CLINICAL LABORATORY SCIENCE PROGRAM

GENERAL ORIENTATION PACKET

FALL SEMESTER 2014
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<tr>
<th>POSITION</th>
<th>NAME</th>
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<tbody>
<tr>
<td>DEAN, COLLEGE OF ALLIED HEALTH SCIENCES</td>
<td>DR. ANDREW BALAS</td>
<td>COLLEGE OF ALLIED HEALTH SCIENCES-GRU</td>
<td>706-721-2621</td>
</tr>
<tr>
<td>CHAIRMAN (Interim)</td>
<td>DR. YOON-HO SEOL</td>
<td>EC-2437</td>
<td>721-7017</td>
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<tr>
<td>FACULTY AND ASSOCIATE DEAN</td>
<td>DR. LESTER PRETLOW</td>
<td>COLLEGE OF ALLIED HEALTH SCIENCES-EC 3414</td>
<td>721-3285</td>
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<tr>
<td>FACULTY AND PROGRAM DIRECTOR</td>
<td>MS. BARBARA KRAJ</td>
<td>EC-3340</td>
<td>721-3047</td>
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<tr>
<td>FACULTY</td>
<td>MS. GITI BAYHAGHI</td>
<td>MOBILE LABORATORY</td>
<td>1-770-682-2239</td>
</tr>
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<td>ATLANTA/Lawrenceville</td>
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<tr>
<td>FACULTY</td>
<td>DR. JOSEPH CANNON</td>
<td>EC-3338</td>
<td>721-0968</td>
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<tr>
<td>FACULTY</td>
<td>DR. TIANA CURRY-MCCOY</td>
<td>EC-2338</td>
<td>721-9330</td>
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<tr>
<td>FACULTY</td>
<td>DR. NASRUL HODA</td>
<td>CA 1014</td>
<td>721-3272</td>
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<tr>
<td>FACULTY</td>
<td>DR. MJ WEINTRAUB</td>
<td>EC-2412</td>
<td>721-4178</td>
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<td>FACULTY</td>
<td>MR. SCOTT WISE</td>
<td>EC-2410</td>
<td>721-7633</td>
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<tr>
<td>FACULTY</td>
<td>DR. RAGHAVEN RAJU</td>
<td>CB-2601</td>
<td>723-4138</td>
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<tr>
<td>FACULTY</td>
<td>MS. GLORIA SLOAN</td>
<td>EC-2414</td>
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<tr>
<td>CLIN FACULTY</td>
<td>MS. BRIDGET EVANS</td>
<td>CHEMISTRY CLINICAL PATHOLOGY LAB-GRU</td>
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<tr>
<td>CLIN FACULTY</td>
<td>MS. MARY JONAH</td>
<td>HEMATOLOGY CLINICAL PATHOLOGY LAB-GRU</td>
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<td>CLIN FACULTY</td>
<td>MS. JOYCE OLIVER</td>
<td>IMMUNOLOGY CLINICAL PATHOLOGY LAB-GRU</td>
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<tr>
<td>OFFICE MANAGER</td>
<td>MS. WANDA ADAMS</td>
<td>EC-2434</td>
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<tr>
<td>REGISTERED MEDICAL LABORATORY TECHNICIAN</td>
<td>MS. ZUBAIDA ABUBUCKER</td>
<td>EC-3404</td>
<td>721-3666</td>
</tr>
<tr>
<td>ADMINISTRATIVE ASSISTANT II</td>
<td>MS. JAN BANE</td>
<td>EC-2433</td>
<td>721-4176</td>
</tr>
</tbody>
</table>

Revised 8-12-14 BK
ALL Georgia Regents University students are required to have health insurance. United Healthcare is the administrator for the USG Student Health Insurance plan selected by the University System of Georgia to serve our students.

To review the plan benefits/coverage and cost please go to www.uhcsr.com/gru.

ALL students are automatically enrolled and charged for the student health insurance premium on their pulse account.

If you do not want to be insured under the student insurance plan, because you already have health insurance and want to continue your current coverage under that plan, please go to the “Waiver Application” section of the website for directions on how and when to apply for an insurance waiver.

If your waiver application is approved, a credit will be posted on your pulse account for the insurance premium amount.

You should receive notification via email as to when you can apply for the waiver.

If you have any questions about the Student Health Insurance policy, benefits, or waiver application, please call Student Health at 706-721-3448.
August 13, 2014

M E M O R A N D U M - Liability Insurance

TO: Clinical Laboratory Science Students
FROM: Yoon-Ho Seol, Ph.D.
       Interim Chairman and Associate Professor
SUBJECT: Liability Insurance

Students are not allowed to train without proof of liability insurance. A set amount will be added to your fall semester bill for this purpose.
The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) states in their Standards of Accredited Educational Programs that “essential functions required for admission to the program must be clearly defined, published and provided to prospective students and made available to the public.” A student in the Clinical Laboratory Science program at Georgia Regents University is expected to meet the following requirements.

**Technical Requirements**

- Perform laboratory manual, semi-automated, and automated procedures in which biologicals* (e.g., blood and other body fluids, culture materials, tissue sections, and cellular specimens) are tested for their biochemical, hematological, microbiological, and immunologic components;
- Characterize the color, odor, clarity, and viscosity of biologicals, reagents, or chemical reaction products;
- Employ a clinical grade binocular microscope to discriminate among fine structural differences of microscopic specimens;
- Read and comprehend text, numbers, and graphs displayed in print and on a computer screen.
- Use a computer/electronic keyboard to operate laboratory instruments and to calculate record, evaluate, and transmit laboratory information.

**Movement Requirements**

- Move freely and safely about a laboratory
- Reach laboratory benchtops and shelves, patients lying in hospital beds or patient seated in specimen collection furniture;
- Travel to numerous clinical laboratory sites for practical experience;
- Perform moderately taxing continuous physical work, often requiring prolonged sitting or standing, over several hours;
- Maneuver phlebotomy and culture acquisition equipment to safely collect valid laboratory specimens from patients;
- Control laboratory equipment (e.g. pipettes, inoculating loops, test tubes) and adjust instruments to perform laboratory procedures;

**Communication Requirement**

- Read and comprehend technical and professional materials (e.g. textbooks, magazines, journal articles, handbooks, and instruction manuals);
- Follow verbal and written instructions in order to correctly and independently perform laboratory test procedures;
- Clearly instruct patients prior to specimen collection;
- Effectively, confidentially, and sensitively converse with patients regarding laboratory tests;
- Maintain patient confidentiality at all times.
- Evaluate the performance of fellow students, staff, and health care professionals verbally and in a recorded format (writing, typing, graphics, or telecommunications)
• Use computer software (word processor, spreadsheet, database, information systems), and the internet for communication, education, and professional purposes;
• Independently prepare papers, prepare laboratory reports, and take paper, computer, and laboratory practical examinations.

Trademark Requirements

• Possess these intellectual skills; comprehension, measurement, mathematical calculation, reasoning, integration, analysis, comparison, self-expression, and criticism;
• Solve problems and think critically;
• Exercise sufficient judgment to recognize and correct performance deviations;
• Critically evaluate her or his own performance, accept constructive criticism, and strive to improve performance (e.g. participate in enriched educational activities).

Behavior and Professional Requirements

• Dress to project a neat, well-groomed, professional appearance;
• Behave in a professional manner toward fellow students, faculty, and patients; Exhibit attitude, integrity, communication, motivation, independence/leadership, self-worth assessment and altruism which meet and exceed the expectations of a health care professional;
• Manage the use of time and systematize actions in order to complete professional and technical tasks within realistic constraints;
• Possess the emotional health necessary to effectively employ intellect and exercise appropriate judgments;
• Provide professional and technical services while experiencing the stresses of task-related uncertainty (e.g. ambiguous test ordering, ambivalent test interpretation), emergent demands (e.g. "stat" test orders), and a distracting environment (e.g. high noise levels, crowding, complex visual stimuli);
• Be flexible and creative and adapt to professional and technical change;
• Recognize potentially hazardous materials, equipment, and situations and proceed safely in order to minimize risk of injury to patients, self, and nearby individuals;
• Adapt to working with potentially infectious specimens, a variety of chemicals, and biological agents;*
• Support and promote the activities of fellow students and of health care professionals;
• Help foster a team approach to learning, task completion, problem solving, and patient care;
• Be honest, compassionate, ethical, responsible, and forthright about errors or uncertainty

* Students/individuals with special health concerns (e.g. immunocompromised, allergic) may put their health at risk when working in the clinical laboratory due to the agents (infectious/biological and chemical) that are handled in all areas of the laboratory.

It is the responsibility of the student to request accommodations due to disabilities. However, the student must be able to carry out the essential functions listed above.

Adapted and updated on February 28, 2012 from:

ESSENTIAL FUNCTIONS AFFIRMATION:

I HAVE READ AND UNDERSTAND THE ESSENTIAL FUNCTIONS FOR CLS STUDENTS AT GEORGIA REGENTS UNIVERSITY.

Name (Print)________________________ Signature____________________ Date_______
LEGISLATIVE EXAMINATIONS

Bachelor of Science in Clinical Laboratory Science students must complete the Legislative requirements BEFORE THEIR SECOND FALL TERM. If the Legislative requirements have not been completed by the second fall term the student will not be allowed to register for fall semester courses. Study materials may be found at http://www.gru.edu/admin/tds/documents/testing_docs/legislative_exam_study_materials3.pdf

Examinations on the History and Constitutions of the United States and Georgia

Examinations on these subjects are required of all baccalaureate degree students unless exempted by presentation of course credit dealing with these constitutions and histories. Study Guide is found at http://www.gru.edu/admin/tds/documents/testing_docs/georgia_constitution_study_guide.pdf

The examinations will be given by the Office of Testing and Disability Services on Summerville campus in Gallaway Hall (706-737-1469).

Please check out TDS office calendar for test dates and times. Test takers must have their photo identification with them and have confirmation of which sections of the tests are required.
CLS Program MISSION

The mission of the Program of Clinical Laboratory Science is to improve the health of society by educating resourceful, adaptable, and well-prepared individuals to serve and lead the clinical laboratory science profession.

GOALS FOR THE BS-CLS PROGRAM

The Program of Clinical Laboratory Science will meet the following goals to accomplish its mission.

1. To graduate well educated, competent entry level clinical laboratory scientists.
2. To supply the region with clinical laboratory scientists who possess advanced skills;
3. To advance the profession of Clinical Laboratory Science by educating resourceful and adaptable individuals capable of leadership in the changing healthcare environment;
4. To provide a stimulating atmosphere for students, faculty, and laboratory staff;
5. To maintain a source of professionals who participate in bringing new knowledge to Clinical Laboratory Science though service, research, and continuing education;

GOALS FOR THE MHS-CLS PROGRAM

The program of Clinical Laboratory Science has defined the following outcomes for the MHS-CLS Program:

1. To graduate well educated, competent entry level clinical laboratory scientists.
2. To supply the region with clinical laboratory scientists who possess advanced skills;
3. To advance the profession of Clinical Laboratory Science by educating resourceful and adaptable individuals capable of leadership in the changing healthcare environment;
4. To provide a stimulating atmosphere for students, faculty, and laboratory staff;
5. To maintain a source of professionals who participate in bringing new knowledge to Clinical Laboratory Science though service, research, and continuing education;
6. To graduate professionals who enter into advanced leadership roles in CLS;
7. To graduate professionals who conduct evidence based practice research within clinical laboratory science;
8. To graduate professionals who effectively collaborate with other members of the healthcare team to improve patient outcomes;
9. To graduate practitioners who contribute to the clinical laboratory science profession through involvement at state, region, and national levels of professional organizations.

DESCRIPTION OF THE PROFESSION AND COMPETENCIES

The clinical laboratory scientist / medical technologist is an allied health professional who is qualified by academic and practical training to provide service in clinical laboratory science. The clinical laboratory scientist / medical technologist must also be responsible for his / her own actions, as defined by the profession.

The ability to relate to people, a capacity for calm and reasoned judgment and a demonstration of commitment to the patient are qualities essential for a clinical laboratory scientist / medical technologist. They must demonstrate ethical and moral attitudes and principles, which are essential
for gaining and maintaining the trust of professional associates, the support of the community, and the confidence of the patient and family. An attitude of respect for the patient and confidentiality of the patient’s record and/or diagnoses must be maintained.

Upon graduation and initial employment, the medical technologist will demonstrate entry-level competencies in the following areas of professional practice:

a. Developing and establishing procedures for collecting, processing, and analyzing biological specimens and other substances;
b. Performing analytical tests on body fluids, cells, and other substances;
c. Integrating and relating data generated by the various clinical laboratory departments while making judgments regarding possible discrepancies;
d. Confirming abnormal results; verifying quality control procedures; executing quality control procedures, and developing solutions to problems concerning the generation of laboratory data;
e. Making decisions concerning the results of quality control and quality assurance measures, and instituting proper procedures to maintain accuracy and precision;
f. Establishing and performing preventive and corrective maintenance of equipment and instruments as well as identifying appropriate sources for repairs.
g. Developing, evaluating, and selecting new techniques, instruments, and methods in terms of their usefulness and practicality within the context of a given laboratory's personnel, equipment, space, and budgetary resources;
h. Demonstrating professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public;
i. Establishing and maintaining continuing education as a function of growth and maintenance of professional competence;
j. Providing leadership in educating other health personnel and the community;
k. Applying principles of educational methodology;
l. Applying principles of current information systems

Upon graduation and initial employment, the clinical laboratory scientist / medical technologist should be able to demonstrate entry-level competencies in the above areas of professional practice.

ACCREDITATION INFORMATION

The Program of Clinical Laboratory Science is accredited by NAACLS, the National Accrediting Agency for Clinical Laboratory Sciences:

NAACLS
5600 N. River Rd., Suite 720
Rosemont, IL 60018-5119
Phone: 847.939.3597 or 773.714.8880
Fax: 773.714.8886
E-mail: info@naacls.org

The next site visit for a 7-year re-accreditation will be in Spring 2020. All students currently in the program will be considered graduates of an accredited program.
Georgia Regents University is accredited by the Southern Association of Colleges and Schools (SACS):

SACS
1866 Southern Lane
Decatur, GA 30033-4097
Phone: (404) 679-4500
FAX: (404) 679-4558

ASCP CERTIFICATION EXAM

Before being eligible to practice as a Clinical Laboratory Scientist (Medical Laboratory Scientist), you must successfully challenge a National Certification Exam. The Medical Laboratory Scientist certification examination is offered by ASCP (American Society for Clinical Pathology). Students must register for this examination online. The contact information and web address is listed below.

Board of Certification
Phone: (800) 267-2727
Fax: (312) 541-4845
http://www.ascp.org/services/SelectCertification.aspx

COMPREHENSIVE EXIT EXAM

All students are required to take and pass the comprehensive exit exam that is given by the Clinical Laboratory Science Program. This exam is given prior to graduation. You will be informed of when the exam will be given.
August 13, 2014

COMPUTER REQUIREMENTS

TO: Clinical Laboratory Science Students

FROM: Yoon-Ho Seol, Ph.D
Interim Chairman, Department of Medical Laboratory, Imaging, and Radiologic Sciences

RE: Computer Requirements

Clinical Laboratory Science students are expected to be computer literate by the time they enter the program. Students will be required to use a computer throughout the Clinical Laboratory Science curriculum. A very limited number of computers are available on the GRU campus and there is a great deal of competition for their use. A student expecting to be successful in all aspects of the program utilizing only on-campus computers may be at a disadvantage. Students will benefit from having their own computer with a high speed connection. This will allow them to access the Course Management system, D2L, the Georgia Regents University’s library system and use their own computer to prepare individual assignments.

Students will primarily need word processor skills, but will also be given assignments that require electronic research, e-mail, spreadsheets, and databases. Additionally, Clinical Laboratory Science courses include requirements for Internet access. When students are in clinical rotations, they will use the laboratory information system computers in the laboratories.

It is the responsibility of each student to insure they have the required access to a computer capable of performing all tasks in the successful completion of courses and assignments.
ASCLS ANNUAL MEETING

American Society of Clinical Laboratory Science (ASCLS) has an annual meeting each year. The department of Medical Laboratory, Imaging, and Radiologic Sciences provides each student with membership in ASCLS.

This annual meeting is usually held during the last week of July and/or the first week of August. We would like all students to participate in going to this annual meeting. The students are responsible for making arrangements to attend this meeting.

You will be informed when the meeting will be held so that you can start preparing for this meeting. Bake sales, T-shirts, etc. are recommended in order to collect money for this trip.

If you use the SCLSA money, you are responsible for replacement.

Students please fill out the ASCLS MEMBERSHIP FORM and turn it in to the department secretary on Orientation day or by the first day of class.

CODE OF ETHICS AMERICAN SOCIETY FOR CLINICAL LABORATORY SCIENCE

The Board of Directors believes that the position papers adopted by the House of Delegates at the 1995 Annual Meeting in Anaheim should be made public to the members of the organization. This is the first of a series of position papers that will be printed throughout the year in Clinical Laboratory Science.

PREAMBLE
The code of Ethics of the American Society for Clinical Laboratory Science (ASCLS) sets forth the principals and standards by which clinical laboratory professionals practice their profession.

I. DUTY TO THE PATIENT
Clinical laboratory professionals are accountable for the quality and integrity of the laboratory services they provide. This obligation includes maintaining individual competence in judgment and performance and striving to safeguard the patient from incompetent or illegal practice by others.

Clinical laboratory professionals maintain high standards of practice. They exercise sound judgment in establishing, performing, and evaluating laboratory testing.

Clinical laboratory professionals maintain strict confidentiality of patient information and test results. They safeguard the dignity and privacy of patients and provide accurate information to other health care professionals about the services they provide.

II. DUTY TO COLLEAGUE AND THE PROFESSION
Clinical laboratory professionals uphold and maintain a reputation of honesty, integrity, and reliability. They contribute to the advancement of the profession by improving the body of knowledge, adopting scientific advances that benefit the patient, maintaining high standards of practice and education, and seeking fair socioeconomic working conditions for members of the profession.

Clinical laboratory professionals actively strive to establish cooperative and respectful working relationships with other health professionals with primary purpose of ensuring a high standard of care for the patients they serve.

III. DUTY TO SOCIETY
As practitioners of an autonomous profession, clinical laboratory professionals have the responsibility to contribute from their sphere of professional competence to the general well being of the community.
Clinical laboratory professionals comply with relevant laws and regulations pertaining to the practice of clinical laboratory science and actively seek, within the dictates of their consciences, to change those which do not meet the high standards of care and practice to which the profession is committed.

PLEDGE TO THE PROFESSION
As a clinical laboratory professional, I strive to:
Maintain and promote standards of excellence in performing and advancing the art and science of my profession; Preserve the dignity and privacy of patients; uphold and maintain the dignity and respect of our profession;
Seek and establish cooperative and respectful working relationships with health professionals; and contribute to the general well being of the community.
I will actively demonstrate my commitment to these responsibilities throughout my professional life.
<table>
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<tr>
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<tr>
<td>Ray Bard</td>
<td>Jr.</td>
<td>3.0 Cumulative GPA</td>
<td>$500</td>
<td>Honor’s Day</td>
<td>Feb/Mar</td>
<td>MLIR Faculty Alpha Eta</td>
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<td>Feb/Mar</td>
<td>MLIR Faculty Alpha Eta</td>
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<tr>
<td>Alpha Eta</td>
<td>Sr. or Graduate Student</td>
<td>3.5 Cumulative &amp; Service</td>
<td>Recognition</td>
<td>Honor’s Day</td>
<td>April 20th</td>
<td>MLIR Faculty Alpha Eta</td>
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<tr>
<td>Who’s Who</td>
<td>Sr. or Graduate Student</td>
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<td>Recognition</td>
<td>Honor’s Day</td>
<td>Jan/Feb</td>
<td>MLIR Faculty</td>
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<tr>
<td>W.L. Shepeard</td>
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<td>3.0 &amp; Service</td>
<td>Based on available funds</td>
<td>Honor’s Day</td>
<td>April</td>
<td>Shepeard Committee</td>
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<tr>
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<td>3.0 &amp; Service</td>
<td>Based on available funds</td>
<td>BRT Honors Program</td>
<td>April</td>
<td>MLIR Faculty</td>
</tr>
<tr>
<td>Biagio Vericella Scholarship/Achievement Award</td>
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<td>3.0 &amp; Service</td>
<td>$500</td>
<td>Honor’s Day</td>
<td>Feb/Mar</td>
<td>MLIR Faculty</td>
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<tr>
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<td>Sr.</td>
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<td>Recognition</td>
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## CLINICAL INTERNSHIP SITES

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<tr>
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<tr>
<td>Georgia Regents Health System, Inc</td>
<td>Augusta, GA</td>
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<tr>
<td>Athens Regional Medical Center</td>
<td>Athens, GA</td>
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<tr>
<td>Bacon County Hospital &amp; Hlth System</td>
<td>Alma, GA</td>
</tr>
<tr>
<td>Children’s Hospital of Atlanta</td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>Coliseum Medical Center</td>
<td>Macon, GA</td>
</tr>
<tr>
<td>Cytogenetics Specialist, Inc</td>
<td>Alpharetta, GA</td>
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<tr>
<td>Doctor’s Hospital</td>
<td>Augusta, GA</td>
</tr>
<tr>
<td>Eisenhower Army Medical Center</td>
<td>Fort Gordon, GA</td>
</tr>
<tr>
<td>Floyd Medical Center</td>
<td>Rome, GA</td>
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<tr>
<td>Georgia Public Health Lab</td>
<td>Decatur, GA</td>
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<tr>
<td>Good Samaritan Reg Medical Center</td>
<td>Corvallis, OR</td>
</tr>
<tr>
<td>Grady Health System (Grady Memorial Hospital)</td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>Gwinnett Medical Center</td>
<td>Lawrenceville, GA</td>
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<tr>
<td>Medical Center of Central Georgia</td>
<td>Macon, GA</td>
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<tr>
<td>Memorial Health System</td>
<td>Chattanooga, TN</td>
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<tr>
<td>Mid-America Clinical Laboratories</td>
<td>Indianapolis, IN</td>
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<td>Northeast Georgia Health system, Inc</td>
<td>Gainesville, GA</td>
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<td>Northside Hospital</td>
<td>Atlanta, GA</td>
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<td>Peacehealth Laboratories</td>
<td>Springfield, OR</td>
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<tr>
<td>Phoebe Putney Memorial Hospital</td>
<td>Albany, GA</td>
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<tr>
<td>Quest Diagnostics, Inc</td>
<td>Tucker, GA</td>
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<tr>
<td>St. Joseph’s Hospital</td>
<td>Atlanta, GA</td>
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<tr>
<td>University Hospital</td>
<td>Augusta, GA</td>
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<tr>
<td>Veteran’s Administration (VA) Hospital</td>
<td>Augusta, GA</td>
</tr>
<tr>
<td>Wellstar Health System</td>
<td>Marietta, GA</td>
</tr>
<tr>
<td>Oregon Health and Science University</td>
<td>Portland, OR</td>
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Other sites may be added for the senior year internships according to need.
Service Work Policy

DEPARTMENT OF MEDICAL LABORATORY, IMAGING AND RADIOLOGIC SCIENCES
PROGRAM OF CLINICAL LABORATORY SCIENCE
SERVICE WORK POLICY

Students are not permitted to be substituted for regular staff during their clinical practicum rotation without compensation. Student employment should be voluntary, paid and supervised.

If a student is employed by a laboratory during the hours that they are doing their practicum rotation at the site, the educational objectives of the practicum must be achieved before the student is assigned additional duties.

If there are any questions or concerns about this policy, please contact the department at 706-721-4176.

Barbara Kraj, MLS(ASCP)SM MB(TM)
Clinical Laboratory Science Program Director

Yoon-Ho Seol, PhD
Interim Chairman

Adopted: 5/1999
Reviewed: 7-11-08
Reviewed: 8-9-10
Reviewed: 8-10-11
Reviewed: 8-1-12
Edited: 7-11-3
Reviewed: 8-6-14

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987 St. Sebastian Way • Augusta, Georgia 30912
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