowledge of both common or significant, acute and chronic clinical problems.	Recognize the pathophysiology, epidemiology, clinical picture, and principles of treatment for the following disorders: <ul style="list-style-type: none">· Neurocognitive disorders· Psychiatric aspects of medical disorders· Psychotic disorders· Mood disorders· Anxiety disorders· Personality disorders· Substance use disorders· Childhood and adolescent psychiatric disorders
1.4 Differentiate between normal and abnormal development and age-related changes across the life span.	Differentiate between normal and abnormal development and age-related changes across the life span to include: <ul style="list-style-type: none">· Geriatric psychiatric disorders· Childhood and adolescent psychiatric disorders· Sleep disorders across the lifespan

<p>1.5 Demonstrate comprehension of clinical interventions and agents including pharmaceutical, surgical, genetic, complementary and alternative medicines, and other therapies.</p>	<p>Appraise the indications, contraindications, and possible side effects of the following drug classes in formulating a treatment plan:</p> <ul style="list-style-type: none"> · Antipsychotic · Anti-anxiety · Mood stabilizers · Antidepressants · Sedative/hypnotics · Other drug classes that display psychiatric side effects <p>Distinguish the indications for the major types of psychotherapy occurring in individual or group format:</p> <ul style="list-style-type: none"> · Supportive · Cognitive · Behavioral · Psychodynamic
<p>1.6 Demonstrate knowledge and ability to interpret epidemiological and public health contributions to understanding health and disease.</p>	<ul style="list-style-type: none"> · Demonstrate an understanding of social history within the bio-psycho-social formulation of mental illness. · Demonstrate an understanding of the epidemiology of suicide risk.
<p>1.7 Demonstrate knowledge of preventive medicine and current guidelines for health promotion and disease screening.</p>	

2. Patient Care

Goal Statement: Medical students, as members of the healthcare team, are expected to provide patient and family centered care that is compassionate and effective for the promotion of health and the management of illness.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
<p>2.1 Treat patients using a patient and family centered care approach.</p>	<p>Demonstrate the ability to educate patients and their families/support systems about diagnoses, and subsequent care or mental disorders.</p>
<p>2.2 Obtain a complete and accurate medical history that covers essential aspects, also addressing issues related to age, gender, culture, use of complementary medicine, family dynamics and socioeconomic status.</p>	<p>Perform a thorough psychiatric interview of a patient with mental illness; appraise the information obtained in a psychiatric interview.</p>
<p>2.3 Perform both complete and symptom-focused physical examinations, including mental status examination.</p>	<p>Perform and describe a mental status examination.</p>
<p>2.4 Perform or participate in routine technical procedures. [procedures determined by core clerkships]</p>	

<p>2.5 Construct a differential diagnosis for common clinical presentations.</p> <p>2.5.1 Demonstrate effective identification and analysis of problems and effective inductive thinking when raising plausible hypotheses to explain these problems.</p> <p>2.5.2 Demonstrate sound judgment in making inferences about findings and synthesizing problems, and in deductive thinking when solving these problems.</p>	<p>Formulate a psychiatric differential diagnosis.</p>
<p>2.6 Identify and interpret the most useful clinical, laboratory, roentgenologic, and pathologic testing for common clinical presentations.</p>	<p>Recognize the need for clinical testing (i.e., dementia evaluation, diagnostic testing).</p>
<p>2.7 Construct appropriate and efficient therapeutic management and prevention strategies for patients with common conditions, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.</p>	<p>Appraise the appropriate treatment modalities for psychiatric disorders.</p>

3. Practice-based Learning

Goal Statement: Medical students are expected to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their practice of medicine.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
<p>3.1 Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.</p>	<p>Demonstrate genuine intellectual curiosity and desire to learn, focused inquisitiveness in asking questions, and enduring persistence in the pursuit of learning.</p>
<p>3.2 Develop strategies for continuous individual improvement through monitoring performance, reflection, engaging in new learning, applying new learning, and monitoring impact of learning.</p> <p>3.2.1 Demonstrate critical awareness and reflective thinking when evaluating individual or team performance.</p>	<p>Complete a mid-rotation feedback form including goals for self-improvement.</p>
<p>3.3 Accept constructive criticism and modify behavior based on feedback.</p>	<p>Accept constructive criticism and modify behavior based on feedback.</p>
<p>3.4 Develop clinical questions related to patients' problems and demonstrate skills to find evidence that is relevant and valid information to answer clinical questions using medical information technology.</p>	<p>Choose and appraise medical literature that pertains to at least 1 (one) of their patients' mental illness. [and present to attending]</p>

4. Communication

Goal Statement: Medical students are expected to demonstrate skills that result in effective communication and collaboration with patients, families, and professional associates.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
4.1 Demonstrate the ability to establish a positive patient-doctor relationship based on mutual trust and respect for patients' privacy, dignity, individual integrity and culture.	Communicate empathically with patients with mental illness and their families or support system members.
4.2 Communicate with others in a respectful, professional and non-judgmental manner and demonstrate effective listening skills (e.g. maintaining eye contact, body posture, verbal and non-verbal facilitation skills).	Communicate with others in a respectful, professional and non-judgmental manner and demonstrate effective listening skills.
4.3 Demonstrate the ability to give a clear, concise, and organized oral presentation and written documentation of a history and physical exam with basic elements of assessment and a plan that addresses the psycho-social and biomedical needs of the patient for a focused or complete patient encounter.	Give an oral presentation of a patient in a succinct and organized manner using findings from the psychiatric interview and mental status exam. Write complete histories, physicals and progress notes in a succinct and organized manner using findings from the psychiatric interview and physical exam.
4.4 Conduct an interview with a limited English-speaking patient through appropriate use of an interpreter.	
4.5 Recognize barriers to effective communication and implement strategies to overcome these barriers (e.g. health literacy, vision/hearing impairment, disabled, pediatric, geriatric).	Recognize barriers to communication if they occur during a psychiatric interview.
4.6 Educate patients assuring their understanding on:	
4.6.1 Preventive strategies and promoting healthy behavior change, and	Educate patients assuring their understanding on healthy behavior change when appropriate (i.e., substance use).
4.6.2 Medical risk and benefits in medical decision-making (e.g. informed consent).	Educate patients assuring their understanding on medical risk and benefits when appropriate (i.e., medication side effects).

5. Professionalism

Goal Statement: Medical students are expected to demonstrate professional behavior, commitment to ethical principles, and sensitivity to diverse patient populations.

Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:

<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
5.1 Demonstrate honesty, integrity, and ethical behavior in all interactions with patients and other health care professionals, including:	Demonstrate utmost respect for all with whom they interact (patients and their families and support system, colleagues, and team members)
5.1.1 Describing the importance of protecting patient privacy and identifying personal health information, including when and when not to share information, and	Describing the importance of protecting patient privacy and identifying personal health information, including when and when not to share information. Required institutional training and assessment.

5.1.2 Identifying the ethical hazard and respond appropriately in situations such as:	
o acceptance of gifts	
o collaboration with industry when courted to prescribe/use their products or being asked to practice beyond legal limits or personal comfort (e.g. when asked to provide medical care to friends or relatives; use of "doctor" title).	
5.2 Fulfill professional commitments in a timely and responsible manner.	Fulfill professional commitments in a timely and responsible manner.
5.3 Demonstrate respect for one's self, including maintaining appropriate professional appearance, personal composure, and personal health.	Maintain appropriate professional appearance and composure.
5.4 Recognize and address personal limitations, attributes or behaviors that might limit one's effectiveness as a physician and seek help when needed. This would include:	Recognize and address personal limitations, attributes or behaviors that might limit one's effectiveness as a physician and seek help when needed.
5.4.1 Describe personal responses to stress and employ appropriate stress reduction interventions as needed.	
5.5 Demonstrates sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, race, religion, disabilities and sexual orientation and investigate impact of those on clinical care and medical decisions.	Demonstrates sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, race, religion, disabilities and sexual orientation.
6. Systems-based Practice	
Goal Statement: Medical students are expected to develop an awareness of available health care system resources and demonstrate an ability to use them appropriately to provide optimal quality patient care.	
Core Competencies: Graduates from the Georgia Regents University - Medical College of Georgia will be able to:	
<u>MCG Objectives</u>	<u>Course/Clerkship Objectives</u>
6.1 Demonstrate the ability to work within a multidisciplinary patient care team, with an understanding of the physicians' role as team leader and the importance of ancillary staff.	Demonstrate the ability to work within a multidisciplinary patient care team, with an understanding of the physicians' role as team leader and the importance of ancillary staff.